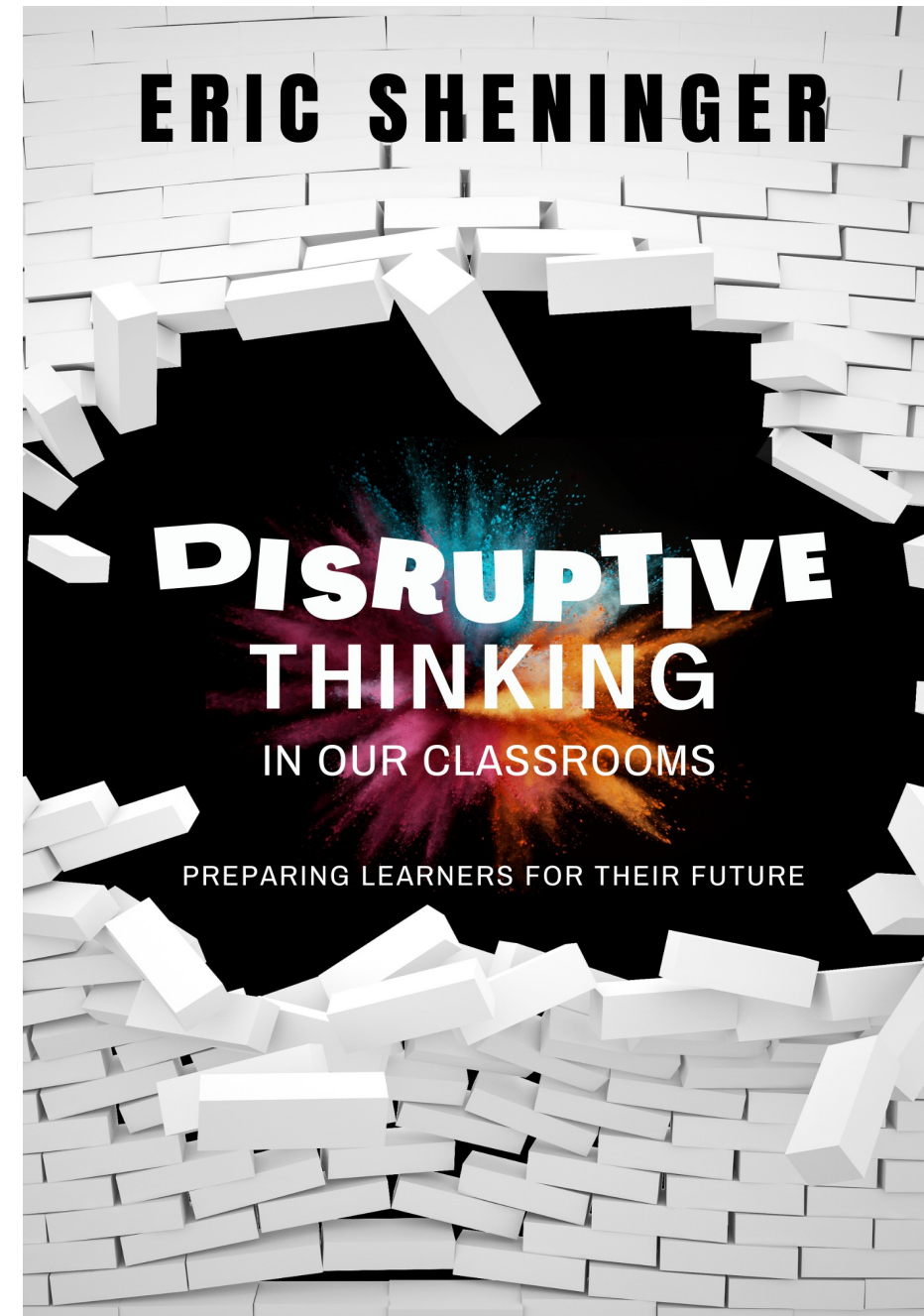


Addressing the Needs of Learners in a Disruptive World: Part 2

Eric Sheninger – Associate Partner
Twitter @E_Sheninger
ericsheninger.com
#DisruptiveThink





Experiences shape our learning.

#disruptivethink



#disruptivethink

 @e_sheninger

Equality



Equity

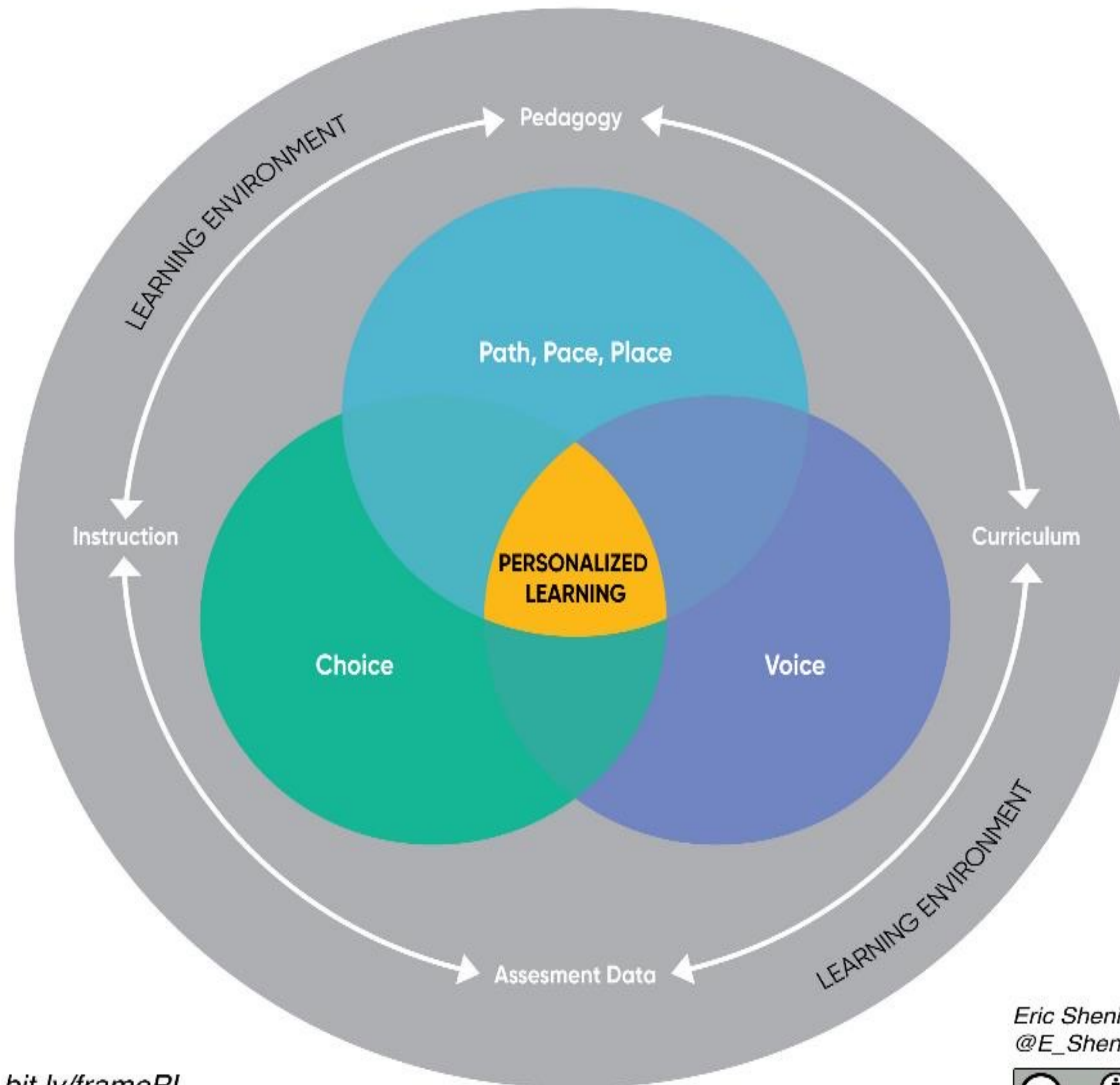


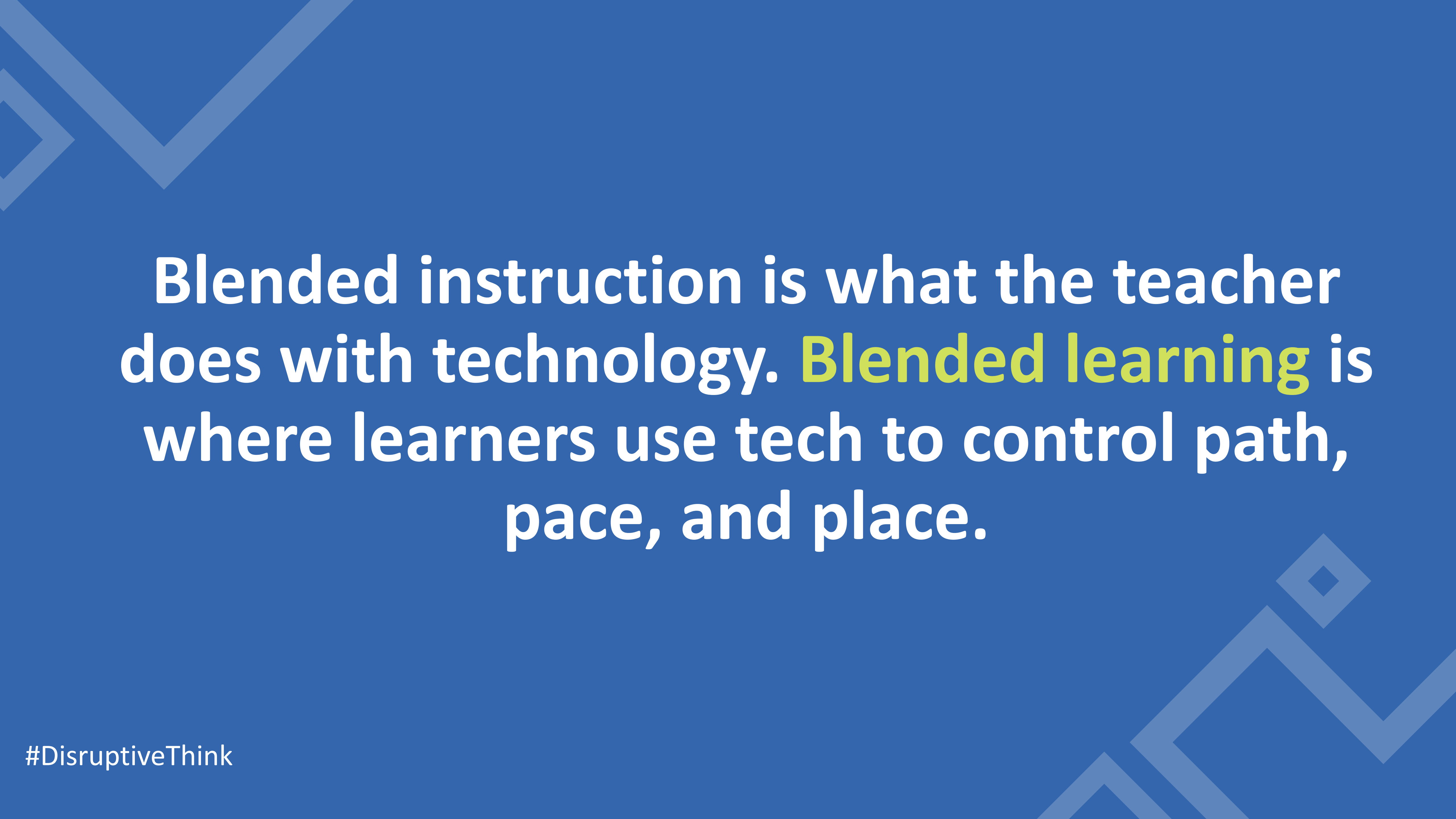
How has the learning environment changed
in your classroom, school, or district?

