



2017-18 STUDENT ASSESSMENT RESULTS

JULY 2018

New Mexico Student Achievement Highlights

1. New Mexico's students are demonstrating unprecedented progress in reading and math.

- Nearly a decade ago we adopted higher college and career ready standards, and our districts, schools, educators, families, and students are rising to the challenge. Because we have stayed the course over time and focused on improving our instructional practices and measuring progress, more kids are truly on path to college and career.
- New Mexico's student achievement gains over the past several years are substantial—**since 2015, the entire state is up 4.2 percentage points in math and 4.7 percentage points in reading.** Every grade level is up in reading, and almost every grade level is up in math.
- This means something real for students and families. **Since 2015, 24,000 more students, 11,000 more in math & 13,000 more in reading, are at grade-level or above. 9,000 of those students grew to that level just in the last academic year**—which was New Mexico's fourth year of administration of the PARCC assessment. The credit for all of this success belongs to New Mexico's teachers, school leaders, parents, and families – we now know what is possible for EVERY CHILD.
- And we are proving that our students from all backgrounds can grow and achieve at higher levels. **Native American students are showing the most academic progress statewide—8.2 percentage points up in reading—with Hispanic students, students from low-income backgrounds, and English Learners all showing major gains.** Overall, the achievement gap is narrowing, a testament to our collective commitment to equity and access for all.

2. Many districts that have embraced change and seized new opportunity are showing the most dramatic student achievement gains. It's no coincidence that large districts such as Farmington, Gallup, Hobbs, and Gadsden are leading the way: They have embraced a data-driven culture, talent recruitment and development, and meaningful accountability and support. Farmington, Gallup, and Hobbs were early adopters of Principals Pursuing Excellence—one of the largest and most successful school turnaround networks in the country. These are districts that put more money directly into the classroom, and do not shy away from innovation or difficult conversations that need to be had.

- It has paid off—**Farmington is now the top-performing school district in reading amongst the state's ten largest districts—up nearly 15 percentage points in reading since 2015. Gadsden has shown the most growth in Mathematics, up nearly nine percentage points since 2015.** There is so much to learn from our fastest-growing districts.
- **Eighteen of the state's 20 largest districts are up in Reading.** Over the last eight years—we've made heavy investments and put a major focus on early literacy as the foundation for all student success. For the students that started their academic careers under more rigorous standards and then participated in expanding Pre-K, regular early assessment, Reads to Lead, and more, there is significant hope for the future if New Mexico remains on this trajectory. These students are the new generation of New Mexico's rising readers.

3. **Districts like Los Lunas, Central Consolidated, Lovington, Clovis, Artesia, Texico, and Roswell represent a second wave of districts following this same trend.** They have embraced higher standards, individualized instruction through PSAT/Khan Academy, are investing more money directly into the classroom, and understand the power of regular formative and interim assessments at the local level.
 - **And there is so much to learn from high-performing and fast-growing schools like Gil Sanchez Elementary in Belen, like Union Elementary in West Las Vegas, like Explore Academy and North Valley Academy in Albuquerque, and like Mesquite Elementary in Gadsden.** These are schools that have demonstrated double-digit gains through innovation and excellence in instruction. There are dozens of other examples of schools that are beating the odds, myth-busting around what is possible for every child, and creating beacons of excellence from which we can draw inspiration and best practices. Our student achievement results are on the rise because of schools like these—they are doing remarkable work for kids.

PARCC Longitudinal Analysis – Statewide Performance

2-Year, 3-Year, and 4-Year Overall Change

| | 2018 | | | 2017 | | | 2016 | | | 2015 | | |
|------|-----------|----------------|----------------|-----------|----------------|----------------|-----------|----------------|----------------|-----------|----------------|----------------|
| | Total (N) | Proficient (%) | Proficient (N) | Total (N) | Proficient (%) | Proficient (N) | Total (N) | Proficient (%) | Proficient (N) | Total (N) | Proficient (%) | Proficient (N) |
| Math | 213,797 | 21.6 | 46,087 | 213,692 | 19.7 | 42,052 | 212,569 | 19.9 | 42,347 | 201,992 | 17.4 | 35,075 |
| ELA | 214,685 | 31.1 | 66,832 | 214,870 | 28.6 | 61,479 | 211,485 | 27.6 | 58,454 | 202,433 | 26.4 | 53,524 |

| | 2-Yr Change (N) | 3-Yr Change (N) | 4-Yr Change (N) |
|------|-----------------|-----------------|-----------------|
| Math | 4,035 | 3,740 | 11,012 |
| ELA | 5,353 | 8,378 | 13,308 |

Highlights

- **Since the advent of PARCC (2014-15), approximately 11,000 more students are on grade-level in Mathematics and approximately 13,000 more students are on grade-level in Reading (ELA—English Language Arts).**
- In 2017-18, 5,353 additional students earned Proficient on PARCC English Language Arts (ELA) compared to 2016-17. (185 fewer students took the ELA assessment)
- In 2017-18, 4,035 additional students earned Proficient on PARCC Mathematics compared to 2016-17. (105 more students took the Mathematics assessment)

PARCC ELA/Reading by Grade and Student Subgroup: Improvement Across-the-Board

| Grade | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|-----------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| 3 | 24,071 | 24.9 | 24.1 | 26.1 | 28.5 | 2.3 | 4.4 | 3.6 |
| 4 | 24,908 | 23.7 | 25.0 | 25.2 | 29.1 | 3.9 | 4.1 | 5.4 |
| 5 | 25,322 | 23.7 | 24.7 | 29.1 | 30.5 | 1.4 | 5.8 | 6.8 |
| 6 | 24,458 | 21.9 | 24.2 | 24.8 | 28.3 | 3.5 | 4.1 | 6.4 |
| 7 | 24,170 | 21.1 | 23.0 | 26.1 | 29.3 | 3.2 | 6.3 | 8.2 |
| 8 | 23,702 | 22.8 | 25.7 | 27.9 | 29.0 | 1.1 | 3.3 | 6.2 |
| 9 | 23,559 | 26.8 | 27.4 | 25.5 | 28.4 | 3.0 | 1.0 | 1.6 |
| 10 | 22,993 | 31.3 | 32.1 | 31.4 | 32.4 | 0.9 | 0.3 | 1.1 |
| 11 | 21,502 | 44.5 | 44.9 | 43.3 | 46.4 | 3.1 | 1.5 | 1.9 |

| Subgroup | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|------------------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| All | 214,685 | 26.4 | 27.7 | 28.6 | 31.1 | 2.5 | 3.5 | 4.7 |
| Female | 105,935 | 31.6 | 33.5 | 34.6 | 37.6 | 3.0 | 4.1 | 5.9 |
| Male | 108,750 | 21.4 | 22.0 | 22.9 | 24.9 | 2.0 | 2.9 | 3.5 |
| White | 51,313 | 42.4 | 42.8 | 44.3 | 46.7 | 2.4 | 3.9 | 4.3 |
| Black | 6,745 | 24.1 | 23.9 | 23.2 | 27.4 | 4.2 | 3.4 | 3.3 |
| Hispanic | 126,874 | 21.4 | 22.9 | 23.8 | 26.2 | 2.4 | 3.4 | 4.8 |
| Asian | 4,151 | 53.8 | 55.1 | 46.0 | 54.2 | 8.2 | -0.9 | 0.4 |
| Amer. In. | 25,311 | 13.6 | 16.9 | 17.6 | 21.8 | 4.2 | 4.9 | 8.2 |
| ED | 155,206 | 18.6 | 20.2 | 21.5 | 24.4 | 2.9 | 4.2 | 5.8 |
| SWD | 31,876 | 3.7 | 4.0 | 4.0 | 4.8 | 0.8 | 0.8 | 1.1 |
| EL | 29,269 | 3.5 | 4.3 | 3.5 | 7.4 | 3.9 | 3.1 | 3.9 |

PARCC Mathematics by Grade and Student Subgroup: Significant Progress in Early Grades

| Grade | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|-----------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| 3 | 25,193 | 25.2 | 29.9 | 30.1 | 32.3 | 2.2 | 2.4 | 7.1 |
| 4 | 25,712 | 18.5 | 23.1 | 23.1 | 25.6 | 2.4 | 2.5 | 7.1 |
| 5 | 25,588 | 20.5 | 25.2 | 23.2 | 27.7 | 4.4 | 2.5 | 7.2 |
| 6 | 24,617 | 18.6 | 19.7 | 19.6 | 20.3 | 0.7 | 0.6 | 1.8 |
| 7 | 24,446 | 15.2 | 17.3 | 16.7 | 20.5 | 3.8 | 3.2 | 5.4 |
| 8 | 24,139 | 16.9 | 19.2 | 20.2 | 20.8 | 0.6 | 1.6 | 3.9 |
| 9 | 24,716 | 16.0 | 18.2 | 16.9 | 19.1 | 2.2 | 0.9 | 3.0 |
| 10 | 22,608 | 12.4 | 13.2 | 14.1 | 13.9 | -0.2 | 0.7 | 1.5 |
| 11 | 16,778 | 9.6 | 9.4 | 8.3 | 8.3 | 0.0 | -1.1 | -1.3 |

| Subgroup | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|------------------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| All | 213,797 | 17.4 | 19.9 | 19.7 | 21.6 | 1.9 | 1.7 | 4.2 |
| Female | 105,424 | 17.5 | 20.2 | 19.5 | 21.7 | 2.2 | 1.5 | 4.2 |
| Male | 108,373 | 17.3 | 19.6 | 19.9 | 21.4 | 1.5 | 1.8 | 4.2 |
| White | 49,765 | 29.7 | 33.1 | 33.0 | 35.3 | 2.2 | 2.1 | 5.5 |
| Black | 6,694 | 13.3 | 14.4 | 12.9 | 16.5 | 3.6 | 2.1 | 3.3 |
| Hispanic | 127,965 | 13.4 | 15.9 | 15.7 | 17.5 | 1.8 | 1.6 | 4.1 |
| Asian | 4,064 | 45.5 | 48.2 | 37.8 | 45.1 | 7.3 | -3.1 | -0.4 |
| Amer. In. | 25,019 | 8.6 | 10.4 | 10.1 | 12.6 | 2.6 | 2.2 | 4.1 |
| ED | 156,518 | 12.0 | 14.5 | 14.5 | 16.5 | 2.0 | 2.0 | 4.5 |
| SWD | 31,799 | 3.4 | 4.0 | 3.6 | 4.5 | 1.0 | 0.6 | 1.1 |
| EL | 32,715 | 4.6 | 6.0 | 5.0 | 7.5 | 2.4 | 1.5 | 2.9 |

