

## Quick Reference: Service-Learning and Work-Based Learning Requirements

Course	Service-Learning (6104)	Work-Based Learning: Career Practicum (6105)
Description	Service-learning (SL) is a form of experiential learning where students develop knowledge and critical thinking skills while addressing genuine community needs. The Service-Learning course (6104) is designed to provide a comprehensive service-learning approach focused on ethical, social and intellectual skill development. SL is considered a form of WBL, but functions differently in implementation.	Work-based learning (WBL) is a proactive approach to bridging the gap between high school and high-demand, high-skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers. Through experiences like internships, apprenticeships, and paid work experience, juniors and seniors (16 years or older) may earn high school credit for capstone WBL experiences.
Sequence	This is a CTE course that is designed to be a stand-alone elective that may be taught in grades 10-12. It does not count towards concentrator status or CTE program of study.	This is a CTE course designed to be taken as the third or fourth course in a CTE program of study. It may count towards concentrator status if the placement aligns with the student's area of elective focus.
Training	<i>SL trainings:</i> SL trainings are offered to all teachers who want to use the SL teaching methodology in their classes, as well as those who oversee the SL course (6104) for credit. Teachers holding any secondary endorsement must receive SL training and be added to the department's training table to offer a SL course for credit. Teachers who are already certified in SL are not required to attend an updated training, but it is highly recommended due to the release of new SL standards. SL training will be offered in all CORE regions in 2016-17.	<i>Two-day trainings:</i> WBL trainings provide a foundational introduction to WBL and certify teachers in the state's new WBL model, released in 2015. All teachers must become certified in the new WBL model and hold a related endorsement to teach a capstone WBL course for credit, including <i>Career Practicum</i> . For specific course requirements, see the course description.  <i>WBL Professional Learning Communities (PLCs):</i> WBL PLCs are focused on continuous improvement of existing WBL programs. Once certified in the new model, teachers may renew their certificate by participating in four or more regional PLCs within a single school year.
Class Size	25 students maximum	25 students maximum
Funding	Generates BEP funding at the same rate as all CTE courses with a class size capped at 25.	Generates BEP funding at the same rate as all CTE courses with a class size capped at 25.
eTIGER	Standards are not required to be reported, but the class must be attested in eTIGER.	Standards must be reported and the class must be attested in eTIGER.
Webpage	<a href="https://tn.gov/education/article/service-learning">https://tn.gov/education/article/service-learning</a>	<a href="https://tn.gov/education/topic/work-based-learning">https://tn.gov/education/topic/work-based-learning</a>