

SEL Strategies to Flip the Script Around Student and Staff Supports

Teaching and learning are all about relationships, and yet health concerns are challenging our normal systems for building positive climates and supporting students and staff. Trauma informed re-entry as well as Social and Emotional Learning will play critical roles this year as we engage in various remote, in-person, and hybrid models during COVID. Join us for this engaging look at the challenges, strategies, and levers for positive change. This is a moving, interactive and highly engaging workshop that gives everyone an inspiring vision for what a powerful SEL program can and should be. It covers the basics, the data, the components and best practices of SEL. There are actionable strategies to move student supports to a more proactive rather than reactive model and tie in Social and Emotional Learning as foundational to that work. Most of all, it is a collaborative experience of what SEL feels like when done well.



You are invited to a Zoom meeting.

When: Aug 18, 2020 09:00-10:30 AM Mountain Time (US and Canada)

Register in advance for this meeting:

<https://us02web.zoom.us/meeting/register/tZcod-yhqTsqGdCa50saAi9vbjmRaVbHiZ4d>

After registering, you will receive a confirmation email containing information about joining the meeting.

BIO:

R. Keeth Matheny is a national award-winning teacher, author, and speaker. He was a 2015 winner of the Crystal Star Award for Excellence in supporting student success from the National Dropout Prevention Center. In addition, He is a member of the Aspen Institute's Social Emotional and Academic Development (SEAD) Council of Distinguished Educators. A passionate and dedicated former classroom teacher with over 25yrs experience. He created and taught an innovative social and emotional learning freshman seminar, which helped reduce freshman failures by 41% and discipline referrals by 71% at Austin High School over a four-year period. His class has had over 400 educators visit in his last 6 years, was featured in an article in The Atlantic, and has now spread to many more schools and districts. One of his former students, who went from "at risk" to ivy league, recently did a Ted talk and referenced the class he teaches. Keeth is a co-author of School-Connect a research and evidence-based social and emotional learning curriculum now in over two thousand secondary schools. He is an engaging frequent public speaker and keynote on SEL, school safety, and multi-tiered systems of student and staff supports. He was the keynote for twelve educational conferences in the past three years. His work and the schools he worked with have been frequently featured in national webinars, magazine articles, and journals of best practices. Since 2014, he has helped launch over three hundred SEL programs in secondary schools, has led over three hundred teacher trainings, and has presented at two congressional briefings on SEL, in Washington DC.

Website:

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