PARCC High School Math Performance by Grade

| Assessment | Grade | N | Proficient |
|---------------------|-------|--------------|--------------|
| Algebra I | 8 | 4478 | 50.8% |
| Algebra II | 8 | 13 | 76.9% |
| Geometry | 8 | 355 | 70.1% |
| Math 08 | 8 | 19250 | 12.8% |
| Integrated Math I | 8 | 43 | 55.8% |
| All Grade 8 | | 24139 | 20.8% |
| Algebra I | 9 | 18861 | 13.7% |
| Algebra II | 9 | 540 | 47.2% |
| Geometry | 9 | 4957 | 36.9% |
| Integrated Math I | 9 | 306 | 14.1% |
| Integrated Math II | 9 | 50 | ** |
| Integrated Math III | 9 | 2 | ** |
| All Grade 9 | | 24716 | 19.1% |
| Algebra I | 10 | 1100 | 3.3% |
| Algebra II | 10 | 5272 | 28.6% |
| Geometry | 10 | 15430 | 9.9% |
| Integrated Math I | 10 | 274 | 15.3% |
| Integrated Math II | 10 | 495 | 4.6% |
| Integrated Math III | 10 | 37 | 8.1% |
| All Grade 10 | | 22608 | 13.9% |
| Algebra I | 11 | 290 | 6.2% |
| Algebra II | 11 | 14350 | 8.6% |
| Geometry | 11 | 1724 | 5.0% |
| Integrated Math I | 11 | 100 | 14.0% |
| Integrated Math II | 11 | 160 | 23.1% |
| Integrated Math III | 11 | 154 | 1.9% |
| All Grade 11 | | 16778 | 8.3% |

** = Data suppressed to protect student privacy.

HIGHLIGHTS

- Over 4,800 eighth graders – or 20.1 percent of the 8th grade population – took assessments for higher-level Math courses (including Algebra I, Geometry, and Algebra II) with almost 4,500 taking the PARCC Algebra I assessment. As a group, 8th graders who took the Algebra I assessment outperformed high school students who took that assessment. Just over half (50.8 percent) of 8th graders met proficiency on the Algebra I assessment.
- Over 500 9th graders took the Algebra II assessment. As a group, they outperformed all other high school students who took that assessment. For 9th graders taking the Algebra II assessment, performance was 47.2 percent. This compares to 28.6 percent proficient for 10th graders and 8.6 percent for 11th graders.

PARCC Longitudinal Analysis – Performance at Albuquerque Public Schools

2-Year, 3-Year, and 4-Year Overall Change

| | 2018 | | | 2017 | | | 2016 | | | 2015 | | |
|------|-----------|----------------|----------------|-----------|----------------|----------------|-----------|----------------|----------------|-----------|----------------|----------------|
| | Total (N) | Proficient (%) | Proficient (N) | Total (N) | Proficient (%) | Proficient (N) | Total (N) | Proficient (%) | Proficient (N) | Total (N) | Proficient (%) | Proficient (N) |
| Math | 57,311 | 21.3 | 12,195 | 57,146 | 19.7 | 11,238 | 56,789 | 20.4 | 11,606 | 52,862 | 19.1 | 10,088 |
| ELA | 57,306 | 30.4 | 17,404 | 57,306 | 27.0 | 15,447 | 56,506 | 28.1 | 15,855 | 52,888 | 29.1 | 15,389 |

| | 2-Yr Change (N) | 3-Yr Change (N) | 4-Yr Change (N) |
|------|-----------------|-----------------|-----------------|
| Math | 957 | 589 | 2,107 |
| ELA | 1,957 | 1,549 | 2,015 |

Albuquerque Public Schools PARCC Performance by Grade and Student Subgroup

English Language Arts

| Grade | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|-------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| 3 | 6,696 | 31.4 | 21.4 | 22.6 | 25.9 | 3.3 | 4.5 | -5.5 |
| 4 | 7,096 | 25.1 | 25.4 | 22.6 | 27.6 | 5.0 | 2.2 | 2.5 |
| 5 | 7,161 | 25.6 | 24.0 | 26.7 | 28.0 | 1.3 | 4.0 | 2.4 |
| 6 | 6,329 | 21.4 | 22.7 | 20.1 | 24.4 | 4.3 | 1.7 | 3.0 |
| 7 | 6,132 | 21.0 | 24.2 | 23.0 | 27.0 | 4.0 | 2.8 | 6.0 |
| 8 | 6,047 | 23.8 | 24.6 | 26.5 | 29.5 | 3.0 | 4.9 | 5.7 |
| 9 | 6,357 | 29.5 | 28.8 | 27.1 | 29.7 | 2.5 | 0.9 | 0.2 |
| 10 | 5,924 | 37.8 | 33.9 | 32.1 | 36.3 | 4.2 | 2.4 | -1.5 |
| 11 | 5,564 | 51.3 | 51.4 | 44.4 | 48.2 | 3.8 | -3.2 | -3.1 |

| Subgroup | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|-----------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| All | 57,306 | 29.1 | 28.1 | 27.0 | 30.4 | 3.4 | 2.3 | 1.3 |
| Female | 28,271 | 34.6 | 33.8 | 32.5 | 36.2 | 3.7 | 2.5 | 1.6 |
| Male | 29,035 | 23.8 | 22.5 | 21.6 | 24.7 | 3.1 | 2.1 | 0.9 |
| White | 12,679 | 48.9 | 47.4 | 47.4 | 50.5 | 3.2 | 3.2 | 1.6 |
| Black | 2,462 | 22.4 | 21.1 | 18.7 | 24.2 | 5.5 | 3.2 | 1.9 |
| Hispanic | 36,574 | 22.6 | 21.8 | 20.6 | 23.7 | 3.1 | 1.9 | 1.1 |
| Asian | 1,710 | 50.6 | 50.5 | 42.8 | 56.4 | 13.6 | 5.9 | 5.7 |
| Amer. In. | 3,752 | 16.5 | 17.6 | 15.6 | 20.4 | 4.8 | 2.8 | 4.0 |
| ED | 39,584 | 18.6 | 18.0 | 17.2 | 20.3 | 3.2 | 2.3 | 1.8 |
| SWD | 10,163 | 6.1 | 3.3 | 2.9 | 3.2 | 0.4 | -0.1 | -2.9 |
| EL | 9,229 | 4.5 | 4.0 | 2.5 | 6.4 | 3.9 | 2.4 | 1.9 |

Albuquerque Public Schools PARCC Performance by Grade and Student Subgroup

Mathematics

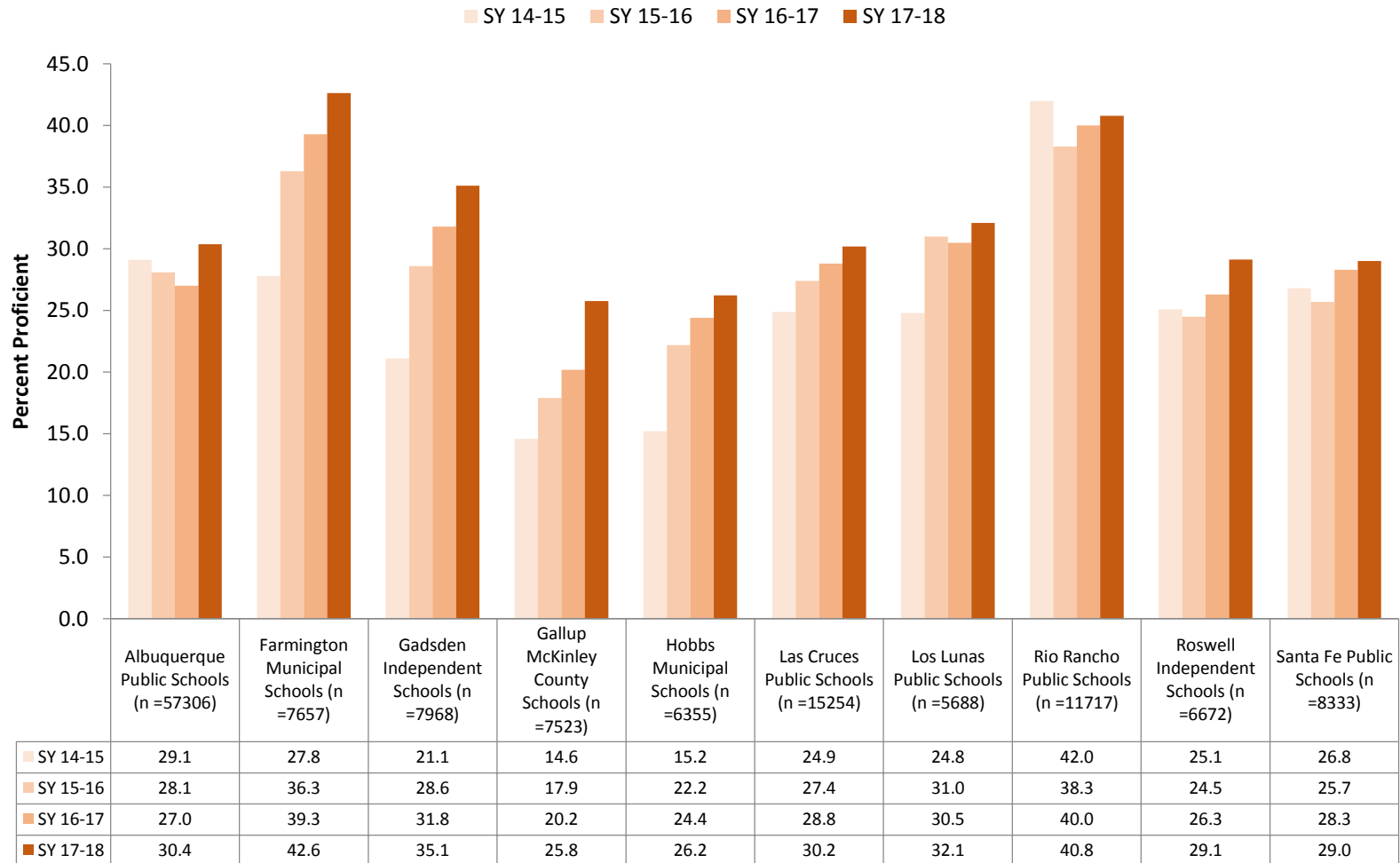
| Grade | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|-------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| 3 | 6,906 | 28.1 | 28.7 | 28.1 | 31.6 | 3.5 | 2.9 | 3.5 |
| 4 | 7,234 | 18.1 | 22.9 | 21.4 | 24.1 | 2.7 | 1.2 | 6.0 |
| 5 | 7,237 | 20.5 | 23.1 | 22.1 | 25.1 | 3.0 | 2.0 | 4.6 |
| 6 | 6,375 | 16.7 | 16.6 | 15.6 | 16.9 | 1.3 | 0.3 | 0.2 |
| 7 | 6,219 | 16.4 | 17.2 | 15.5 | 18.8 | 3.3 | 1.6 | 2.4 |
| 8 | 6,152 | 17.4 | 19.7 | 19.0 | 19.1 | 0.1 | -0.6 | 1.7 |
| 9 | 6,514 | 19.9 | 21.2 | 20.2 | 21.9 | 1.7 | 0.7 | 2.0 |
| 10 | 6,010 | 16.2 | 17.1 | 18.4 | 17.4 | -1.0 | 0.3 | 1.2 |
| 11 | 4,664 | 15.8 | 14.3 | 13.1 | 12.0 | -1.1 | -2.3 | -3.8 |