Going forward, **how should it change?**

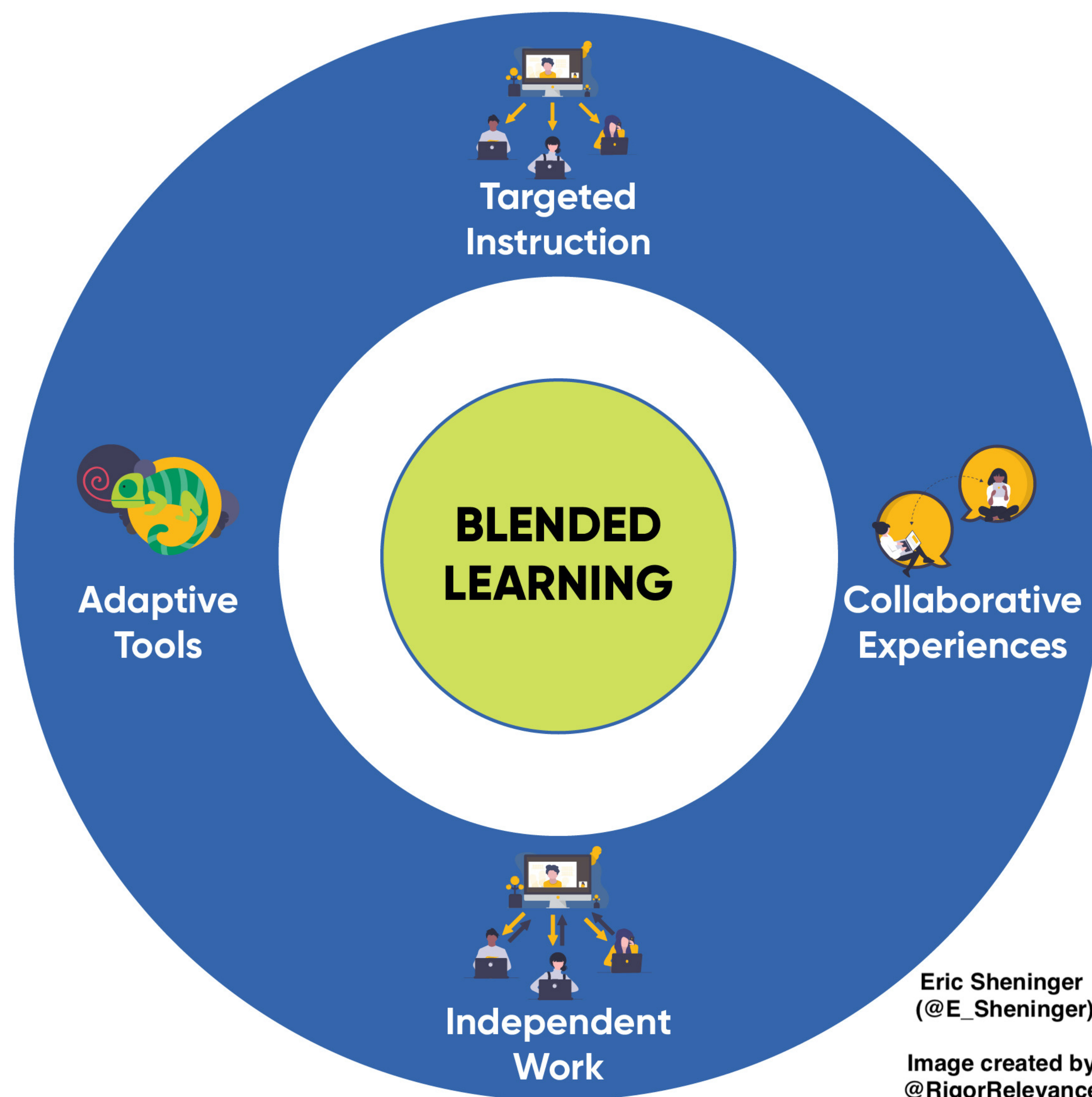


padlet



The background is a solid blue color. In the top-left corner, there are several overlapping, light blue geometric shapes that resemble stylized chevrons or arrows pointing downwards and to the right. In the bottom-right corner, there are more light blue geometric shapes, including a large chevron pointing upwards and to the right, and a smaller square with a diamond inside it.

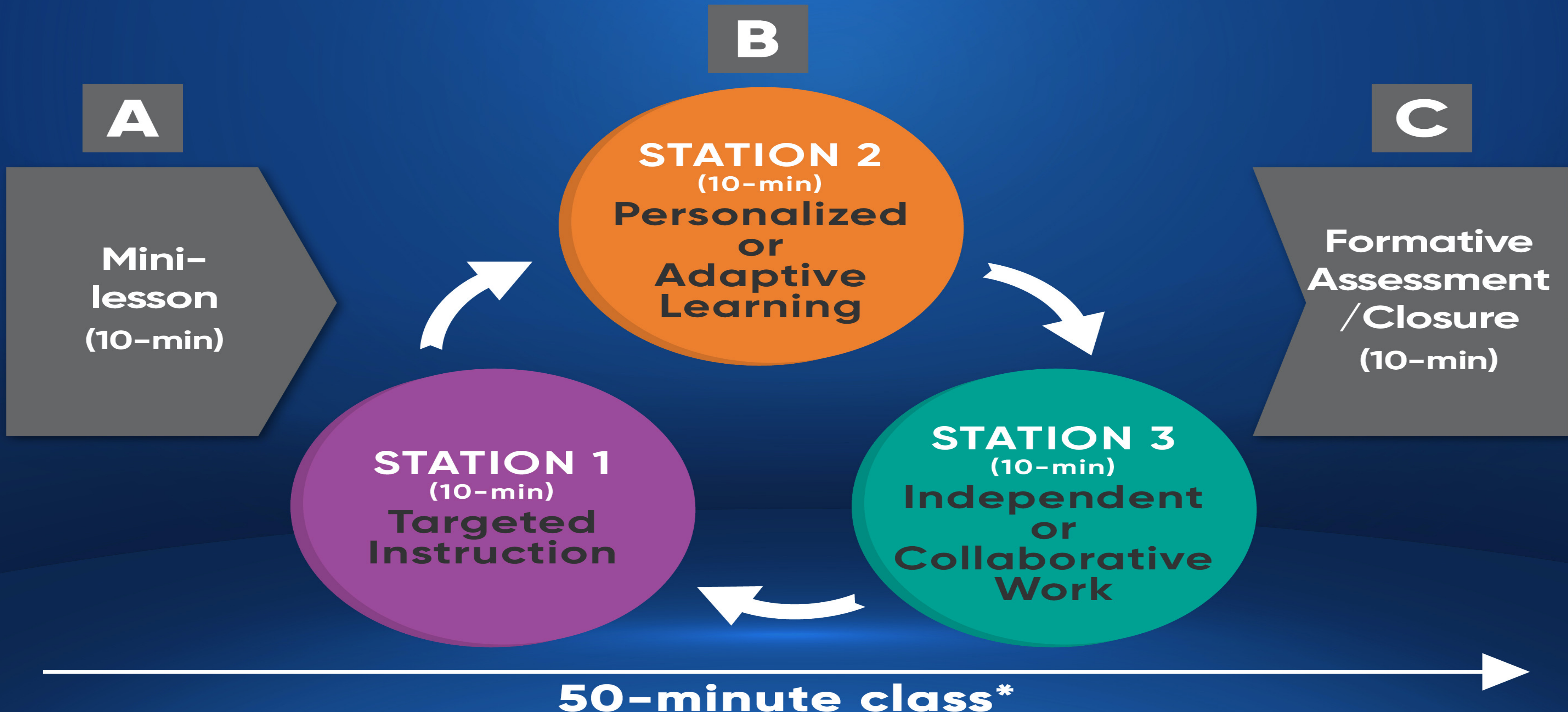
Blended instruction is what the teacher does with technology. **Blended learning** is where learners use tech to control path, pace, and place.



