



SUMMER LEADERSHIP SERIES

NM ECHS

SESSION TWO: EQUITABLE ACCESS

Introductions



Great schools do not exist apart from great leaders.

NAESP & NASSP, 2013

AGENDA

- Introductions
- Survey Results
- Discussion of Best Practices
- Synthesis of the Session
- Overview and Closing



Results from Survey One

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SURVEY RESULTS

Regarding Session One:



Benefits

- Better understanding of challenges faced
- Opportunity to collaborate as cohort of ECHS leaders



More Discussion Wanted

- Building/supporting pathways with age requirements
- Student support/keeping kids on track to associate's degree
- FERPA laws/access to college grades – how others schools address this issue



SURVEY RESULTS: BARRIERS

BARRIERS TO ENROLLING UNDERREPRESENTED STUDENTS

- Transportation/mobility of students
- Access to technology and/or broadband Internet service

WHAT WOULD IMPROVE EQUITABLE ACCESS?

- Ability to reach parents of underrepresented students (often uninvolved because of work or other circumstances)
- Transition away from straight lottery, instead align admissions to mirror percentage of each population in local district
- More staffing and support, particularly for first-generation and EL students
- Access to transportation



SURVEY RESULTS: PARTICIPATION AND SUCCESS

IMPORTANCE OF BARRIERS THAT HINDER PARTICIPATION

- **Lack of resources (#1)**
- **Mobility of students (#2)**
- **Lack of support from the home (#3)**

WHAT DO UNDERREPRESENTED STUDENTS NEED TO BE SUCCESSFUL?

- **Familiarity with postsecondary education (#1)**
- **Support from the home (tied for #2)**
- **Access to timely, in-depth classroom support (tied for #2)**
- **Access to other, targeted student support services (tied for #2)**



SURVEY RESULTS: CHALLENGES

BIGGEST CHALLENGE FOR ENROLLED UNDERREPRESENTED STUDENTS

- Self-advocacy skills – for help and/or accessing supports
- Resilience/Grit
- Support from home/attendance
- Understanding of program

RECURRING THEMES

- Support from home
- Prospective and enrolled students aren't familiar with postsecondary education
- Student resilience and grit

Best Practices



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Equitable Recruitment, Enrollment, Retention and Success

Engage

Encourage

Empower

Equitable Recruitment, Enrollment, Retention and Success

Engagement Strategies

- Create a results framework clearly articulating what equitable access and student success look like.
 - “All ECHS students are supported, prepared and on track for successful matriculation to postsecondary opportunities.”
- Grow or maintain a robust data collection system that drives action and constant improvement strategies.
 - Disaggregation ensures targeted impact on underrepresented populations
 - Allows you to track How Much, How well, Who is better off
- Develop effective communication strategies that are intentional and targeted to underrepresented populations.
 - Historically, the idea that opportunities were open to ALL was often coded messaging, quietly excluding already disenfranchised or marginalized communities



Equitable Recruitment, Enrollment, Retention and Success

Encouragement Strategies

- Invite historically and traditionally underrepresented populations to step into the opportunities that ECHS has to offer.
 - Meaningful involvement of students, families and trusted Community Advocates at all stages of engagement strategy
- Build community partnerships with organizations and agencies who can serve as credible messengers to often disenfranchised populations.
 - Faith-based institutions, CBO's, and Community Action Councils all have interest in achieving educational success for their representative members
- Continual development of educators and administrators capacity for understanding equity and their ability to successfully engage students and families where they meet them.
 - SEL, cultural competencies



Equitable Recruitment, Enrollment, Retention and Success

Empowerment Strategies



- Academic interventions that include remediation, tutoring
 - Demonstrate commitment to student success, no matter where they start
- Provide students with effective support navigating social and financial barriers
 - Services that are family-centered, student-focused
- Provide staff with professional skills to better support students and families
 - ACES, motivational interviewing,
- Building student and family social networks
 - Introduction to college life
 - Access to mentoring/coaching relationships
 - Connection to alumni networks and success stories
 - Connecting families together

Session Synthesis



**Develop
Action
Plan**



**Support
Available via
Community
Forum**

Follow Up

Summer Leadership Series

Evaluation

Survey 2 - NM Summer Early College Leadership Series

Academic Pathways

<https://survey.zohopublic.com/zs/ysbBfP>

Topics and/or Questions

Email Joseph at jgoins@ns4ed.com (Next check-in meeting on August 11)

Next Leadership Session

Session on Academic Pathways on August 4th



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Thank You Contact Us