| Subgroup | N (2018) | 2015 Proficiency (%) | 2016 Proficiency (%) | 2017 Proficiency (%) | 2018 Proficiency (%) | 2-Yr Change | 3-Yr Change | 4-Yr Change |
|-----------|----------|----------------------|----------------------|----------------------|----------------------|-------------|-------------|-------------|
| All | 57,311 | 19.1 | 20.4 | 19.7 | 21.3 | 1.6 | 0.8 | 2.2 |
| Female | 28,274 | 19.1 | 20.8 | 19.4 | 21.2 | 1.8 | 0.4 | 2.1 |
| Male | 29,037 | 19.0 | 20.1 | 19.9 | 21.3 | 1.4 | 1.2 | 2.3 |
| White | 12,444 | 35.9 | 38.6 | 38.5 | 40.1 | 1.6 | 1.5 | 4.2 |
| Black | 2,459 | 10.1 | 11.3 | 9.5 | 13.7 | 4.1 | 2.4 | 3.6 |
| Hispanic | 36,904 | 13.4 | 14.6 | 13.7 | 15.2 | 1.4 | 0.5 | 1.8 |
| Asian | 1,669 | 45.2 | 46.4 | 37.5 | 47.5 | 10.0 | 1.1 | 2.3 |
| Amer. In. | 3,707 | 10.2 | 10.4 | 9.8 | 12.9 | 3.0 | 2.5 | 2.6 |
| ED | 39,986 | 11.0 | 12.0 | 11.3 | 12.7 | 1.4 | 0.6 | 1.7 |
| SWD | 10,152 | 3.4 | 2.9 | 2.3 | 2.5 | 0.2 | -0.4 | -0.9 |
| EL | 9,923 | 5.2 | 5.9 | 3.9 | 5.9 | 2.0 | 0.1 | 0.7 |

PARCC ELA Results: Statewide and Largest 10 Districts

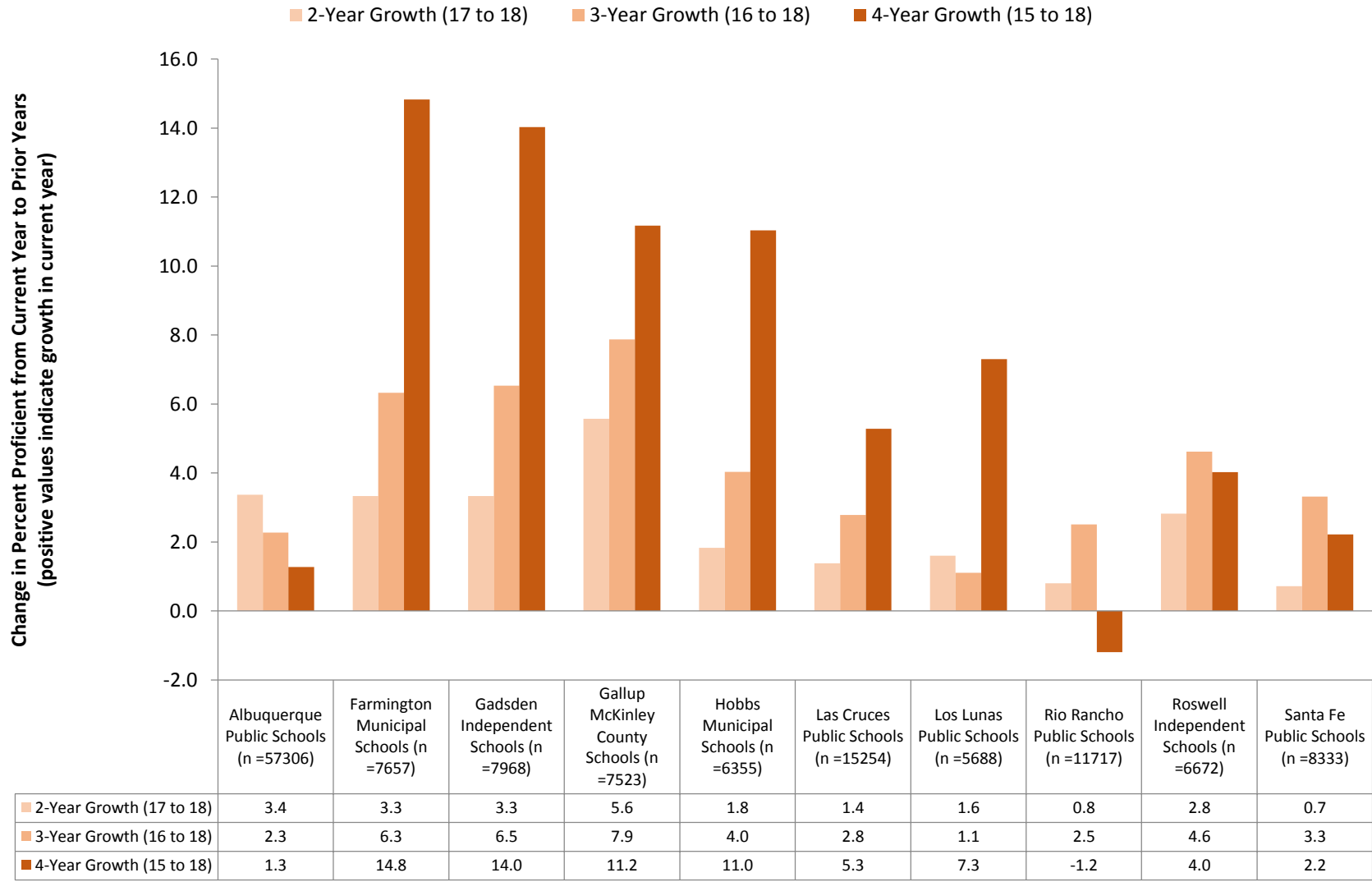
- In 2018, 214,685 students took the PARCC English Language Arts (ELA) assessment. Sixty-three percent of these students were enrolled in one of the 10 largest school districts in the state. About a quarter of students (26.7 percent) taking PARCC ELA were enrolled in Albuquerque Public Schools (APS).
- **Between 2015 and 2018, the percentage of students proficient on PARCC ELA increased by at least 10 percentage points in four of the 10 largest school districts – Farmington, Gadsden, Gallup, and Hobbs.**
- Statewide, 31.1 percent of students earned either a Performance Level 4 or a Performance Level 5 (i.e., were proficient) on PARCC ELA in 2018. Within the state’s 10 largest school districts, 31.7 percent of students were proficient.
- After two years of declining proficiency rates, proficiency at APS increased from 27.0 percent in 2017 to 30.4 percent in 2018, the first time PARCC ELA proficiency has been above 30 percent at APS. Las Cruces Public Schools was the other large school district to exceed 30 percent proficiency in ELA for the first time in 2018.
- **In 2018, Farmington Municipal Schools (FMS) became the highest-performing large district in ELA at 42.6 percent, surpassing Rio Rancho Public Schools. Proficiency at FMS increased 14.8 percentage points between 2015 and 2018.**
- Although Gallup McKinley County Schools (GMCS) continues to have the lowest rate of proficiency among the state’s 10 largest school districts, its rate reached 25.8 percent in 2018. This figure is 11.2 percentage points higher than this school district’s 2015 rate of proficiency. GMCS also had the highest year-over-year growth among the 10 largest school districts between 2017 and 2018.
- Continuing the trend evident since the 2015 PARCC administration, cumulative ELA performance within the 10 largest school districts remains slightly higher than statewide performance. In 2018, the difference was 0.6 percentage points. Since 2015, the gap between statewide and large-district performance has been between 0.4 and 0.7 percentage points. The increase in the percentage of proficient students between the 2015 and 2018 administrations is the same statewide as it is within the 10 largest school districts. Since 2015, proficiency has increased 4.7 percentage points for both groups of students.