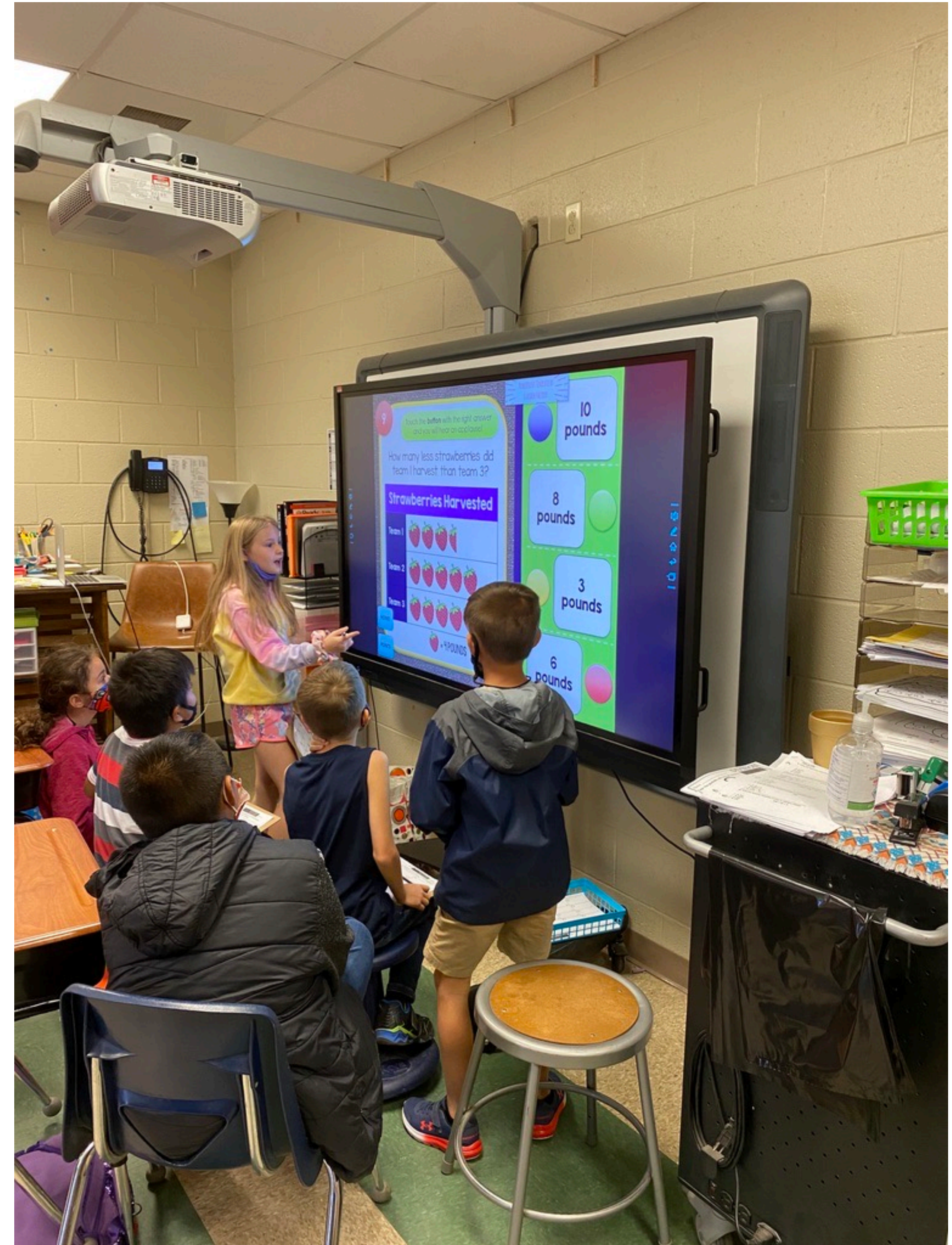
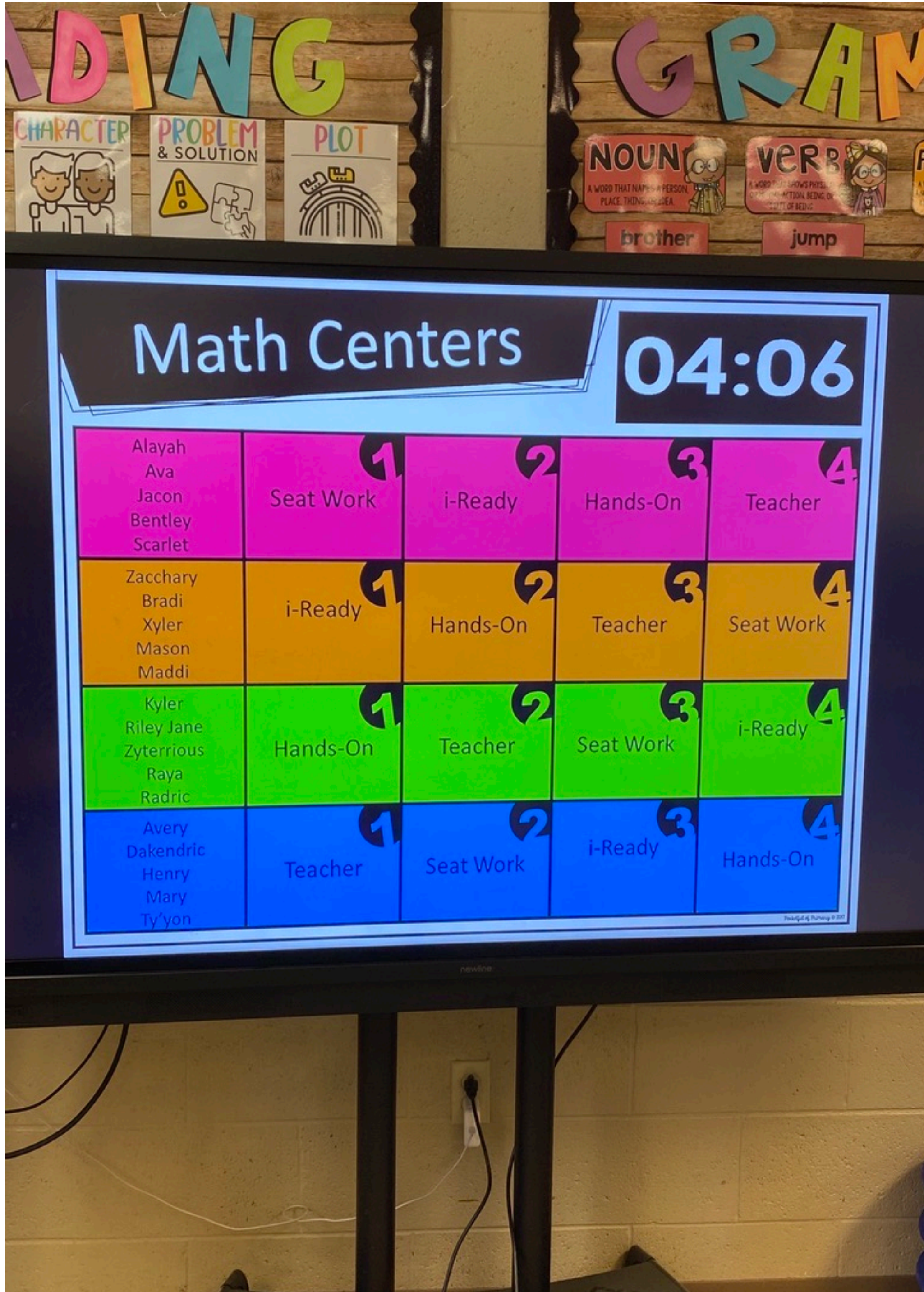
Eric Sheninger
(@E_Sheninger)

Image created by
@RigorRelevance

A Pedagogical Framework for Station Rotation



*times can be adjusted based on class length.



M

T

W

TH

F

← Weekly Videos

Groups:

Russell, Nathan, Oscar, Avery, Myka

Felicity, Sadie, Jacob, Whit, Ella

Joel, Paris, Evan, Josie, Finley

Brody, Tyler, Harper, Merritt, Ashton.

	1	2	3	4
	1. 2. Watch Video	 		
	 			1. 2. Watch Video
			1. 2. Watch Video	
		1. 2. Watch Video	 	

M MEET WITH THE TEACHER

A AT MY SEAT

T TECHNOLOGY

H HANDS ON

11/10 Rotation Schedule

Rotation A

Meet w/MrsW: (TSB, notebook, pen, highlighter)
Critical review and discussion of TSB ch 1-8

Rotation B

Life Lessons/Themes in TSB: (TSB, pen, markers, iPad)

Directions: Choose one of the life lessons or themes presented in TSB. Identify it and then choose one of the following options:

- One Pager -- artistic representation of life lesson/theme (follow guidelines)
- Google Slide -- create a Google Slide identifying the life lesson/theme, add a quote from the novel that showcases this lesson/theme, add 3 images that symbolize the lesson/theme from TSB (Share this w/MrsW)

