

Survey #2 Summary/Zoom Chat Transcript Leadership Series

Feedback on Equity Session:

- It was good to hear what others are doing.
- Hasan provided great framework, especially around supports and connecting families.
- It gave me a good foundation upon which to build focus.
- I liked the 3 “E’s”

Areas of Equity About Which We Want to Learn More:

- How to design Early College programs that have a goal of representing and supporting traditionally underserved populations without turning it into a program that solely serves underserved populations
- Effective ways to engage and connect families (especially in virtual environment when tech can be a barrier)
- How other school sites are meeting the needs of those without internet during this time of remote instruction - from an equitable standpoint.
- ELL supports for EC students

Biggest Challenges Regarding Guided Academic Pathways:

- Finding and Maintaining Balance
 - Between early College and other competing interests and school initiatives
 - Between transferrable courses within the guided pathway that also hold the interest of students in the way that field-specific electives do
- Uncertainty of what fall of 2020 holds
- Identifying the interest and securing the commitment from students
- Supporting accountability while in the remote setting.
- Providing specific academic pathways for potential majors/ careers.
- One challenge is certainly age requirements for programs like EMT-Basic or Radiological Protection

We Want to Learn More About:

- What others are doing
- Less traditional pathways not fully utilized
- Supporting students remotely
- Programs at other school sites that support students in the transition from high school to college.
- How best to connect high school and college advising in order to provide the best course sequence for EC students/ more course options.

Career Exploration:

- Only about ½ of those responding incorporate career exploration prior to determining individual student pathways.
- One school provides access to Career Coach, a tool that uses local labor market data to help students explore careers, contains a career interest inventory, resume builder, live job postings, and aligns careers with degree information.
- All (but one) respondents use LMI to determine which pathways will be offered at their school.

Remaining Questions Summarized:

- Respondents had a difficult time answering the following question: *How do you ensure program outcomes align with requirements for success in career-path employment and further education?* Several indicated it is a work in progress and there's a need to learn more from employers.
- Per respondents: monitoring student progress is heavily dependent upon various faculty reporting methods which aren't always dependable or foolproof. This includes counselor/administration monitoring (doesn't say how), advisors, faculty reporting (doesn't say how – maybe grades?). Most respondents use on-track data and Next Step Plans to monitor.
- Few “formal” systems in place to help students self-monitor other than check-ins and online access to grades/degree audits.
- Early alerts/interventions to help students stay on their pathways, persist, and progress are dependent upon regular check-ins with counselors and faculty/advisor/tutor reporting. One school mentions AVID classes.
- One respondent said the 4x4 block schedule allows flexibility and an aggressive approach to complete both HS diploma requirements and college AA requirements. They employ a lot of Dual Credit opportunities.
- Multiple communication methods were used to ensure parents and students fully understood and supported pathways offered. No issues noted, though parent/home support was a big issue in determining student success in previous survey.

Academic Pathways Session – Chat Transcript

11:12:11 From Veronica Sanders : Along the lines of dual-credit, we are looking for suggestions as far as ways we might be able to continue to support you all in regards to the dual-credit funding cuts. Please email myself at veronica.sanders@state.nm.us or Jaime.cherry@state.nm.us Thank you!

11:29:57 From Michael Hagele : This is great everyone. I have to run to another meeting that had been scheduled previously. But, I look forward to getting together with you again!

11:32:09 From Hasan Davis : health occupations for all 9th graders

11:32:53 From Hasan Davis : More Internships experiences 11/12 grades

11:34:49 From Hasan Davis : Bridging community and school

11:39:05 From Joseph Goins : <http://www.careerpathways-nm.com/> will be updated this week. It will have all of the latest data around clusters and pathways. We also added a pathway report that will demonstrate demand by skill. Look for that announcement later this week.

11:51:57 From Kelly Kennedy : The link to the Robust Student Support survey is <https://survey.zohopublic.com/zs/vOCsC6>

I will send an email to everyone containing the link at the end of this meeting. You will want to be sure that kelly@ns4ed.com is an approved sender, otherwise the email may go to your spam/junk box. Thanks!