



# ECHS-NM Convening

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June 4, 2021

# AGENDA



Introductions



Equitable Access and Robust Student Support



Brief Break



Academic Pathways and Connections to Career



Looking Forward to 2021-22AY



# Introductions



# Equitable Access



The demographic composition of your ECHS population should mirror that of your district, while adhering to and reflecting the core vision of the ECHS model—that is, to engage students under-represented in higher education, low-income students, and first-generation college-goers. Thus, the student admission process must be intentional.

# Robust Student Support

With the exposure to integrated high-school and college academics in ECHS programs, students are facing an academic environment with which they are not be familiar. Thus, a wraparound, interwoven system of student support services is a requirement in your ECHS if students are to be successful. Academic and non-academic supports are integral to student success.





## Breakout Room Activity and Discussion, Part 1 (15-20 minutes)

### Scenario:

Your ECHS has very few Hispanic males enrolled, although the program is open to all students who are interested. Data shows that the majority of Hispanic students enrolled are female.

### Task:

What recruitment and outreach strategies might you use to encourage Hispanic males to enroll in your program?

We will come back together and one person from each breakout room will share with the group.

## Breakout Room Activity and Discussion, Part 2 (15-20 minutes)

### Continued Scenario:

Your recruitment and outreach strategies have brought a significant number of Hispanic males into your program. However, many of them were not doing well academically in the general high school program prior to admission into your ECHS.

### Task:

Develop a plan of wraparound supports for your new students.

We will come back together and one person from each breakout room will share with the group.





# Break

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# Academic Pathways



ECHS programs should be structured around clear and detailed academic pathways with regard to coursework, sequencing, and experiences beyond the classroom.

Understanding the economic environment of the geographic area which the ECHS serves provides educators valuable information about what careers are high-growth/high-wage. This allows educators to build career and college pathways and partnerships that reflect the realities of the workplace.

## Academic Pathways (cont.)



A Next Step Plan designed for each pathway offered demonstrates the 4-year crosswalk of how students will progress toward workforce recognized credentials, an associate's degree and/or transferrable college credits while also completing high school graduation requirements.



# Connections to Career

Early college high school programs should expose students to a variety of career opportunities, including a greater understanding of careers relevant to their selected pathway. Opportunities should be provided for career awareness and exploration activities, targeted workforce and career skills development, career counseling, and elements of experiential and workplace learning.



# Career Development Spectrum of Activities

In an exemplary model, students participate in a well-designed sequence of career development activities that become progressively deeper and more intensive as the students gain skills and maturity. This sequence of activities help students move from the cognitive to the experiential.

## Career Awareness

Students **learn about** the world of work, including its broad range of industries and occupations:

- ★ Career Speakers
- ★ Career Days/Fairs
- ★ Career Interest Inventories
- ★ Career research report
- ★ Company Tours

## Career Exploration

Students **learn through** activities and work experiences that help them explore career options:

- ★ Job Shadowing
- ★ Job Rotation
- ★ Informational Interviews
- ★ Job Skills Portfolio
- ★ Community Service
- ★ CTSO Leadership
- ★ Contextual Learning Coursework
- ★ Labor Market Information



## Career Immersion

Students **engage in** immersive work experiences that prepare them for careers:

- ★ Capstone Projects
- ★ Internships
- ★ Entrepreneurial Enterprise
- ★ Clinical Experiences
- ★ Part-Time Employment
- ★ Apprenticeships

**Keep in mind...**  
*How might this look in ECHS programs?*



## Breakout Room Activity and Discussion

### Scenario:

You work at the “Sid Gutierrez Early College High School” in Central NM. Your school is partnering with Central State University to develop an assigned pathway.

You are in charge of planning the framework of activities for a specific pathway. Each breakout room will have a different pathway.

# Problem of Practice (cont.)

## Task:

1. College coursework is suggested, however, your group can make adjustments to the planned coursework.
2. How would you go about connecting coursework to career opportunities for your assigned pathway?

The link to additional information about your group's pathway can be found in the chat.

We will come back together and one person from each breakout room will share with the group.



# Looking Forward



Program  
Assessment  
Tool



Design  
Principles  
PLC



Website  
Redesign



Convenings

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