PARCC ELA Proficiency Rates Among 10 Largest Districts



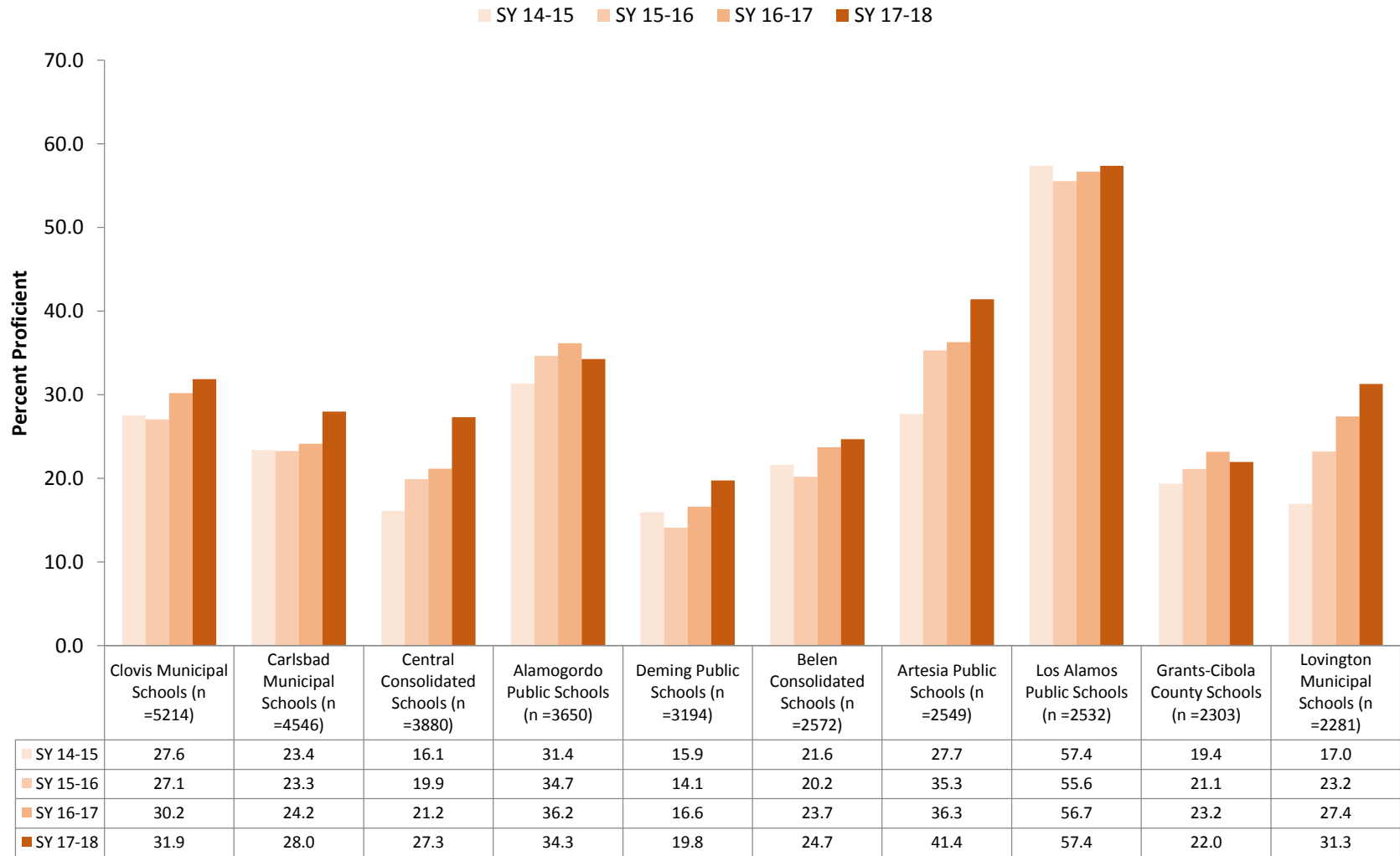
PARCC ELA

Change in Percent Proficient Among 10 Largest Districts



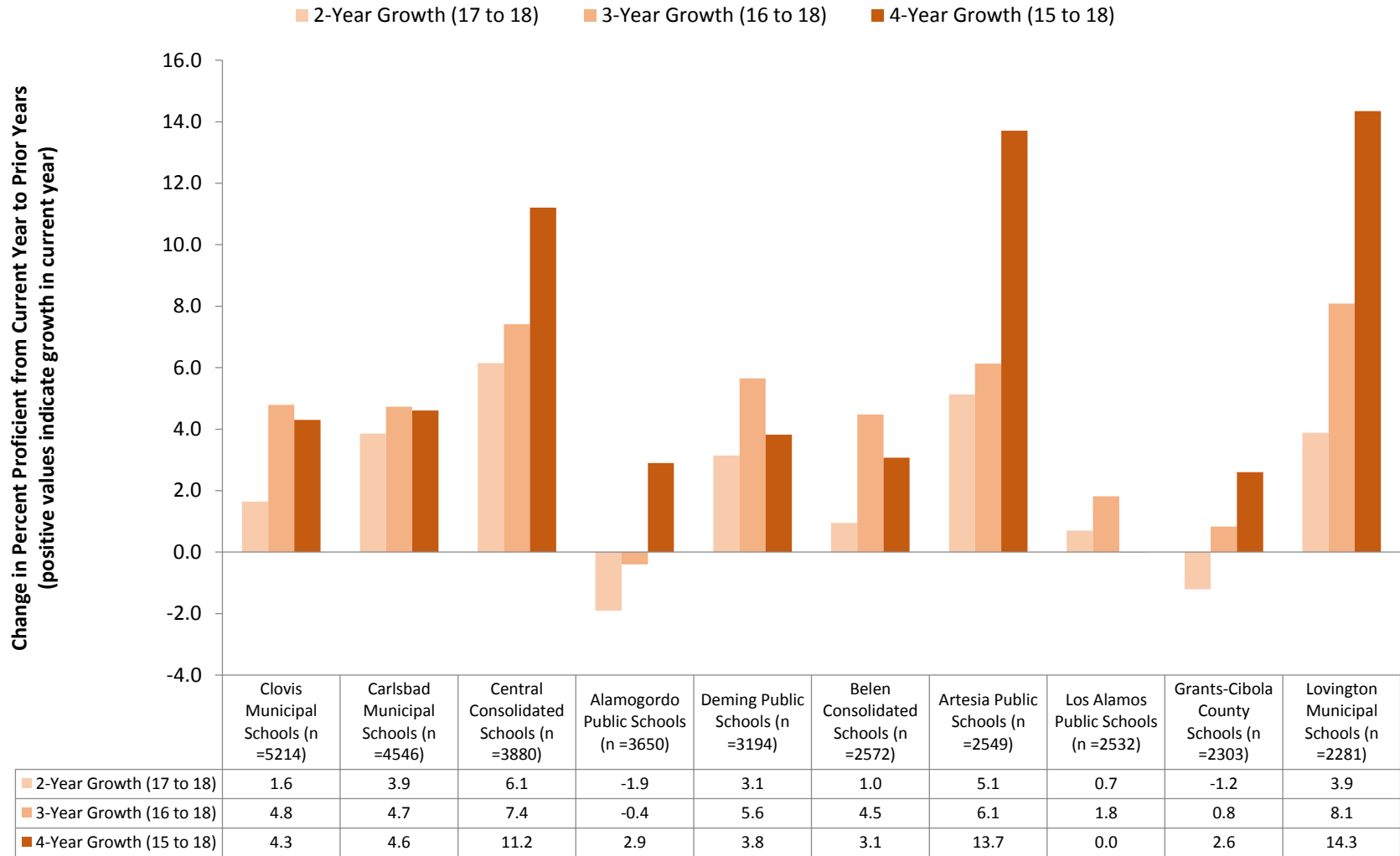
PARCC ELA

Proficiency Rates Among Next 10 Largest Districts



PARCC ELA

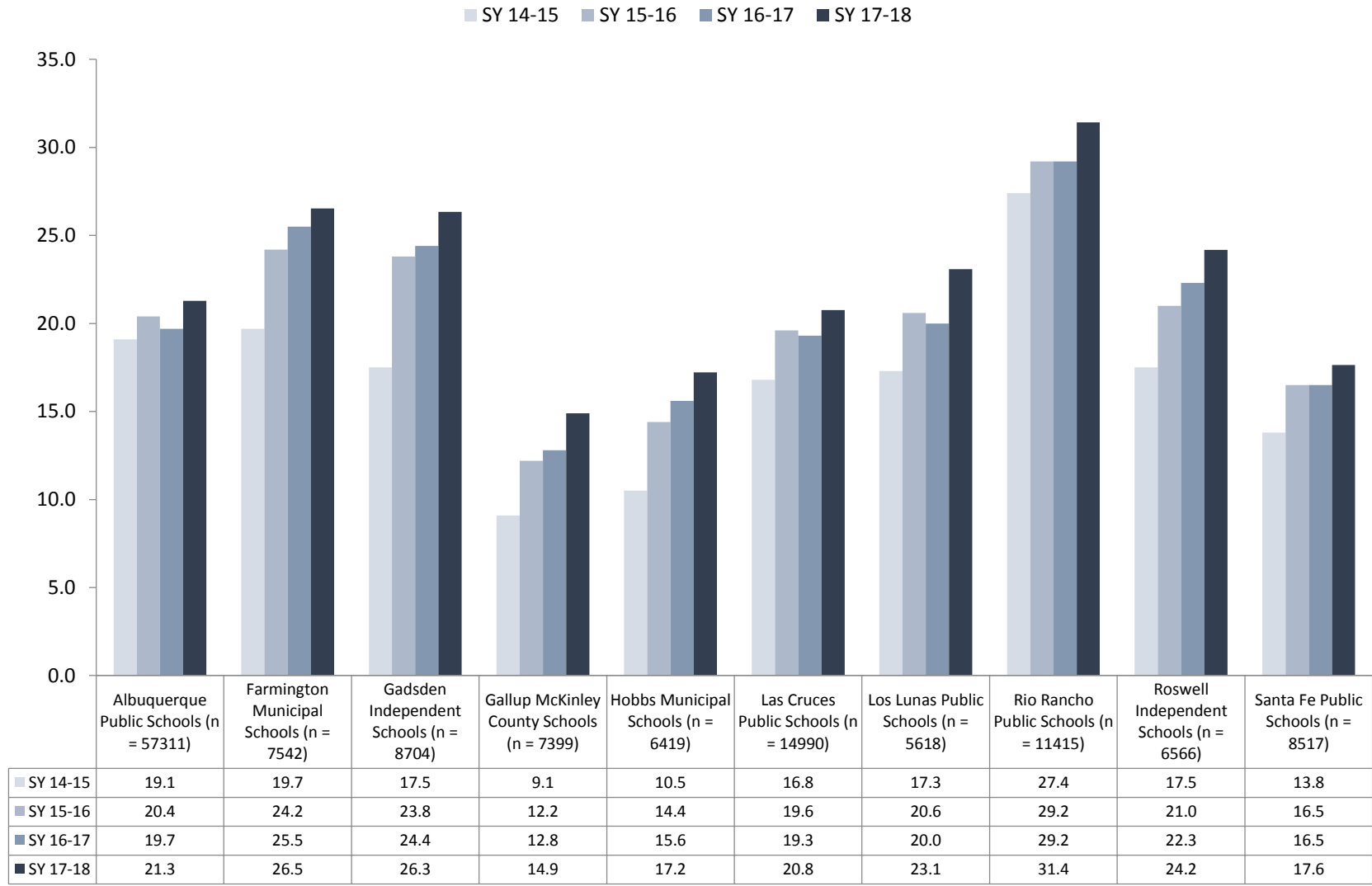
Change in Percent Proficient Among Next 10 Largest Districts



