

# Leading in a Pandemic

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# Strategic Planning

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**Are staff administrators in sync with your change strategy?**

# Activity

- Design your own Prepare To Learn Day

**Statement** - While humans share basic brain structures and processes, as well as fundamental experiences such as relationships with family, age-related stages, and many more, each of these phenomena are shaped by an individual's precise experiences. Learning does not happen in the same way for all people because cultural influences are influential from the beginning of life.

# Control What's Controllable



AMBITIOUS STUDENT  
OUTCOMES



RELATIONSHIPS



SCHOOL DISTRICTS AND HIGHER  
EDUCATION MANDATES

# Find Your Balance

- Locate your center
- Code your calendar to identify priorities
- Alignment of policy approaches to promote student outcomes

# Acknowledge Your Struggles

## Balancing the demand of the position

- Understand the pathology of the pandemic
- Share your struggles
- Data and Root Cause Analysis

## Attitude determines altitude

- Behavior of the disease
- Concept Map
- Problem statement & the 5 Whys

# Reimagining Leadership Together

- Selecting key performance indicators
- Establish thresholds to indicate underperformance
- Goal of the week – accountability

# What's Your Marketing Plan?

- School Report Card
- Leading an innovative high school

## **Design Principles**

- Equitable Access
- Academic Pathways
- Robust Student Support
- Connections to Career
- High Quality and Deep Partnership
- Exceptional Leadership Skills



# Foundational Criteria for Success

- Instructional coherence and support
- Invest heavily in instructional related Pd
- Optimize the use of resources
- Provide high quality data that link student achievement to school and classroom practices
- Use open, credible processes to involve key school community leaders in shaping a vision for continuous learning
- Clear focus on a strategic framework of core beliefs
- Organize and engage other administrators

# Thank You

Q & A

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