Rotation C

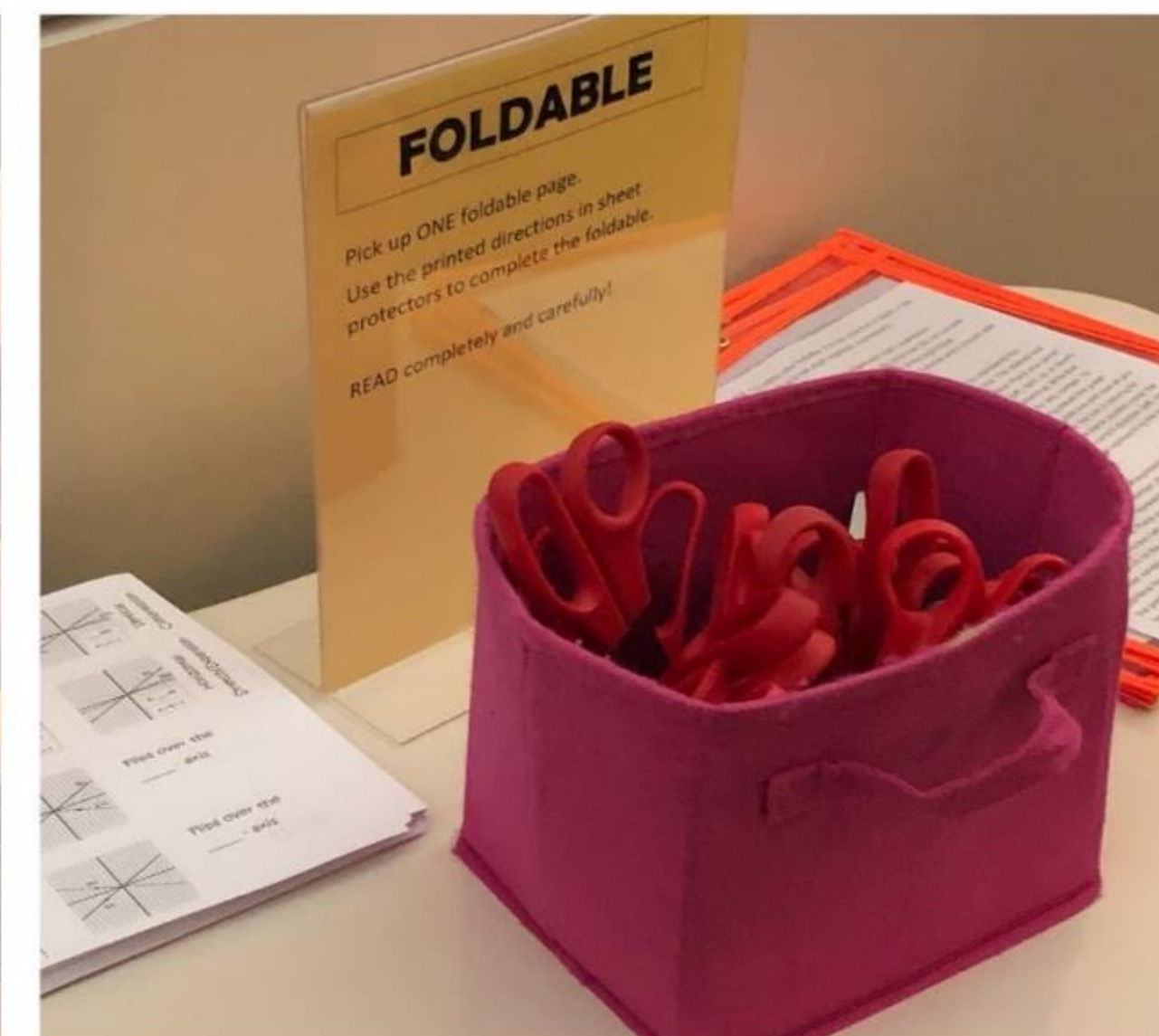
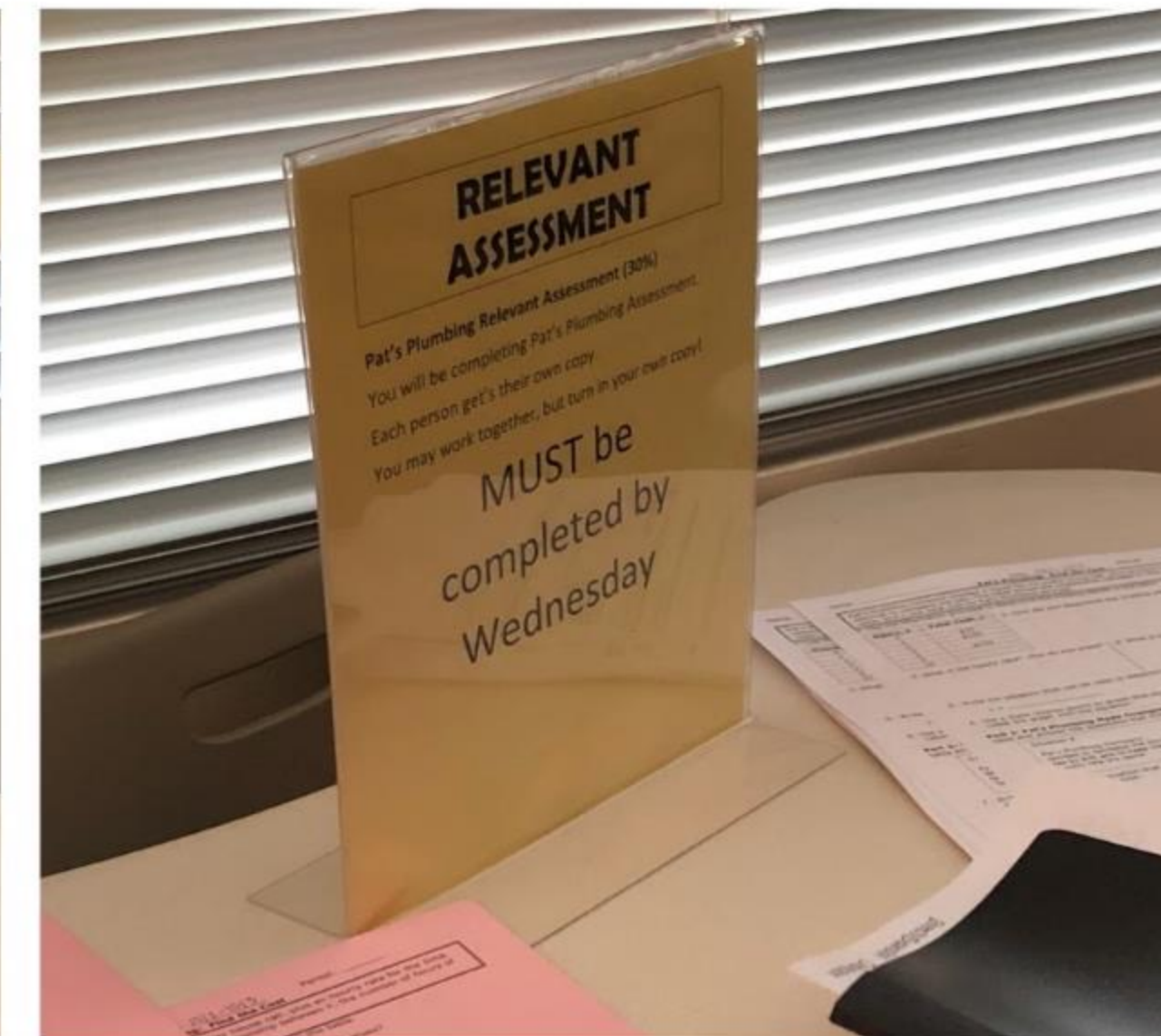
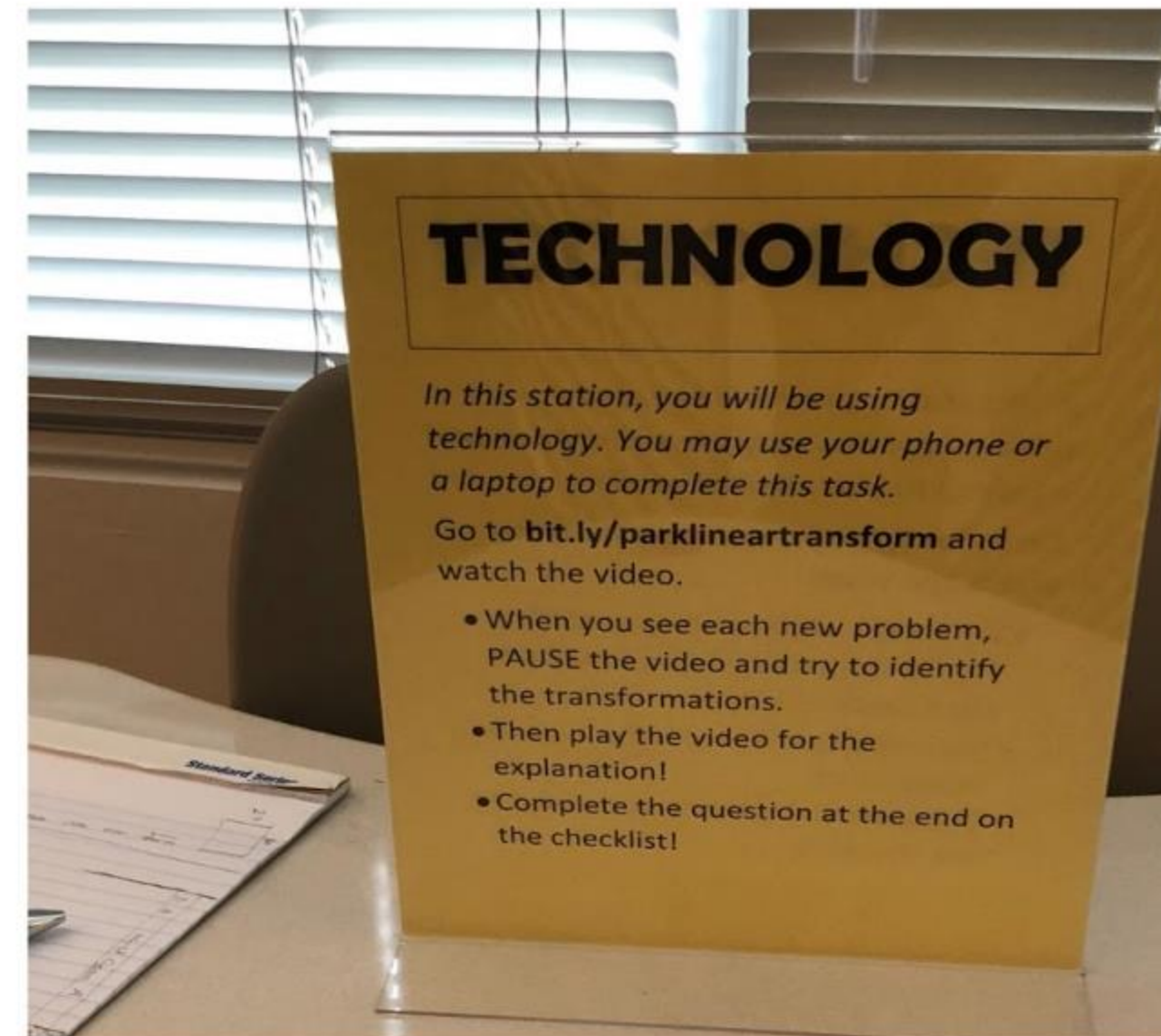
Text Connection: (TSB, iPad)

Directions: Choose one question below (ONLY ONE) and articulate your answer either in written form or audio form using Formative.

- The Japanese proverb, "Fall seven times, stand up eight," appears at the beginning of the novel. What does this mean? How does it apply to life in general and what does it mean to you in your life?
- Reflect on what trust means to you. How important is trust in your life? Can trust be rebuilt once it's broken? How do you gain someone's trust?

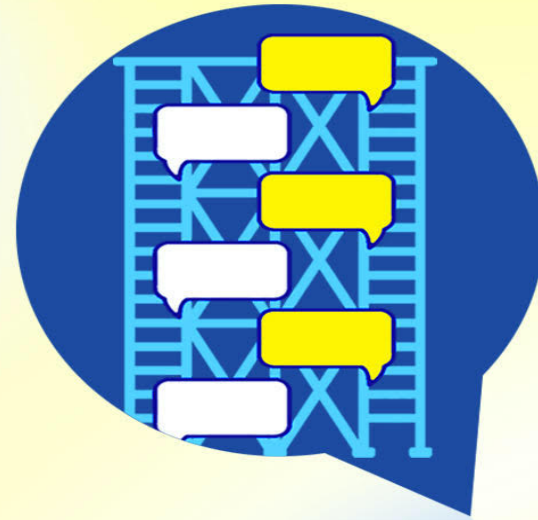
Formative Link/Join Code (On Canvas):