PARCC Mathematics Results: Statewide and Largest 10 Districts

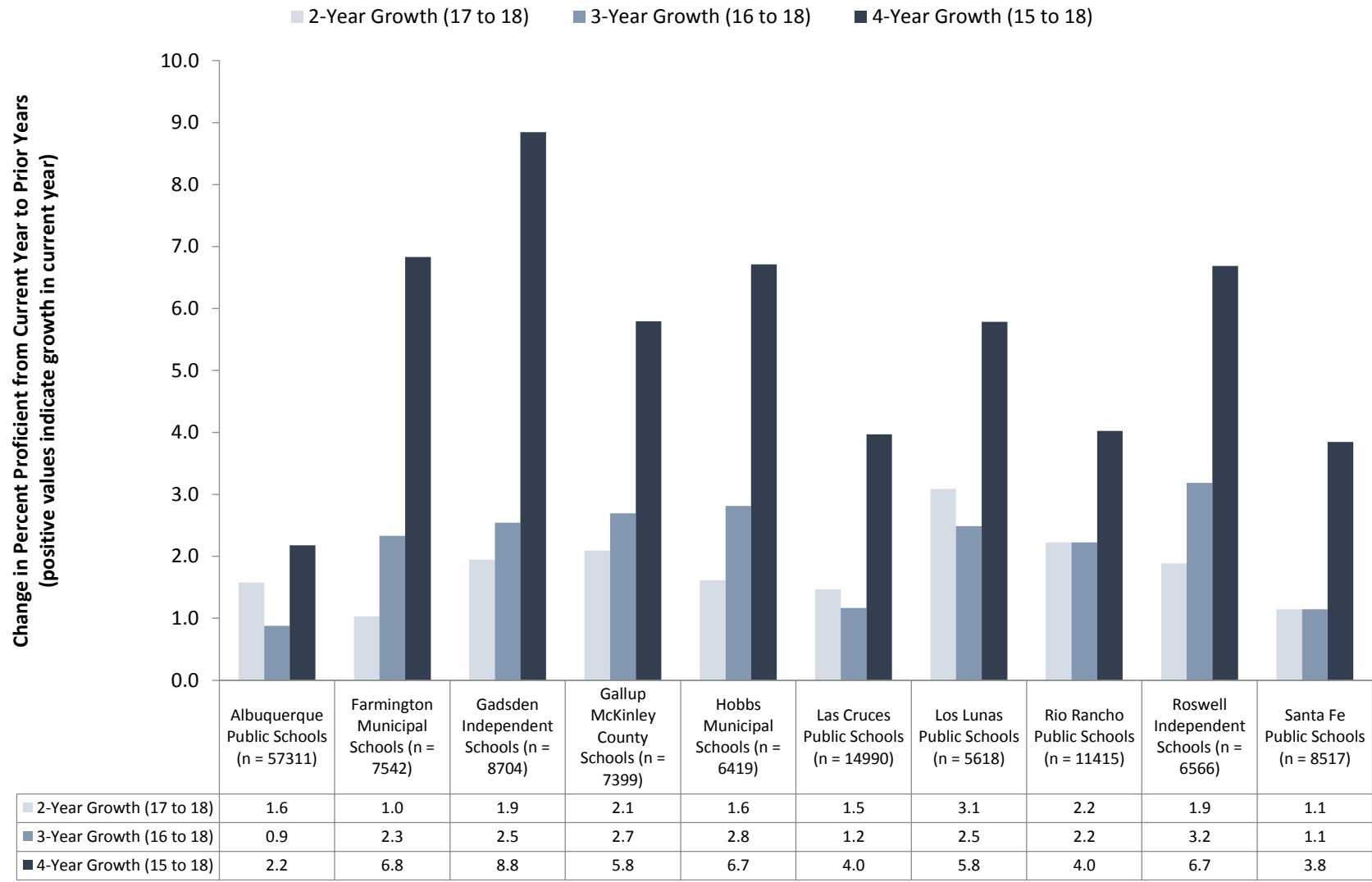
- **Statewide, 21.6 percent of students were proficient on PARCC Math in 2018. Within the state's 10 largest school districts, 22.1 percent of students were proficient.**
- Like ELA, and continuing the trend evident since the 2015 PARCC administration, cumulative Math performance within the 10 largest school districts remains slightly higher than statewide performance. This gap narrowed slightly in 2018 to 0.5 percentage points. The gap had been 0.7 percentage points between 2015 and 2017.
- Rio Rancho Public Schools (RRPS) is the first of the 10 largest school districts to exceed proficiency of 30 percent on PARCC Math. Proficiency at RRPS increased from 29.2 percent in 2017 to 31.4 percent in 2018.
- Unlike ELA, none of the 10 largest school districts had growth between 2015 and 2018 on PARCC Math that exceeded 10 percent. **At 8.8 percent, Gadsden Independent Schools had the largest increase in the percentage of proficient students during this timeframe.**
- Between 2015 and 2018, statewide proficiency increased 4.2 percentage points, while proficiency at the 10 largest school districts increased 4.0 percentage points.
- The percentage of students who were proficient on PARCC Math increased at least one percentage point from 2017 to 2018 in all 10 large school districts.

