

Overarching Goal: With its *Opening Doors, Expanding Vistas ECHS* program, NMPED will scale-up its successful ECHS model and locate them as separate academies within existing high schools, providing greater cost effectiveness and program efficiencies for proven college accelerators.

Inputs →	Goals and Activities		Treatment vs. control benchmarks	
	Key Components emphasized in prior research (drawn from NC and JFF validated studies) →	Outputs →	Short/Intermediate-term Outcomes	Long-term Outcomes/Impact
<ul style="list-style-type: none"> *NMPED Leadership *District and school leadership *IHE partners *Business partners *High-school and college instructors *Recruitment materials and selection criteria *Survey and sector analysis consultants *NMPED ECHS Designation Rubric and processes *Student advisors and tutors *Principal coaches *Funding *Course curricula *Program supplies, lab equipment, and technology for academies 	<p><u>NMPED provides purposeful design</u> *ECHS academies developed within existing high schools *College/career pathways mirror area high-demand careers</p> <p><u>NMPED creates partnerships</u> *Community college, university, and business partners</p> <p><u>NMPED ensures professionalism & high-quality standards</u> *Designating and vetting ECHS academies *Providing principal leadership training and coaching *Technical Resource Center builds best practices support. *Ensuring professional qualifications for high-school teachers to teach college courses as <i>adjunct faculty for postsecondary partner</i>.</p> <p><u>NMPED assures high-need populations served</u> *Population of academies reflects district populations. *Preference of low-income students for admission. *Recruitment emphasizes high-need students from feeder schools.</p> <p><u>Academies provide powerful teaching and learning</u> *Reflecting key components of prior rigorous studies: -Work with business partners to develop career-focused project-based learning in students' meta-majors -Align all curricula with state standards -Set worksite learning requirements *Accelerate math learning</p> <p><u>In partnership with local colleges, academies provide college and career readiness and accelerated progress</u> *Set college course and certification requirements *Articulate college credits toward associate degree, industry certification, and/or 4-year college transfer. *Infuse college culture through shared college/high-school activities and programs.</p> <p><u>Academies provide comprehensive student supports</u> *Individual student Master Schedule Plans. *Continuous academic and college advisement. *Tutoring.</p>	<ul style="list-style-type: none"> *Consultants complete business survey/sector analysis to help identify each academy focus. *Schools begin structure and operation. *Schools complete compliance rubric for NMPED, which awards ECHS designations. *Principal training developed and delivered, with current NM ECHS leadership as mentors. *Program serves 2,400 students in ECHS academies, 50% high need. *Students receive college advisement & assessments for remediation. *Students enroll in courses aligned with program. *Students participate in work-based learning. *Programs developed to maximize college culture in academies. *The NMPED Technical Resource Center developed as an educator community and best practices resource. 	<ul style="list-style-type: none"> *College culture replicated in high-school based academy model. *Percentage of high-risk/high-need students in each ECHS mirrors that host district. *Principals trained to lead for their schools in linking education, the local economy, and workforce needs. *Students show: -Improved attitudes. -Increased attendance -Increased college & work aspirations. -Improved academic achievement. -Increased completion of college coursework. -Improved clarity in career plans. 	<ul style="list-style-type: none"> *Increased completion of credentials, certificates, and degrees prior to and following high-school graduation. *Increased high-school graduation. *Increased college enrollment. *Improved employment outcomes for students going directly into the workforce from high school.