Join Code: 3L5HHQ

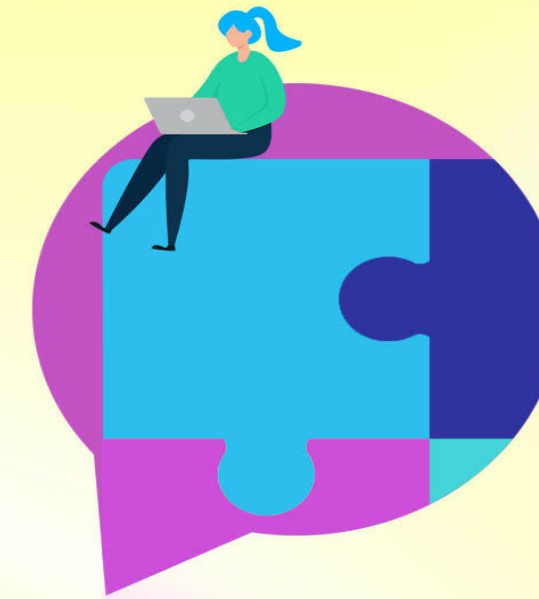


10 Tips for Effective Choice Activities

Create
a scaffolded
formative assessment



Use
pre-made templates



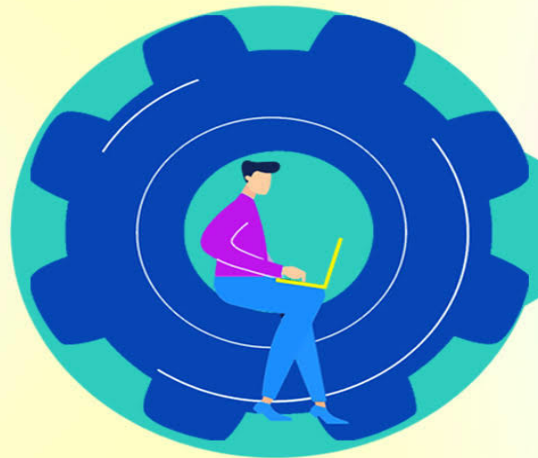
Use
adaptive
learning tools for
differentiation



Organize
tasks into squares
or columns



Integrate
technology



Integrate
a timer for pacing



Monitor
regularly to ensure
on-task behavior



Pull
learners for
targeted support

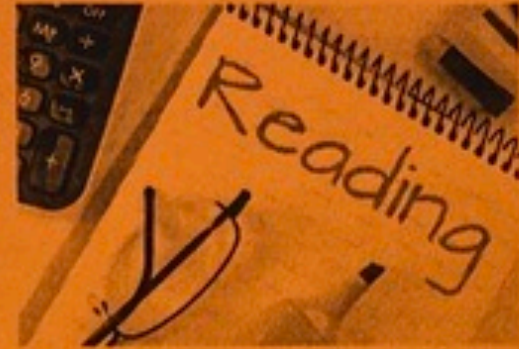


Build
in rigorous and
relevant options



Make
available through
your LMS





Wednesday, 11/10

X

Must Do ELA:		May Do:
Common Lit: "Carving Stories in Cedar"		AR Reading, AR Tests
BTT group Plot Diagram Chart		IXL ELA Skills
BTT Project		
Mrs. Valdez Verb Work		

Wednesday, 11/10

X

X

Must Do MATH:		May Do:	
Go to CANVAS for the LINKS Watch either: Math With Single Digit Divisors (for more practice) OR Math With Double Digit Divisors (if you are ready to move on)		Extra IXL Math Practice	
Division Task Cards		QUIZZIZ: https://quizizz.com/join?gc=17714337	
IXL 10 Must Do 82Z, 5HS, HD6			
Mrs. Valdez Table			

MUSTARD, KETCHUP, MAYO

Submit the **MUSTARD** assignment to receive full credit today.



You **MUST** complete the items from this section for your assignment submission.

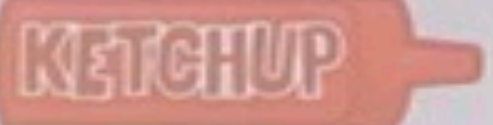
Must: Work with a teacher. Continue on the list while you are waiting for the teacher to call you to her table.

Must Choose 1:

[Dividing Fractions, Solve & Color:](#) Send to notability to use a variety of colors.

[Dividing Fractions Maze:](#) Send to Notability and complete the maze.

[Multiplying Fractions Maze:](#) Send to Notability and complete the maze.



This section is for students who have assignments missing or are wanting to improve their learning on a skill check or test.

Check Canvas for missing assignments or any skill checks or tests that you want to improve your learning on.

END OF QUARTER: OCTOBER 13



This section is optional. You **MAY** only complete items from this list if you have finished everything on **MUSTARD**, or are waiting to work with a teacher.

Performance Task: Cecilia's Cooking School - This task is located at the charging table.

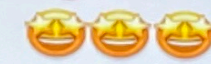
[GimKit: Multiplying & Dividing Fractions](#)

[BreakoutEDU: Dividing Fractions](#)

[BreakoutEDU: Cooking Catastrophe](#)

Continue on your [ALEKS](#) path.

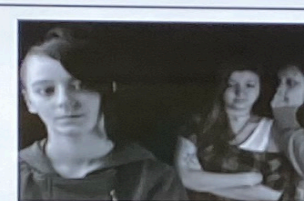
CHOOSE any THREE of the Assigned Articles on "ACTIVELY LEARN"



Should we put juveniles away for life? Meet Cyntoia Brown, the teen who...



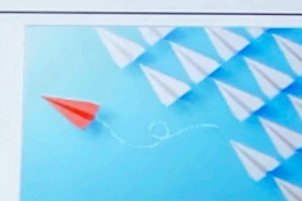
Should children as young as 12 be sent to juvenile detention?



The psychology of gossip – it's a social skill



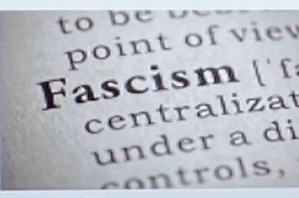
Why urban legends are more powerful than ever



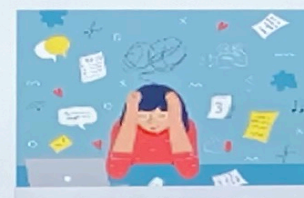
Here's Why Some People Are Willing to Challenge Bullying, Corruption, and Bad...



Face Masks: Why Your Eyes Might Be Saying More Than You Realize



What Is Fascism?



Student Guide: 10 Tips for Managing Uncertainty and Stress

See Canvas for submission instructions



Social Emotional Activity Choice Board

TRY FOR 3 IN A ROW EACH DAY!

Set a goal that you want to accomplish today. Keep track of it all day, and celebrate when you reach it!

SELF MANAGEMENT

Make a list of your responsibilities for today. Check them off as you complete them!

RESPONSIBLE DECISION-MAKING

Tell someone at home about something you're really good at doing. Then, tell them about something you want to get better at doing.

SELF AWARENESS

Talk with someone at home about a strategy you can use to deal with angry feelings. Practice it together!

SELF MANAGEMENT

COUNSELOR Keri
As you watch a movie or show together, talk about how one of the characters is feeling. What would it be like to be in their position?

SOCIAL AWARENESS

With someone at home, talk about 2 ways you can be a responsible community member.

RESPONSIBLE DECISION-MAKING

As you read a book together, predict some consequences of a character's actions or choices.

RESPONSIBLE DECISION-MAKING

Make a list of 3 ways you can connect with friends and family even when you aren't seeing them in person!

RELATIONSHIP SKILLS

As you read a book together, tell a family member how you think one of the characters is feeling. Then, share a time when you felt that way too.

SELF AWARENESS

Blended Learning Asynchronous Day


Wednesday Choice Board

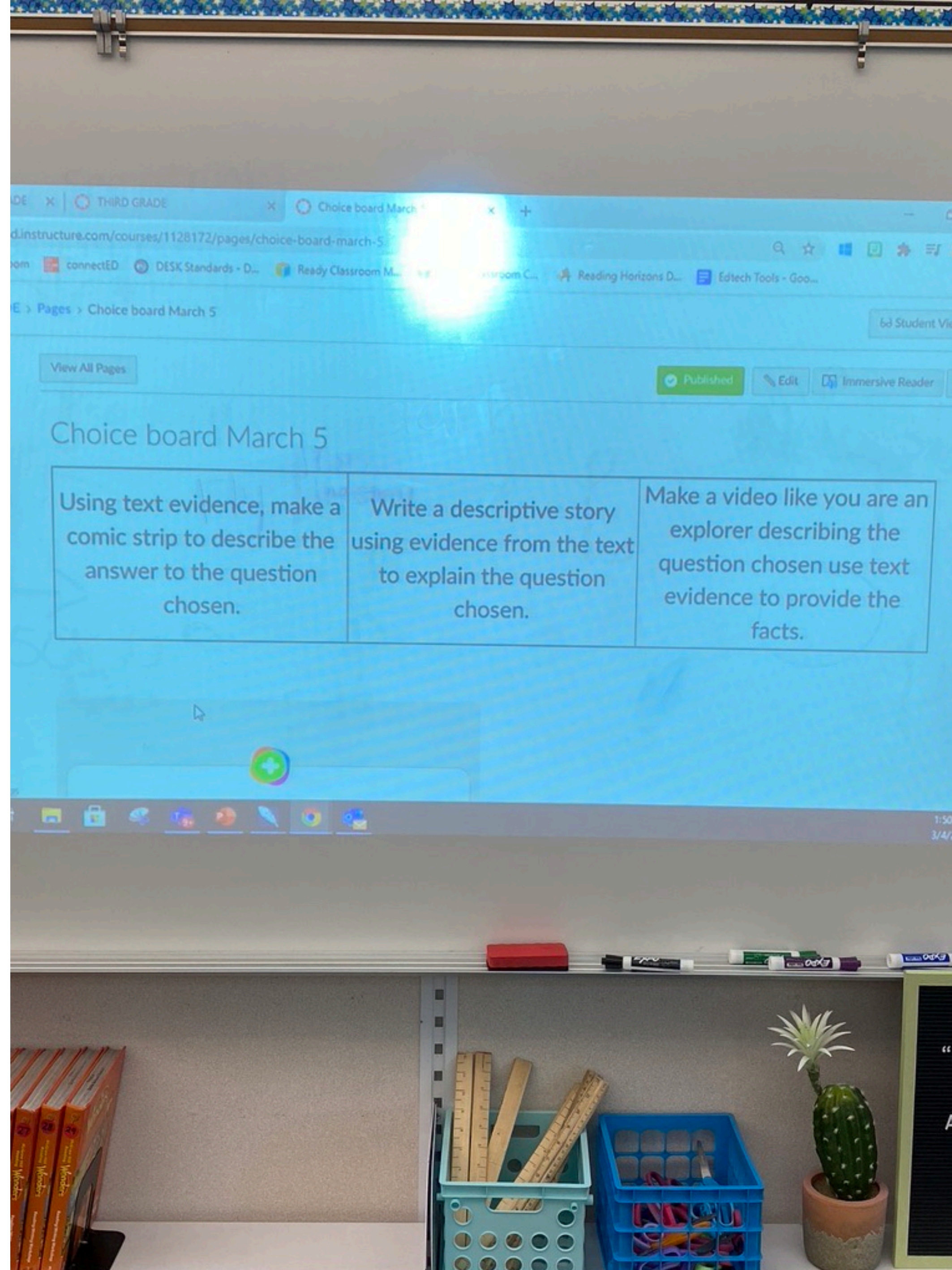
Choose one from each color. Upload evidence in Seesaw account.