PARCC Mathematics Proficiency Rates Among 10 Largest Districts

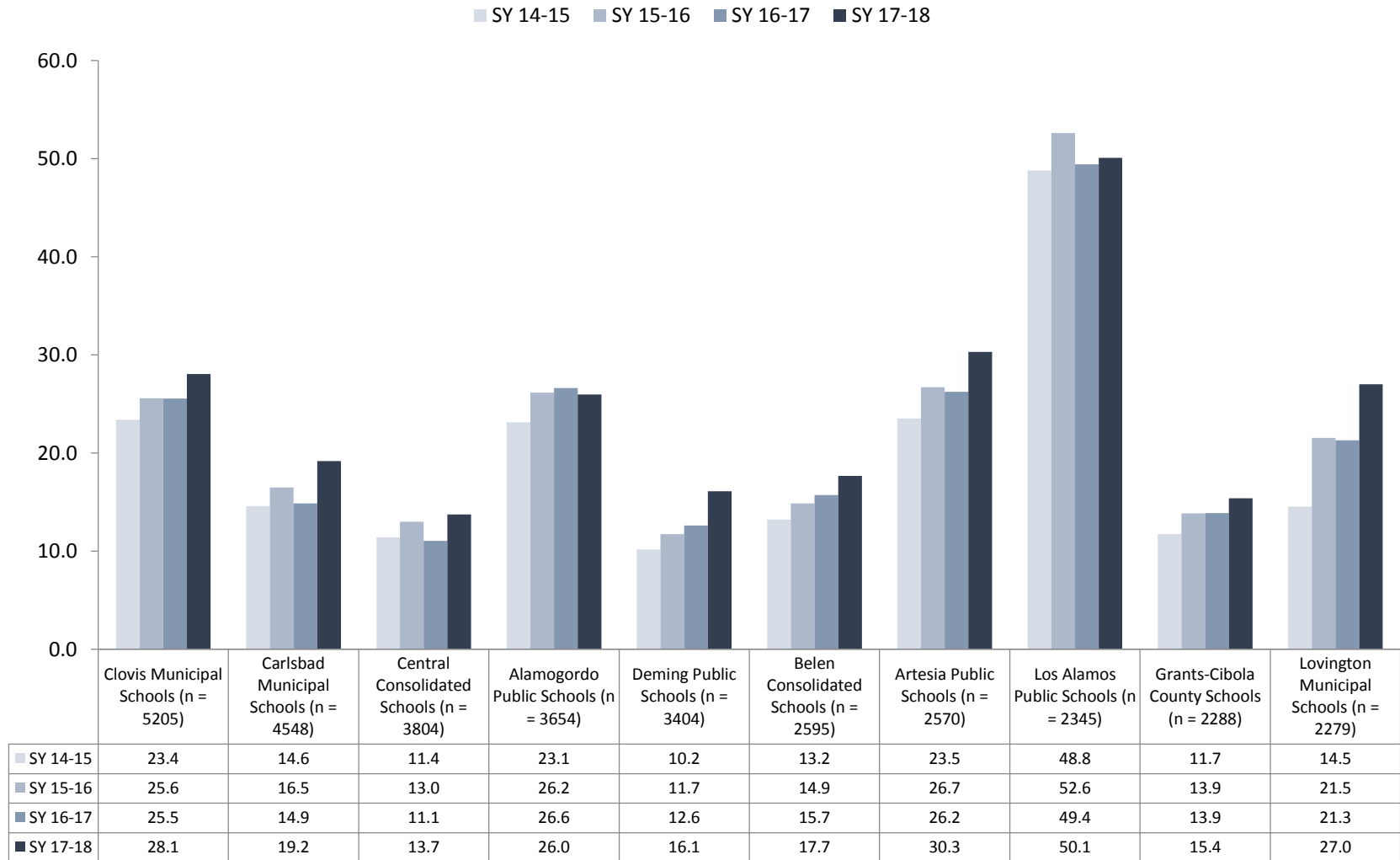


PARCC Mathematics

Change in Percent Proficient Among 10 Largest Districts

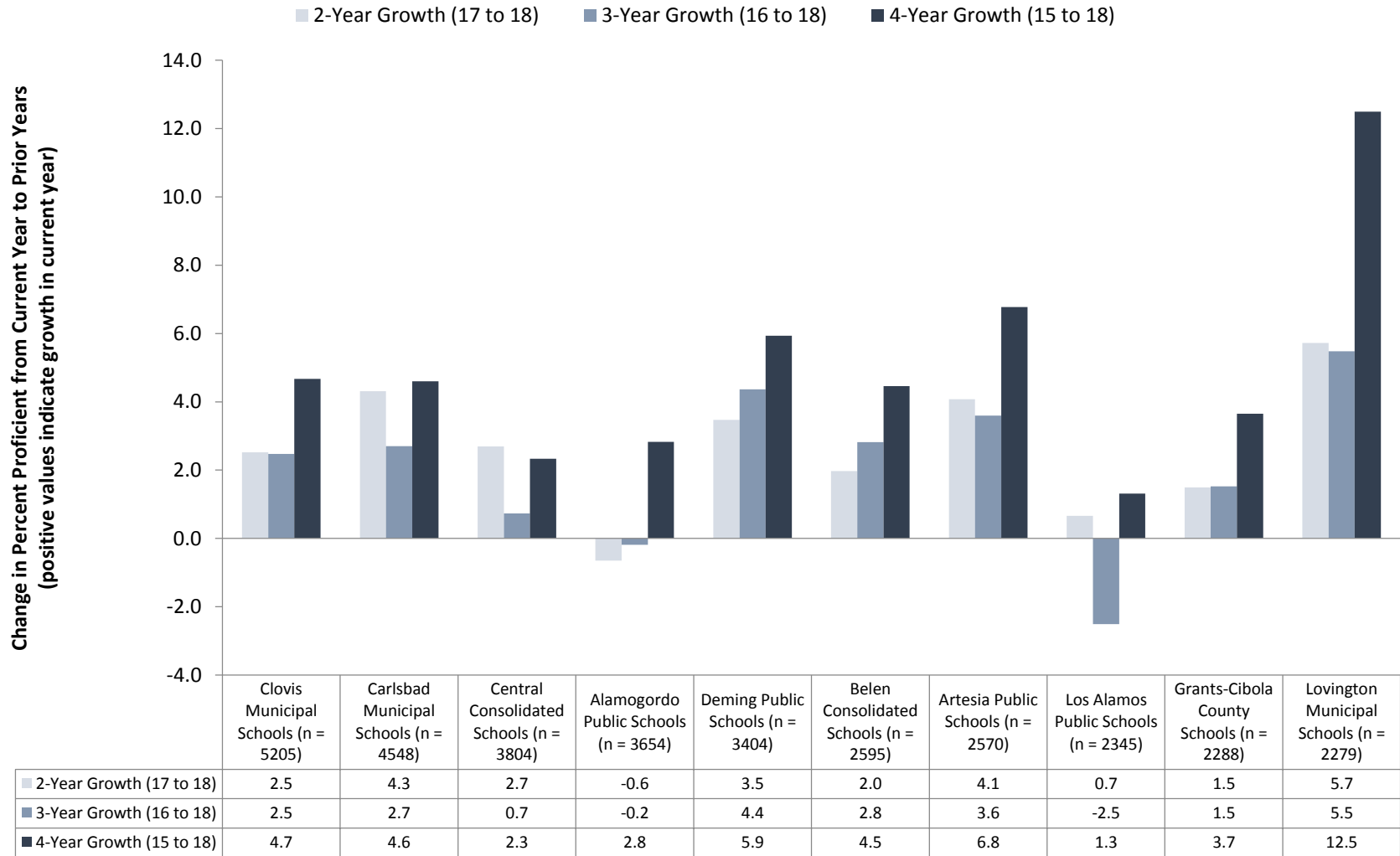


PARCC Mathematics Proficiency Rates Among Next 10 Largest Districts



PARCC Mathematics

Change in Percent Proficient Among Next 10 Largest Districts



Highest Performance and Growth: School Districts and State Charters

- Among the 89 school districts, nine had PARCC ELA proficiency rates of at least 50 percent. **Des Moines Municipal Schools had the highest rate at 64.6 percent, followed by Cloudcroft Municipal Schools at 62.0 percent and Melrose Public Schools at 58.4 percent.**
- Among state charter schools, nine had PARCC ELA proficiency rates of at least 50 percent. **The Albuquerque Institute of Math & Science had the highest rate of PARCC ELA proficiency in 2018 at 87.0 percent, followed by the New Mexico School for the Arts at 75.8 percent, and Cottonwood Classical Prep at 70.1 percent.**
- Among the 89 school districts (not including state charters), three had PARCC Math proficiency rates of at least 50 percent. Roy Municipal Schools had the highest rate at 63.3 percent, followed by Des Moines Municipal Schools at 57.8 percent, and Los Alamos Public Schools at 50.1 percent.
- Among state charter schools, one had a PARCC Math proficiency rate of at least 50 percent. The Albuquerque Institute of Math & Science had the highest rate of PARCC Math proficiency in 2018 at 81.8 percent. Explore Academy (48.3 percent) and the Albuquerque School of Excellence (44.8 percent) rounded out the top three.

10 Highest-Performing School Districts in Terms of Academic Proficiency
English Language Arts

| Code | School District | N Total | N Proficient | Percent Proficient |
|-------------|-------------------------------|----------------|---------------------|---------------------------|
| 85 | Des Moines Municipal Schools | 65 | 42 | 64.6% |
| 48 | Cloudcroft Municipal Schools | 250 | 155 | 62.0% |
| 14 | Melrose Public Schools | 161 | 94 | 58.4% |
| 41 | Los Alamos Public Schools | 2532 | 1453 | 57.4% |
| 38 | Corona Municipal Schools | 49 | 28 | 57.1% |
| 13 | Texico Municipal Schools | 372 | 206 | 55.4% |
| 30 | Animas Public Schools | 116 | 63 | 54.3% |
| 51 | Logan Municipal Schools | 219 | 118 | 53.9% |
| 16 | Fort Sumner Municipal Schools | 190 | 95 | 50.0% |
| 60 | Dora Municipal Schools | 165 | 80 | 48.5% |

10 Highest-Performing State Charters in Terms of Proficiency
English Language Arts

| Code | State Charter | N Total | N Proficient | Percent Proficient |
|-------------|---|----------------|---------------------|---------------------------|
| 524 | Albuquerque Institute of Math & Science | 322 | 280 | 87.0% |
| 509 | NM School for the Arts | 161 | 122 | 75.8% |
| 502 | Cottonwood Classical Prep | 629 | 441 | 70.1% |
| 557 | Explore Academy | 176 | 113 | 64.2% |
| 550 | Estancia Valley Classical Academy | 334 | 214 | 64.1% |
| 510 | Taos Academy | 174 | 103 | 59.2% |
| 519 | The Masters Program | 142 | 83 | 58.5% |
| 520 | The Ask Academy | 441 | 242 | 54.9% |
| 525 | Amy Biehl Charter High School | 225 | 118 | 52.4% |
| 501 | Media Arts Collaborative Charter | 203 | 99 | 48.8% |

10 Highest-Performing School Districts in Terms of Proficiency
Mathematics

| Code | School District | N Total | N Proficient | Percent Proficient |
|-------------|------------------------------|----------------|---------------------|---------------------------|
| 27 | Roy Municipal Schools | 30 | 19 | 63.3% |
| 85 | Des Moines Municipal Schools | 64 | 37 | 57.8% |
| 41 | Los Alamos Public Schools | 2345 | 1175 | 50.1% |
| 38 | Corona Municipal Schools | 48 | 19 | 39.6% |
| 15 | Grady Municipal Schools | 84 | 32 | 38.1% |
| 84 | Clayton Municipal Schools | 323 | 115 | 35.6% |
| 60 | Dora Municipal Schools | 163 | 58 | 35.6% |
| 13 | Texico Municipal Schools | 357 | 126 | 35.3% |
| 52 | San Jon Municipal Schools | 87 | 30 | 34.5% |
| 51 | Logan Municipal Schools | 207 | 70 | 33.8% |

10 Highest-Performing State Charters in Terms of Proficiency
Mathematics

| Code | State Charter | N Total | N Proficient | Percent Proficient |
|-------------|---|----------------|---------------------|---------------------------|
| 524 | Albuquerque Institute of Math & Science | 292 | 239 | 81.8% |
| 557 | Explore Academy | 174 | 84 | 48.3% |
| 516 | Albuquerque School of Excellence | 424 | 190 | 44.8% |
| 502 | Cottonwood Classical Prep | 553 | 230 | 41.6% |
| 550 | Estancia Valley Classical Academy | 319 | 129 | 40.4% |
| 520 | The Ask Academy | 429 | 169 | 39.4% |
| 566 | Turquoise Trail Charter School | 258 | 96 | 37.2% |
| 510 | Taos Academy | 167 | 61 | 36.5% |
| 509 | NM School for the Arts | 127 | 46 | 36.2% |
| 530 | Southwest Preparatory Learning Center | 196 | 70 | 35.7% |

10 Highest-Performing School Districts in Terms of Growth '17-'18 and '15-'18
English Language Arts

| Code | School District | ELA 2-Yr Change | Code | School District | ELA 4-Yr Change |
|-------------|-------------------------------|------------------------|-------------|-----------------------------|------------------------|
| 50000 | House Municipal Schools | 29.5% | 14000 | Melrose Public Schools | 30.6% |
| 16000 | Fort Sumner Municipal Schools | 17.6% | 52000 | San Jon Municipal Schools | 24.9% |
| 77000 | Peñasco Independent Schools | 12.9% | 27000 | Roy Municipal Schools | 22.7% |
| 7000 | Lake Arthur Municipal Schools | 10.8% | 10000 | Springer Municipal Schools | 17.6% |
| 14000 | Melrose Public Schools | 8.7% | 26000 | Vaughn Municipal Schools | 17.4% |
| 85000 | Des Moines Municipal Schools | 8.5% | 50000 | House Municipal Schools | 17.2% |
| 52000 | San Jon Municipal Schools | 8.1% | 51000 | Logan Municipal Schools | 16.7% |
| 58000 | Elida Municipal Schools | 7.1% | 18000 | Hatch Valley Public Schools | 16.4% |
| 26000 | Vaughn Municipal Schools | 6.6% | 38000 | Corona Municipal Schools | 16.3% |
| 84000 | Clayton Municipal Schools | 6.3% | 59000 | Floyd Municipal Schools | 15.9% |

10 Highest-Performing State Charters in Terms of Growth '17-'18 and '15-'18
English Language Arts

| Code | State Charter | ELA 2-Yr Change | Code | State Charter | ELA 4-Yr Change |
|--------|---|-----------------|--------|------------------------------------|-----------------|
| 521000 | Taos Integrated School of the Arts | 22.4% | 557000 | Explore Academy | 26.0% |
| 567000 | Las Montanas Charter | 15.3% | 521000 | Taos Integrated School of The Arts | 19.1% |
| 555000 | Taos International School | 15.1% | 515000 | South Valley Prep | 18.4% |
| 503000 | Horizon Academy West | 12.9% | 501000 | Media Arts Collaborative Charter | 18.3% |
| 556000 | Anthony Charter School | 10.5% | 503000 | Horizon Academy West | 18.1% |
| 515000 | South Valley Prep | 10.2% | 555000 | Taos International School | 17.9% |
| 546000 | La Tierra Montessori School of the Arts | 9.6% | 549000 | New America School - Las Cruces | 16.5% |
| 517000 | Albuquerque Sign Language Academy | 9.4% | 505000 | School Of Dreams Academy | 15.3% |
| 549000 | New America School - Las Cruces | 7.6% | 516000 | Albuquerque School Of Excellence | 14.6% |
| 562000 | Dzit Dit Lool School of Empowerment Act | 7.1% | 510000 | Taos Academy | 13.4% |

10 Highest-Performing School Districts in Terms of Growth '17-'18 and '15-'18
Mathematics

| Code | School District | Math 2-Yr Change | Code | School District | Math 4-Yr Change |
|-------------|-------------------------------|-------------------------|-------------|-------------------------------|-------------------------|
| 27000 | Roy Municipal Schools | 21.0% | 85000 | Des Moines Municipal Schools | 25.6% |
| 7000 | Lake Arthur Municipal Schools | 12.3% | 52000 | San Jon Municipal Schools | 23.8% |
| 45000 | Wagon Mound Public Schools | 10.7% | 27000 | Roy Municipal Schools | 19.3% |
| 16000 | Fort Sumner Municipal Schools | 9.3% | 48000 | Cloudcroft Municipal Schools | 14.5% |
| 52000 | San Jon Municipal Schools | 8.1% | 51000 | Logan Municipal Schools | 14.4% |
| 56000 | Jemez Mountain Public Schools | 7.2% | 31000 | Lovington Municipal Schools | 12.5% |
| 85000 | Des Moines Municipal Schools | 7.1% | 5000 | Hagerman Municipal Schools | 12.1% |
| 31000 | Lovington Municipal Schools | 5.7% | 59000 | Floyd Municipal Schools | 11.8% |
| 75000 | Magdalena Municipal Schools | 5.6% | 7000 | Lake Arthur Municipal Schools | 10.6% |
| 5000 | Hagerman Municipal Schools | 5.2% | 35000 | Tatum Municipal Schools | 9.7% |

