

Equity Survey and Zoom Chat Summary

Survey Results:

- The group would like further discussion around:
 - Building/supporting pathways with age restrictions
 - Student support/keeping kids on track to associate's degree
 - FERPA laws/access to college grades – how other schools address this issue
- **Barriers to enrolling underrepresented students:**
 - Transportation/mobility of students
 - Access to technology and/or broadband Internet service
- **Equitable Access could be improved by:**
 - Ability to reach parents of underrepresented students (often uninvolved because of work or other circumstances)
 - Transition away from straight lottery, instead align admissions to mirror percentage of each population in local district
 - More staffing and support, particularly for first-generation and EL students
 - Access to transportation
- **Importance of barriers that hinder participation (ranked):**
 - Lack of resources (#1)
 - Mobility of students (#2)
 - Lack of support from the home (#3)
- **In order to be successful, underrepresented students need (ranked):**
 - Familiarity with postsecondary education (#1)
 - Support from the home (tied for #2)
 - Access to timely, in-depth classroom support (tied for #2)
 - Access to other, targeted student support services (tied for #2)
- **Challenges for enrolled, underrepresented students:**
 - Self-advocacy skills – for help and/or accessing supports
 - Resilience/Grit
 - Support from home/attendance
 - Understanding of program
- **Recurring themes from the survey include:**
 - Support from home
 - Prospective and enrolled students aren't familiar with postsecondary education
 - Student resilience and grit
 - **Student mobility/transportation**

In the Equity Leadership session on July 21, several **challenges** (in addition to those above) were discussed:

- making sure ALL really means ALL and that underrepresented and disenfranchised students KNOW it includes them
- solving the transportation/mobility issue (would love for funding to provide transportation of students)
- device/internet access and remote resources families need for their children
- ensuring we use data to drive action and improvement
- challenges in CTE-specific programs

Great ideas shared in discussion:

- Developing relationships with families is key.
- Communication is critical, especially with families of underrepresented students.
- Joseph is willing to facilitate a conversation with the Daniels Fund (Foundation) re: funding for transportation to impact/improve equitable access with those interested (Todd, Milo, others?). (Consider also asking other potential donors and asking for local school district funding.)