Word Family Work

Sight Words

Number Work

<p>Use your letters cards to build each word.</p> <p>Build it, spell it, read it and write it.</p>	<p>Rainbow write your five new words. Use markers or crayons.</p> <p>red orange yellow green blue purple</p>	<p>Practice writing your numbers to 20.</p>
<p>Write the words on index cards or small pieces of paper. Play the memory game. Find all of the matches.</p> 	<p>Use your sight words to build a sentence and then illustrate it.</p> <p>I see ... Can you play....? I like....</p>	<p>Practice counting down from 30.</p>
<p>Choose 2 family words to write in a sentence.</p>	<p>Play sight word concentration.</p> <p>Take the words off your ring, and turn them upside down. When you turn it over, read the word.</p>	<p>Find one item that is shorter than you at home and one thing that is taller than you at home.</p>



Name: _____

Weekly Math Choice Board

Chapter 6
Lessons 1-4

Monday's Essential Question:
How do you draw quick pictures to show 3-digit addition?

Tuesday's Essential Question:
How do you break apart numbers to add hundreds, tens, and then ones?

Wednesday's Essential Question:
When do you regroup ones in a 3-digit addition problem?

Thursday's Essential Question:
When do you regroup tens in a 3-digit addition problem?

Daily Reflection

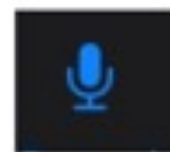
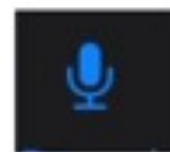
It's time to show what you know...

Monday's Essential Question:
How do you draw quick pictures to show 3-digit addition?

Tuesday's Essential Question:
How do you break apart numbers to add hundreds, tens, and then ones?








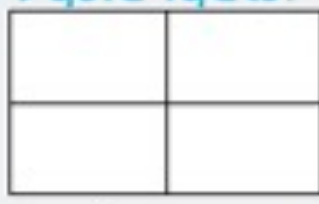





Wednesday's Essential Question:
When do you regroup ones in a 3-digit addition problem?

Thursday's Essential Question:
When do you regroup tens in a 3-digit addition problem?



Math Choice Boards

1/27-1/31

Read the Room/Scoot <i>*MUST DO THIS WEEK</i> I can walk around the room as I read and solve the double-digit subtraction problems I see. 		Color Practice Pages I can practice my math facts by completing a color page. 		Imagine Math Facts I can practice my math facts by working on fluency. 		Math Games I can learn to use math in the world around me. 		Enrichment~ I can push myself higher by completing a challenge activity. 	
Animated Math Models I can manipulate today's concept on the computers. 		Math on the Spot video Watch today's video lesson 		Build a Zoo Project Work to create own zoo using math skills. 					
X-tra Math: 1 Round each day I can quickly add and subtract basic facts. 		Monday's Independent Practice pages 372-373 Wednesday's Independent Practice pages 372-373 		Tuesday's Independent Practice pages 366-367 Thursday's Independent Practice pages 378-379 		ST Math- 10 minutes I can practice math at my own level 			
Problem Solving- I can work with numbers to solve real world problems. 		Produce a Book- I can create a book teaching different strategies for solving double digit subtraction. 		Calendar Math- I can use today's number in solving math problems. 		Flash Cards/ Fact Wraps I can work with numbers to solve real world 		Create a video on your iPad to teach someone how to solve a double-digit subtraction problems in different ways.  	

My teacher helped me this week for extra help. _____
 I worked with the teacher this week because I didn't understand. _____

Chapter 6 Lesson 1 to Lesson 4

Math - Week 5

Find each activity on Schoology under the folder titled "Week 5".
After you complete each activity, reflect by filling in the box that best shows how you felt about the skill you were focused on.

Problem Solving Task Cards



Solve each task card

Can I dig deeper into decimals by applying real life experiences?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!

Logic Puzzle Challenge



Complete the word problems to solve the
mystery of who brought what candy to the
party

Can I use my number sense to solve word problems?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Calling All Gamers

With your partner, choose a game board
and answer the twelve questions as you
play.

Can I identify decimals on a number line?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



MashUp Math

Each picture represents a number. Use the
equations to solve the value of each picture.

Can I use number sense to solve the Mashup Math puzzles?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Decimal Dice Roller Game

Follow the directions on the Decimal Dice Roller
Game Board

Can I compare decimals?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Decimals Practice 1

Complete the Independent Practice titled
Decimals Practice 1

Can I represent decimals in various ways?

☐

I've got this!

☐

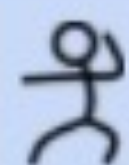
I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!

Math - Week 5

Find each activity on Schoology under the folder titled "Week 5". After you complete each activity, reflect by filling in the box that best shows how you felt about the skill you were focused on.



Number Representation

Look at the number on each slide and represent that number in the various ways shown on the slide.

Can I represent decimals in a variety of ways?

☐

I've got this!

☐

I've got this this with a little bit of help!

☐

I'm on my way to getting this. I'm just not there YET!



Snakes

Play the game titled "Snakes"

Can I identify relationships between place values?

☐

I've got this!

☐

I've got this this with a little bit of help!

☐

I'm on my way to getting this. I'm just not there YET!



Calling All Gamers

With your partner, choose a game board and answer the twelve questions as you play.

Can I identify decimals on a number line?

☐

I've got this!

☐

I've got this this with a little bit of help!

☐

I'm on my way to getting this. I'm just not there YET!



MashUp Math

Each picture represents a number. Use the equations to solve the value of each picture.

Can I use number sense to solve the Mashup Math puzzles?

☐

I've got this!

☐

I've got this this with a little bit of help!

☐

I'm on my way to getting this. I'm just not there YET!



Comparing Decimals

Use the link on the slide to open the spinner. Spin the wheel, and record the decimal that you land on. Then record the decimal that your partner lands on. Use $>$, $<$, or $=$ to compare the two decimals.

Can I compare decimals?

☐

I've got this!

☐

I've got this this with a little bit of help!

☐

I'm on my way to getting this. I'm just not there YET!



Decimals Practice 1

Complete the Independent Practice titled **Decimals Practice 1**

Can I represent decimals in various ways?

☐

I've got this!

☐

I've got this this with a little bit of help!

☐

I'm on my way to getting this. I'm just not there YET!

Math - Week 5

Find each activity on Schoology under the folder titled "Week 5".
After you complete each activity, reflect by filling in the box that best shows how you felt about the skill you were focused on.



Number Representation

Look at the number on each slide and represent that number in the various ways shown on the slide.

Can I represent decimals in a variety of ways?

☐

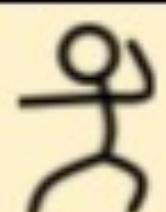
I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Distance From Zero

Drag each decimal to the correct location on the number line.

Can I represent decimals on a number line?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Halloween Mission

Complete the 8 word problems

Can I add and subtract whole numbers?

☐

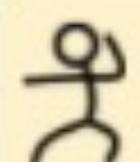
I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Number Forms Dice Shaker

Follow the directions on slide one as you represent whole numbers in various forms.

Can I represent whole numbers in standard form, expanded form, expanded notation, and word form?

☐

I've got this!

☐

I've got this this
with a little bit of
help!

☐

I'm on my way to
getting this. I'm just
not there YET!



Comparing Decimals

Use the link on the slide to open the spinner. Spin the wheel, and record the decimal that you land on. Then record the decimal that your partner lands on. Use $>$, $<$, or $=$ to compare the two decimals.

Can I compare decimals?

☐

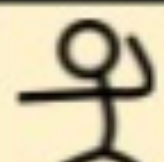
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I'm on my way to
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not there YET!



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ZHApril 30th- x STAAR Bootca x Material - Inst x ClassFlow - Le x ClassDojo for x ZAINA

Secure | https://docs.google.com/presentation/d/1nXw1iPd3uaXx_vikSJ... | Apps CFISD Bookmarks my.cfisd.net iXplore Wells ING YMail Twitter Whats Up @ Wells

TABLES TIC-TAC-TOE

1) Create: Word Problems: Pick 2 word problems, to solve. Check your answer. Create a word problem	2) Create: Fraction Flashcards compare 2 fractions on paper. Flipgrid.	3) Create: Game Room Worksheet. Turn in when done.
4) Create: Multiplication Grid. Use timer and record Start and Stop time.	5) Tables Mixed Practice 	6) Nearpod: <u>PRUIQ</u>
7) Explore: Solve Operations on graph paper. Check yourself using the QR code. 	8) Explore: Multiplication Flash Cards- solve 7 problems	9) Free space! Choose any activity from the board:)

38:36

9:42 AM 5/2/2018

SAFE

All Block Groups - Round 3

Red Group	
Makaydee	Must Do:
Rabecka	<ul style="list-style-type: none">• i-Ready• Read & Reading Log• Clubhouse
Gunner	
Maddy	
Lilly	May Do:
Beau	<ul style="list-style-type: none">• Text Structure Nearpod (Canvas)• ALL Block Task• Character Analysis Nearpod (Canvas)

Orange Group	
Rowan	Must Do:
Alex	<ul style="list-style-type: none">• i-Ready• Read & Reading Log• ALL Block Task
Faith	
Rhett	
Trent	May Do:
Leo	<ul style="list-style-type: none">• Text Structure Nearpod (Canvas)• Character Analysis Nearpod (Canvas)

Green Group	
Railey	Must Do:
Aspyn	<ul style="list-style-type: none">• i-Ready• Read & Reading Log• ALL Block Task
Kapri	
Maddox	
Mia	May Do:
Kéaton	<ul style="list-style-type: none">• Text Structure Nearpod (Canvas)• Character Analysis Nearpod (Canvas)

Purple Group	
Fisher	Must Do:
Teagan	<ul style="list-style-type: none">• i-Ready• Read & Reading Log• ALL Block Task
Zayne	
Emmalee	
Levi	May Do:
Kendryk	<ul style="list-style-type: none">• Text Structure Nearpod (Canvas)• Character Analysis Nearpod (Canvas)

10:30 AM Tue Mar 2

padlet.com

padlet

Padlet updated elsewhere. UPDATE

SIGN UP LOG IN SHARE ?

Jordan Jones + 1 • 23h

Divided Loyalties Character Analysis

Choose a character and complete a character analysis.