10 Highest-Performing State Charters in Terms of Growth '17-'18 and '15-'18
Mathematics

| Code | State Charter | Math 2-Yr Change | Code | State Charter | Math 4-Yr Change |
|-------------|---|-------------------------|-------------|------------------------------------|-------------------------|
| 516000 | Albuquerque School of Excellence | 12.8% | 557000 | Explore Academy | 34.5% |
| 557000 | Explore Academy | 11.0% | 516000 | Albuquerque School of Excellence | 18.2% |
| 528000 | La Promesa Early Learning | 7.3% | 504000 | North Valley Charter | 14.2% |
| 564000 | Monte Del Sol Charter | 7.3% | 502000 | Cottonwood Classical Prep | 13.7% |
| 562000 | Dzit Dit Lool School of Empowerment Act | 7.1% | 521000 | Taos Integrated School of the Arts | 10.5% |
| 502000 | Cottonwood Classical Prep | 6.5% | 529000 | Montessori Elementary School | 10.1% |
| 556000 | Anthony Charter School | 5.8% | 515000 | South Valley Prep | 9.6% |
| 555000 | Taos International School | 5.7% | 501000 | Media Arts Collaborative Charter | 9.0% |
| 566000 | Turquoise Trail Charter School | 5.0% | 528000 | La Promesa Early Learning | 8.8% |
| 542000 | Mission Achievement And Success | 4.5% | 542000 | Mission Achievement and Success | 8.3% |

Highest Performance and Growth: Schools

- Among large schools, defined as those with at least 100 assessed students, the Albuquerque Institute of Math & Science had the highest rate of PARCC ELA proficiency in 2018 at 87.0 percent. Early College Academy in APS was the other large school with a proficiency rate of at least 80 percent.
- Among small schools, defined as those with under 100 assessed students, San Juan College High School had the highest rate of PARCC ELA proficiency in 2018 at 97.6 percent, followed by High Rolls Mountain Park Elementary School (90.0 percent) and College and Career Ready High School (84.4 percent). Three additional schools had proficiency rates of at least 80 percent.
- As was true with ELA, Albuquerque Institute of Math & Science was the large school with the highest rate of PARCC Math proficiency in 2018 at 81.8 percent. Desert Willow Family School (76.9 percent) and North Star Elementary School (72.3 percent) were second and third, respectively.
- Among small schools, High Rolls Mountain Park Elementary School and Peñasco Elementary School had the highest rates of PARCC Math proficiency in 2018, both at 90.0 percent. Sidney Gutierrez Middle School (84.4 percent) was the additional small school with a proficiency rate of at least 80 percent.

10 Highest-Performing Schools in Terms of Proficiency
English Language Arts
Large Schools ≥ 100 Students (Assessed)

| Code | School District | School | N Total | N Proficient | Percent Proficient |
|--------|----------------------------|--|---------|--------------|--------------------|
| 524001 | State Charter | Albuquerque Institute of Math & Science | 322 | 280 | 87.0% |
| 1593 | Albuquerque Public Schools | Early College Academy | 142 | 117 | 82.4% |
| 13162 | Texico Municipal Schools | Texico High School | 124 | 99 | 79.8% |
| 1900 | Albuquerque Public Schools | Desert Willow Family School | 169 | 129 | 76.3% |
| 509001 | State Charter | NM School for the Arts | 161 | 122 | 75.8% |
| 71176 | Santa Fe Public Schools | Wood-Gormley Elementary School | 217 | 162 | 74.7% |
| 83018 | Rio Rancho Public Schools | Rio Rancho Cyber Academy | 146 | 108 | 74.0% |
| 71024 | Santa Fe Public Schools | Academy for Technology and the Classics | 329 | 232 | 70.5% |
| 502001 | State Charter | Cottonwood Classical Preparatory Charter | 629 | 441 | 70.1% |
| 41080 | Los Alamos Public Schools | Los Alamos High School | 553 | 385 | 69.6% |

Small Schools < 100 Students (Assessed)

| Code | School District | School | N Total | N Proficient | Percent Proficient |
|-------|-------------------------------|--|---------|--------------|--------------------|
| 65180 | Farmington Municipal Schools | San Juan College High School | 82 | 80 | 97.6% |
| 46057 | Alamogordo Public Schools | High Rolls Mountain Park Elementary School | 10 | 9 | 90.0% |
| 1591 | Albuquerque Public Schools | College and Career High School | 64 | 54 | 84.4% |
| 4009 | Roswell Independent Schools | Sidney Gutierrez Middle School | 64 | 52 | 81.3% |
| 14093 | Melrose Public Schools | Melrose Junior High | 32 | 26 | 81.3% |
| 79039 | Questa Independent Schools | Rio Costilla Southwest Learning Academy | 20 | 16 | 80.0% |
| 68157 | West Las Vegas Public Schools | Union Elementary School | 80 | 59 | 73.8% |
| 30017 | Animas Public Schools | Animas High School | 71 | 50 | 70.4% |
| 22128 | Artesia Public Schools | Peñasco Elementary School | 10 | 7 | 70.0% |
| 48039 | Cloudcroft Municipal Schools | Cloudcroft High School | 98 | 68 | 69.4% |

10 Highest-Performing Schools in Terms of Proficiency
Mathematics
Large Schools ≥ 100 Students (Assessed)

| Code | School District | School | N Total | N Proficient | Percent Proficient |
|--------|------------------------------|---|---------|--------------|--------------------|
| 524001 | State Charter | Albuquerque Institute Of Math & Science | 292 | 239 | 81.8% |
| 1900 | Albuquerque Public Schools | Desert Willow Family School | 169 | 130 | 76.9% |
| 1268 | Albuquerque Public Schools | North Star Elementary School | 332 | 240 | 72.3% |
| 19035 | Gadsden Independent Schools | Desert View Elementary School | 263 | 178 | 67.7% |
| 1221 | Albuquerque Public Schools | Hubert H Humphrey Elementary School | 224 | 151 | 67.4% |
| 65180 | Farmington Municipal Schools | San Juan College High School | 109 | 68 | 62.4% |
| 1360 | Albuquerque Public Schools | S. Y. Jackson Elementary School | 303 | 187 | 61.7% |
| 1350 | Albuquerque Public Schools | Double Eagle Elementary School | 279 | 171 | 61.3% |
| 41101 | Los Alamos Public Schools | Mountain Elementary School | 245 | 149 | 60.8% |
| 1203 | Albuquerque Public Schools | Dennis Chavez Elementary School | 245 | 149 | 60.8% |

Small Schools < 100 Students (Assessed)

| Code | School District | School | N Total | N Proficient | Percent Proficient |
|-------|------------------------------|--|---------|--------------|--------------------|
| 46057 | Alamogordo Public Schools | High Rolls Mountain Park Elementary School | 10 | 9 | 90.0% |
| 22128 | Artesia Public Schools | Peñasco Elementary School | 10 | 9 | 90.0% |
| 4009 | Roswell Independent Schools | Sidney Gutierrez Middle School | 64 | 54 | 84.4% |
| 27135 | Roy Municipal Schools | Roy Elementary School | 21 | 16 | 76.2% |
| 3045 | Quemado Independent Schools | Datil Elementary School | 12 | 7 | 58.3% |
| 1952 | Albuquerque Public Schools | Coyote Willow Elementary | 74 | 43 | 58.1% |
| 85045 | Des Moines Municipal Schools | Des Moines High School | 38 | 22 | 57.9% |
| 85044 | Des Moines Municipal Schools | Des Moines Elementary School | 26 | 15 | 57.7% |
| 15055 | Grady Municipal Schools | Grady Elementary School | 39 | 22 | 56.4% |
| 52144 | San Jon Municipal Schools | San Jon Elementary School | 34 | 18 | 52.9% |

10 Highest-Performing Schools in Terms of Growth '17-'18 and '15-'18
English Language Arts
Large Schools ≥ 100 Students (Assessed)

| Code | School | N Total | ELA 2-Yr Change | Code | School | N Total | ELA 4-Yr Change |
|--------|---|---------|-----------------|--------|-------------------------------------|---------|-----------------|
| 521001 | Taos Integrated School for the Arts Charter | 101 | 22.4% | 19016 | Anthony Elementary School | 181 | 43.2% |
| 1329 | Arroyo Del Oso Elementary School | 183 | 19.7% | 19104 | Mesquite Elementary School | 153 | 32.1% |
| 1303 | Douglas Macarthur Elementary School | 111 | 19.6% | 71173 | Mandela International Magnet (Mims) | 189 | 31.6% |
| 1261 | Eugene Field Elementary School | 109 | 19.6% | 33072 | Mills Elementary School | 168 | 30.5% |
| 22139 | Roselawn Elementary School | 115 | 17.6% | 19035 | Desert View Elementary School | 208 | 29.1% |
| 19016 | Anthony Elementary School | 181 | 16.3% | 13162 | Texico High School | 124 | 26.7% |
| 567001 | Las Montanas Charter | 116 | 15.3% | 65106 | Mesa Verde Elementary School | 246 | 26.4% |
| 555001 | Taos International School | 106 | 15.1% | 33176 | Will Rogers Elementary School | 113 | 26.3% |
| 21086 | Loving High School | 126 | 14.8% | 557001 | Explore Academy | 176 | 25.8% |
| 17034 | Central Elementary School | 116 | 14.7% | 22139 | Roselawn Elementary School | 115 | 25.6% |

10 Highest-Performing Schools in Terms of Growth '17-'18 and '15-'18
English Language Arts
Small Schools < 100 Students (Assessed)

| Code | School | N Total | ELA 2-Yr Change | Code | School | N Total | ELA 4-Yr Change |
|-------|--|---------|-----------------|-------|--|---------|-----------------|
| 50059 | House Elementary School | 8 | 50.0% | 14093 | Melrose Junior High | 32 | 65.1% |
| 7073 | Lake Arthur Elementary School | 17 | 34.5% | 46057 | High Rolls Mountain Park Elementary School | 10 | 60.0% |
| 56003 | Lindrith Area Heritage | 13 | 30.8% | 68157 | Union Elementary School | 80 | 41.5% |
| 79039 | Rio Costilla Southwest Learning Academy | 20 | 30.0% | 25020 | Anton Chico Middle School | 36 | 39.5% |
| 16060 | Fort Sumner Middle School | 56 | 29.2% | 86018 | Los Lunas Family School | 36 | 37.6% |
| 50058 | House Junior High School | 14 | 28.6% | 50059 | House Elementary School | 8 | 34.6% |
| 78047 | El Rito Elementary School | 11 | 27.3% | 30017 | Animas High School | 71 | 31.1% |
| 77128 | Peñasco Middle School | 60 | 26.9% | 16060 | Fort Sumner Middle School | 56 | 29.9% |
| 46057 | High Rolls Mountain Park Elementary School | 10 | 25.7% | 52145 | San Jon High School | 25 | 29.8% |
| 37036 | Carrizozo High School | 42 | 24.5% | 48038 | Cloudcroft Elementary School | 72 | 29.1% |