Instructions:

Character Analysis

Choose a character listed in one of the columns. Write a character analysis paragraph about that character from **Act 3, Scene 1**, using the pink checklist. I have created an example for Robert for you to look at. **Make sure to put your first name as the title.**

0

Abigail

+

William

Maddox

In act 3, Scene 1 of divided Loyalties the gist was the family was talking about how good the food was and William was telling his stories. Why'll he's telling his stories his dad tells him that he does not want to here any more. why'll his dad is talking William is nervous

4

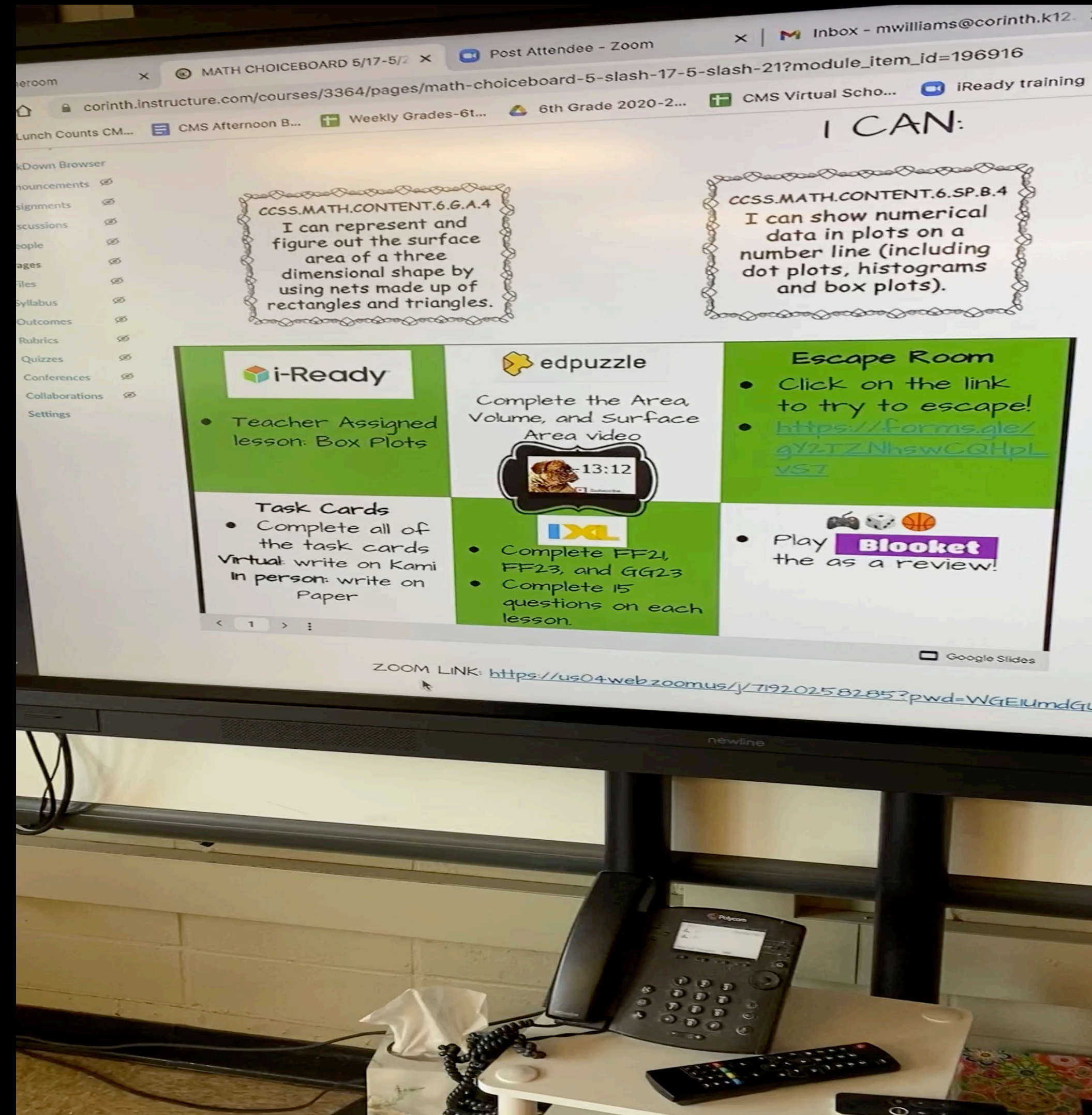
Robert

Britain. Robert is sad to k Smith as a customer. He Abigail, "I regret to say t has decided to stop buyin from us." Although he's s losing Mrs. Smith, he will change his views. He ther Abigail, "I have my beliefs will stand by them. I will forced to change my opin Robert does not have the same opinion as his childn are more open to the vie Patriots.

4

to about that B/U ^ v





 @e_sheninger







Chrome File Edit View History Bookmarks People Tab Window Help

Inbox - bgraham@corinth.k12.i... SAM - Corinth School District - x Clever | Homeroom

corinth.instructure.com/courses/2760

Corinth School Di... SAM - Corinth Sc... EMAIL Clever | Applicatio... Planbook.com - O... 00:03:40 Edpuzzle K-8 Passages Thumbs Up SL... Grammar Girl :: Q... Online Digital Clock Middle School Tea... Other Bookmarks

Click HERE to join Zoom - ZOOM Meeting TIMES: 8:00, 9:56, or 11:30 e

Must Do Daily	Monday	Tuesday	Wednesday	Thursday	Friday		
Bell Work	Bell Work	Bell Work	Bell Work	Bell Work	Bell Work		
Assignments	Tangerine Video Pgs. 257-269 ↓ Questions-reflection #1	Make sure you have completed Monday's work -- POP QUIZ Pgs. 257-269	Tangerine Video Pgs. 269-280 ↓ Question-Reflection #2	Tangerine Video Pgs. 280-End Questions-Reflection #3	Character Heads *Creative Activity		
Must Do Weekly	Pass 1 lesson in iReady Reading. 		Khan Academy - Grammar - Nouns  Khan Academy - click on assignments				
any of the above --- not finished in class ----- homework							
WHEN FINISHED WITH THE ABOVE ↑			YOUR CHOICE ↓				
Pass More Lessons in iReady Reading 	Read a book of your choice 	Dreamscape  Class Code: XKAGGV	Nitro Type 	Create a Poster "How to Stop Bullying" *Creative *Colorful			
CLICK THE LINK BELOW TO MAKE UP WORK FROM LAST WEEK							
March 29th - April 2nd - Week 1							
April 5th to April 9th - Week 2							

You are screen sharing Stop Share

Talking: Betty Graham - CSD

Calendar: APR 14

Google Chrome, Safari, Excel, Word, PowerPoint, Mail, Photos, App Store, Documents, Trash

Sumerian Achievement Choice Board

The ancient Sumerians developed the first civilized society in human history. In doing so, they developed many of the greatest innovations that we still use today—like Irrigation, the Ziggurat, Written Laws, Organized Armies, The Wheel, Cuneiform, The Sailboat, and The City-State & King.

Instructions:

- 1) Look over the 8 articles about Sumerian Achievements and the Choice Board options below.
- 2) Choose one choice board activity and carefully read the article about that topic.
- 3) You may complete the project on a Word or PowerPoint document OR on paper. If you choose paper, you'll need to use your computer to take a picture and upload it into Canvas.

<p>Irrigation</p> <p>You've been appointed by the King of Ur to turn 100 acres of land near the Euphrates River into a profitable agricultural field. Draw out a detailed plan and label each part: Include irrigation and dams; fields for 2 different kinds of crops; areas for two different kinds of animals; a barn and storage for farm equipment; etc.</p>	<p>Ziggurat</p> <p>You are the high priest or priestess of the god Nanna, the moon-god of Ur. You are designing a ziggurat as a home for Nanna. Draw the ziggurat you will build. Identify the key features, and explain its purpose.</p>	<p>Written Laws</p> <p>You're the King of Uruk. Two young friends visiting from Kish—one rich, one poor—were arrested for breaking the Uruk law of spitting on the sidewalk. This is not illegal in Kish. Write out your judgements—one for each person. Explain why their action is illegal in Uruk, what their different punishments are, and why the two friends will get different punishments.</p>
<p>Organized Armies</p> <p>You're a military recruiter. Design a recruitment poster for the Army of Uruk. Goal: Encourage the young men of Uruk to join the army. Include pictures and descriptions of the different kinds of weapons the new recruit will get to use during a siege.</p>	<p>The Wheel</p> <p>You're a new cart salesperson in the city of Ur. Design a sales brochure promoting your new cart. Include pictures, describe the great features of the new cart design, and especially focus the benefits of the new and improved wheels.</p>	<p>Cuneiform</p> <p>You're a scribe in the Sumerian city of Nippur. You must sign your name to an important document. Using the Cuneiform worksheet, write out your name in Cuneiform symbols. (Required: a minimum of 10 letters. If your name is less than 10 letters, give yourself a title—e.g., Doctor, Professor, King, etc.</p>
<p>The Sailboat</p> <p>You need to sale your old sailboat to make room for your new one. Create a sales ad in the Sumerian newspaper about your used sailboat. Include a drawing of the boat and describe its features and why it would be a great buy for anyone wanting to buy a boat!</p>	<p>The City-State & King</p> <p>The city-state of Lagash needs a new king. You've been assigned to interview people wanting the job of the King of Lagash. Write out ten questions you will ask each applicant about how they will build the city, protect the citizens, and lead the army.</p>	<p>Sumer Vocabulary</p> <p>Create a crossword puzzle using the 8 words/terms in this choice board. You must include the puzzle and the key.</p>

Molecules of Life Choice Board

Superhero Macromolecule

Create & draw 1 macromolecule superhero. Their functions should be incorporated into its powers. Macromolecule structures and components must be evident in drawing.

Review Game

Create a review game/tool for the class about one macromolecule. Be CREATIVE. You must hand in a copy or link to the game as well as a written copy of the questions. There should be a minimum of 25 questions. Try kahoot.it or Quizlet.

Comic Strip

Create a comic for a macromolecule. It should explain in detail each molecule and include pictures of examples and structures. The function of your molecule must be included. Try Home of Comic Life (plasq.com) to download the app.

Letter from a Nutritionist

Write a letter (at least 1 page typed) as if you are a nutritionist writing to a patient about living a healthier lifestyle. Include the necessary biological molecule that your patient needs to keep his/her body in homeostasis.

Bozeman Biology Video + Notes

Watch a Bozeman Biology Video (<http://www.bozemanscience.com/biology-main-page>) on Carbohydrates, Lipids, Proteins, Nucleic Acids or Molecules of Life- Take notes and create a macromolecules Sketchnote that includes all important information about the molecule.

Disease Research

Research a disease/condition related to one of the four macromolecules. Describe the diseases/conditions with respect to the structures and functions of the macromolecules in a report (at least 1 page typed, double spaced).