10 Highest-Performing Schools in Terms of Growth '17-'18 and '15-'18
Mathematics
Large Schools ≥ 100 Students (Assessed)

| Code | School | N Total Math | Math 2-Yr Change | Code | School | N Total Math | Math 4-Yr Change |
|-------|--------------------------------|--------------|------------------|--------|-------------------------------------|--------------|------------------|
| 72123 | Pablo Roybal Elementary School | 128 | 18.2% | 19035 | Desert View Elementary School | 263 | 47.7% |
| 19104 | Mesquite Elementary School | 177 | 17.2% | 33072 | Mills Elementary School | 169 | 37.3% |
| 87066 | Gil Sanchez Elementary School | 177 | 16.6% | 557001 | Explore Academy | 174 | 34.6% |
| 24033 | Central Elementary School | 125 | 15.9% | 87066 | Gil Sanchez Elementary School | 177 | 33.0% |
| 1222 | Bandelier Elementary School | 288 | 15.6% | 19104 | Mesquite Elementary School | 177 | 31.2% |
| 22139 | Roselawn Elementary School | 116 | 15.0% | 1095 | Montessori of The Rio Grande | 107 | 27.3% |
| 66033 | Central Primary | 193 | 14.9% | 43088 | Crownpoint Middle School | 173 | 27.1% |
| 69054 | Sierra Vista Elementary School | 324 | 14.6% | 1351 | Corrales Elementary School | 192 | 23.9% |
| 1095 | Montessori of The Rio Grande | 107 | 13.8% | 71173 | Mandela International Magnet (Mims) | 189 | 23.6% |
| 22056 | Hermosa Elementary School | 201 | 13.3% | 33030 | College Lane Elementary School | 275 | 23.1% |

10 Highest-Performing Schools in Terms of Growth '17-'18 and '15-'18
Mathematics
Small Schools < 100 Students (Assessed)

| Code | School | N Total Math | Math 2-Yr Change | Code | School | N Total Math | Math 4-Yr Change |
|-------|--|--------------|------------------|-------|--------------------------------------|--------------|------------------|
| 7073 | Lake Arthur Elementary School | 17 | 40.8% | 3045 | Datil Elementary School | 12 | 58.3% |
| 46057 | High Rolls Mountain Park Elementary School | 10 | 40.0% | 52144 | San Jon Elementary School | 34 | 37.6% |
| 19018 | Alta Vista Early College High School | 46 | 37.8% | 85045 | Des Moines High School | 38 | 35.3% |
| 50059 | House Elementary School | 8 | 33.3% | 68125 | Tony Serna Jr. Elementary School | 85 | 34.1% |
| 27135 | Roy Elementary School | 21 | 31.7% | 19018 | Alta Vista Early College High School | 46 | 30.0% |
| 56003 | Lindrith Area Heritage | 13 | 30.8% | 7073 | Lake Arthur Elementary School | 17 | 29.8% |
| 78047 | El Rito Elementary School | 11 | 27.3% | 88152 | San Rafael Elementary School | 43 | 29.0% |
| 52001 | San Jon Middle School | 30 | 27.0% | 68157 | Union Elementary School | 80 | 28.8% |
| 3045 | Datil Elementary School | 12 | 25.0% | 43132 | Ramah Elementary School | 74 | 28.0% |
| 8047 | Eagle Nest Elementary School | 40 | 22.8% | 74079 | Midway Elementary School | 45 | 28.0% |

Highest Proficiency Rates among Schools Serving Primarily Low-Income, Hispanic Students

English Language Arts

| School District | School | Percent Hispanic | Percent FRL | N Total Reading | 2018 Percent Proficient Reading |
|---------------------------------|--------------------------------------|------------------|-------------|-----------------|---------------------------------|
| West Las Vegas Public Schools | Union Elementary School | 85.0% | 98.8% | 80 | 73.8% |
| Gadsden Independent Schools | Anthony Elementary School | 98.9% | 100.0% | 181 | 68.0% |
| Gadsden Independent Schools | Alta Vista Early College High School | 97.2% | 100.0% | 71 | 64.8% |
| Cobre Consolidated Schools | San Lorenzo Elementary School | 80.6% | 100.0% | 31 | 51.6% |
| Gadsden Independent Schools | Santa Teresa Middle School | 96.8% | 100.0% | 618 | 48.9% |
| Santa Rosa Consolidated Schools | Anton Chico Middle School | 88.9% | 100.0% | 36 | 47.2% |
| Gadsden Independent Schools | Mesquite Elementary School | 99.3% | 100.0% | 153 | 45.8% |
| Santa Rosa Consolidated Schools | Santa Rosa High School | 93.3% | 98.5% | 135 | 45.2% |
| Gadsden Independent Schools | Santa Teresa Elementary School | 91.0% | 100.0% | 288 | 44.8% |
| Gadsden Independent Schools | Gadsden Elementary School | 97.7% | 100.0% | 256 | 43.0% |

Note: For purposes of this analysis, a school was classified as serving primarily low-income, Hispanic students if the assessed population met the following two criteria during the 2018 PARCC administration: 1.) Over 80 percent of assessed students qualified for free or reduced-price lunch (FRL); and 2.) Over 80 percent of assessed students were Hispanic. The schools listed in this table had the highest rates of proficiency on the PARCC ELA content assessment out of 189 schools that met both criteria.

Highest Proficiency Rates among Schools Serving Primarily Low-Income, Hispanic Students Mathematics

| School District | School | Percent Hispanic | Percent FRL | N Total Math | 2018 Percent Proficient Math |
|-------------------------------|--------------------------------------|------------------|-------------|--------------|------------------------------|
| Gadsden Independent Schools | Desert View Elementary School | 98.1% | 100.0% | 263 | 67.7% |
| Gadsden Independent Schools | Anthony Elementary School | 98.9% | 100.0% | 215 | 54.0% |
| West Las Vegas Public Schools | Union Elementary School | 85.0% | 98.8% | 80 | 52.5% |
| West Las Vegas Public Schools | Tony Serna Jr. Elementary School | 94.1% | 100.0% | 85 | 48.2% |
| Gadsden Independent Schools | Alta Vista Early College High School | 97.2% | 100.0% | 46 | 47.8% |
| Gadsden Independent Schools | Mesquite Elementary School | 99.3% | 100.0% | 177 | 47.5% |
| Española Public Schools | Abiquiu Elementary School | 95.3% | 100.0% | 64 | 37.5% |
| Gadsden Independent Schools | Santa Teresa Elementary School | 91.0% | 100.0% | 320 | 36.9% |
| Las Cruces Public Schools | Mesilla Park Elementary School | 81.1% | 100.0% | 183 | 36.6% |
| Las Vegas City Public Schools | Mike Sena Elementary School | 86.1% | 100.0% | 36 | 36.1% |

Note: For purposes of this analysis, a school was classified as serving primarily low-income, Hispanic students if the assessed population met the following two criteria during the 2018 PARCC administration: 1.) Over 80 percent of assessed students qualified for free or reduced-price lunch (FRL); and 2.) Over 80 percent of assessed students were Hispanic. The schools listed in this table had the highest rates of proficiency on the PARCC Math content assessment out of 189 schools that met both criteria.

About PARCC

PARCC Performance Levels and Tests

- PARCC includes five performance levels: 1, 2, 3, 4, and 5.
 - Level 1: Did not yet meet expectations
 - Level 2: Partially met expectations
 - Level 3: Approached expectations
 - Level 4: Met expectations
 - Level 5: Exceeded expectations
- A student earning a performance level of 4 or 5 on the PARCC assessment means the student meets or exceeds expectations for their grade level as determined by the New Mexico State Standards for all public school students.

PARCC Background

- PARCC is New Mexico’s annual Mathematics and English Language Arts assessment for all students in grades 3-11. PARCC is an important measure because it assesses real-world skills like problem-solving, critical thinking, and reasoning.
 - English Language Arts - All students in grades 3-11 take the ELA assessment specific to their grade level.
 - Math—Students in grades 3-7 take the Math assessment specific to their grade.
 - For grades 8-11, students take the PARCC tests for Grade 8 Math, Algebra I, Algebra II, Geometry, and Integrated Math 1, 2, 3 depending on the course in which the student was enrolled.
- On-Demand Reports (Quick Reports) are available to districts and schools. Reports for each student were provided electronically **beginning June 18** and give information about performance in particular areas of Math and ELA. Provided in response to teacher and school leader requests to receive student results earlier, these reports can be used to evaluate instructional programs, tailor summer and fall professional development, and allow school leaders teachers to revise next year’s instructional sequence and lesson plans.
- PARCC is one of only a handful of tests in the nation that meets the highest standards for quality under the federal government’s comprehensive peer review process. Education Week stated, **“The PARCC test has won an unusual nod of approval from the U.S. Department of Education: It got an unconditional thumbs-up as an assessment that complies with the federal rules governing how well tests measure mastery of states’ academic standards.”**
- Naming New Mexico a Top Truth Teller, the Collaborative for Student Success has recognized the state as narrowing the proficiency gaps between results from its state tests and the National Assessment of Educational Progress (NAEP). Comparing proficiency between PARCC and NAEP is one measure of how honest a state is being in representing its success in preparing students for college and careers.
- In May 2018, Achieve issued an updated report evaluating the proficiency gap between 2016-2017 state tests and NAEP 2017. The goal of the evaluation was again to check that “the signals that schools send to student and families” are “accurate and honest representations of preparedness for postsecondary options.” New Mexico is cited for closing the proficiency gap: Proficiency rates on the state tests in mathematics were more rigorous than NAEP in both 2015 and 2017.

Additional PARCC Reports

- **Districts will be able to access full electronic Individual Student Reports (ISRs) no later than July 24.** In addition, District Summaries and Student Rosters will be accessible at this time via the state’s online portal. Paper copies of these reports will be mailed to districts and charter schools beginning July 31.
- An even more comprehensive suite of student performance reports will be provided to districts in mid-August including the following:
 - Evidence Statement Analysis – provides summary information on how students are performing on specific Math and ELA content tested by PARCC. Educators can look at trends in performance to identify where students are struggling and need support.
 - Content Standards Roster – analyzes individual student performance against the New Mexico Common Core State Standards
 - Performance Level Summary – looks at school and district performance broken down by student subgroups

PARCC “Opt-Outs”

- Refusal to Test (Opt-Out): The number of grade 3-11 students who refused to test (or whose parents refused to let them test) has gone down dramatically since the first administration of PARCC in 2015.
 - In 2015, there were 5,497 student refusals.
 - In 2016, there were 2,300 student refusals.
 - In 2017, there were 1,235 student refusals.
 - **In 2018, there were 866 student refusals.**