Build a Molecule

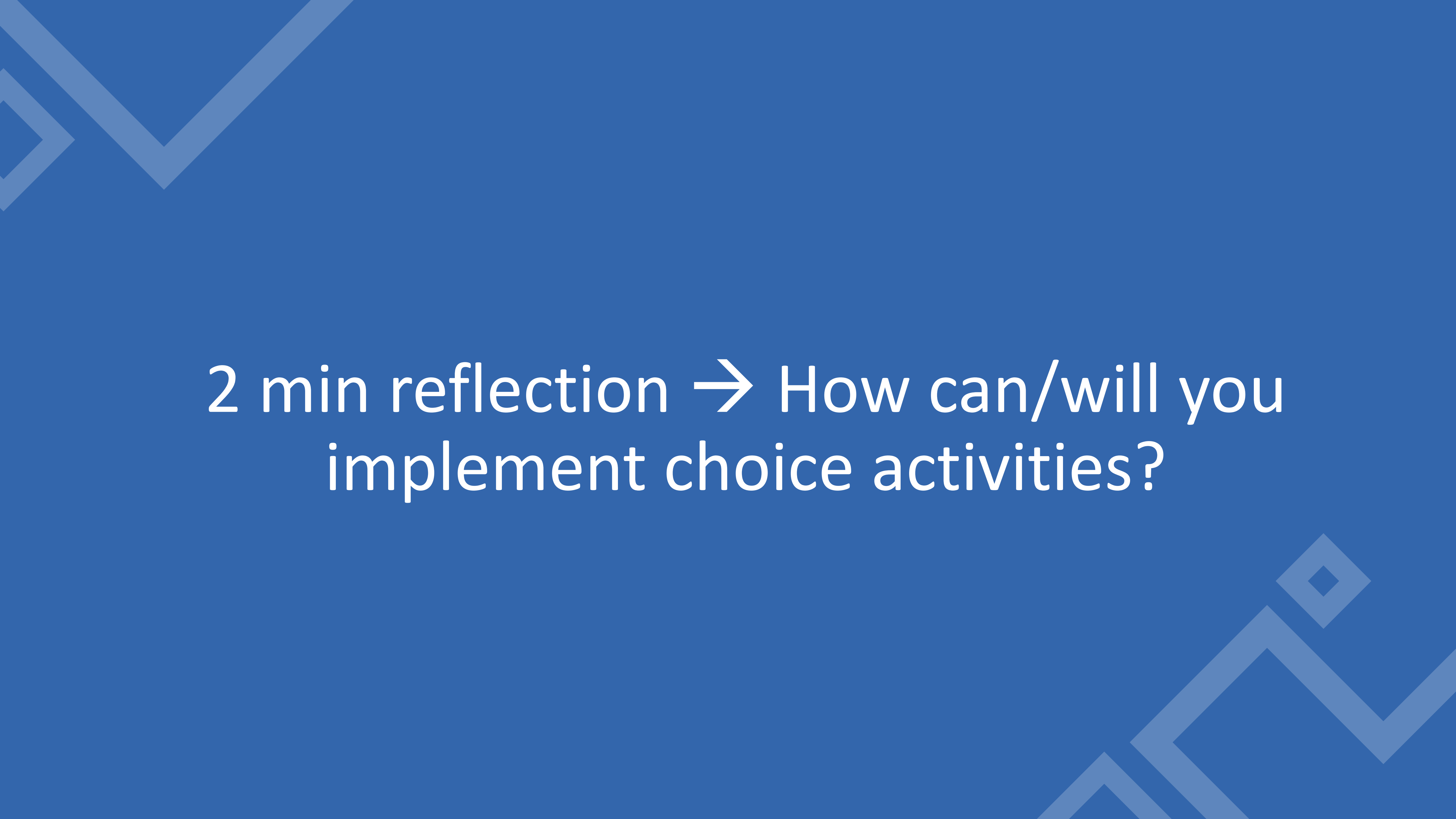
Create 3D structures of one of the 4 different macromolecules. Each must be labeled (with individual parts such as Phosphate – nitrogenous base – ribose, Carbon, Hydrogen, Oxygen, etc.). Examples & functions of each macromolecule must be included on a card. Upload photo of your work.

Macromolecule Jingle

Create a song about a macromolecule of your choice.. You must have at least 5 verses and a beat. The recording can be done on Flipgrid or submitted as an mp4.

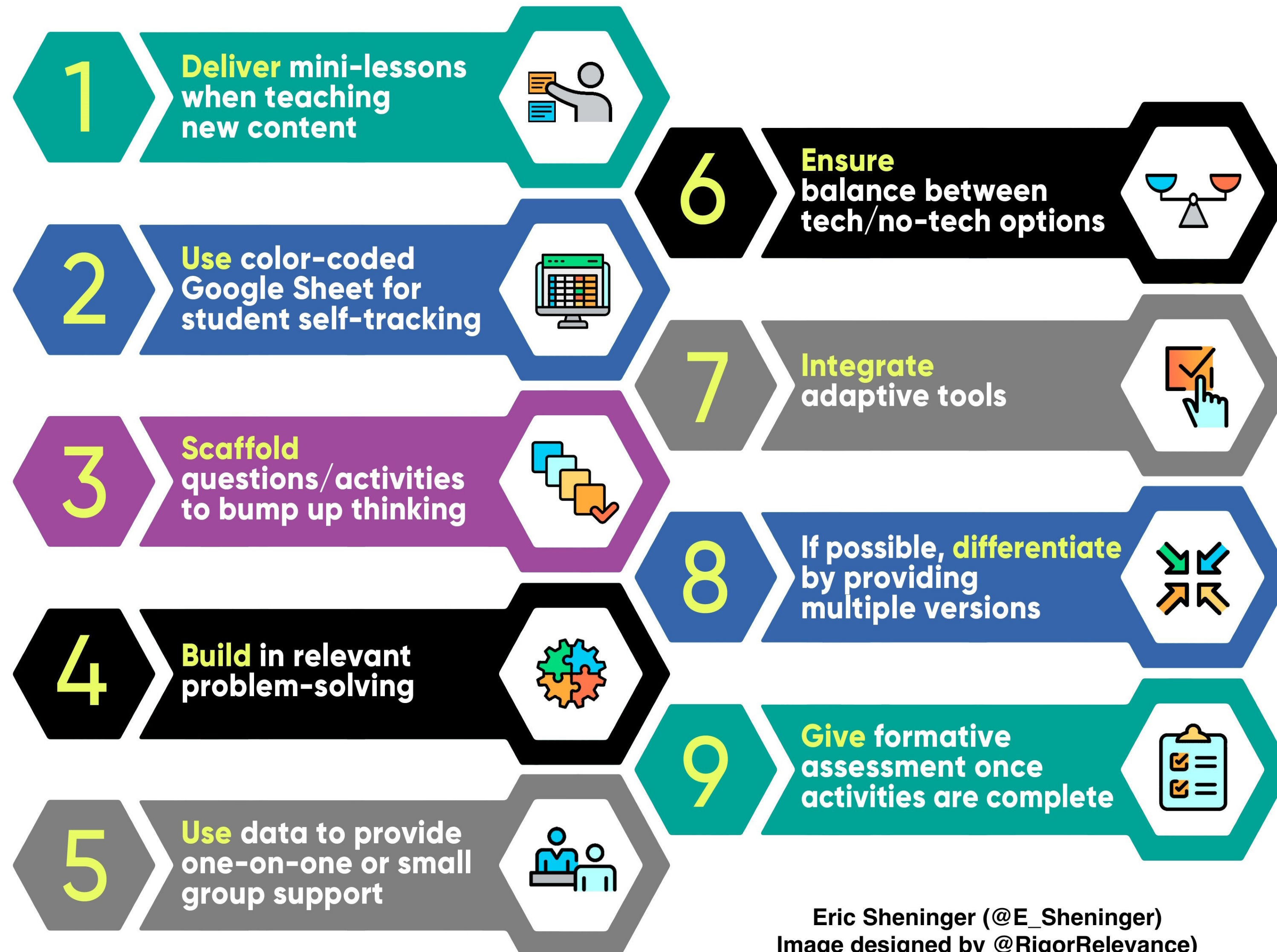
Macromolecule Video

Create a video describing the four different types of macromolecules regarding the structure and function. You MUST be in the video and it must be original material- no copying a video that was already done.

The background is a solid blue color. In the top-left corner, there are several overlapping, light blue geometric shapes, including a large 'V' and some nested lines. In the bottom-right corner, there is a similar pattern of light blue geometric shapes, including a large 'V' and some nested lines.

2 min reflection → How can/will you
implement choice activities?

9 Best Practices for Effective Learning Playlists



Eric Sheneringer (@E_Sheneringer)
Image designed by @RigorRelevance)

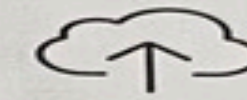
Immigration Playlist

Why did many people emigrate to the U.S. at the Turn of the Century and why do people continue to emigrate today?

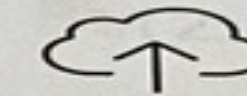
Name: Juliana Date: _____



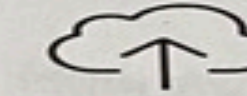
Readworks article
(Immigration---80% or higher)



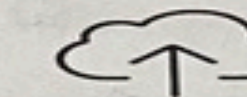
Immigration Debate (on Canvas)



Political Cartoon Analysis (on Canvas)



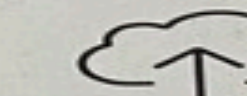
Explore books on Epic (Immigration Collection) to gain evidence to be used in your journal entry for your experience at Ellis Island



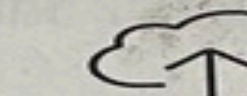
Create 4 journal entries written from your (an immigrant) point of view (See anchor chart)



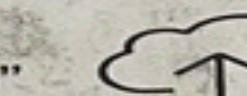
Create a monologue written from the Statue of Liberty's point of view as ships of immigrants arrive into the NY harbor



Explore the virtual Ellis Island site (on Canvas)



Design and create a "soda bottle" immigrant



ACTIVITY

INSTRUCTIONS

Sanni

Stell

Emily

Druvan

Landon

Linda

Dale



Paired Text Venn Diagram

Storyworks pg. 16-19

Compare and Contrast: Choose a partner that you will work well with. As you read these texts, look for how the chicken nugget and mac and cheese each became an American favorite. Create a venn diagram to show how the texts are similar and different.



Reading to Think

Storyworks pg. 4-9

Read the text independently. As you read, complete 3-5 stop, think, and jots to show your thinking about the text.



Write to Win

Only complete AFTER Reading to Think

On your own, complete the Write to Win letter in Story Works pg. 9 or write a journal entry as if you were a victim of the wildfire.



Google Classroom Choice Board

Go to your choice board on Google Classroom. Complete ONLY the Word Study and Social Studies activities.

Own your learning time! Use your

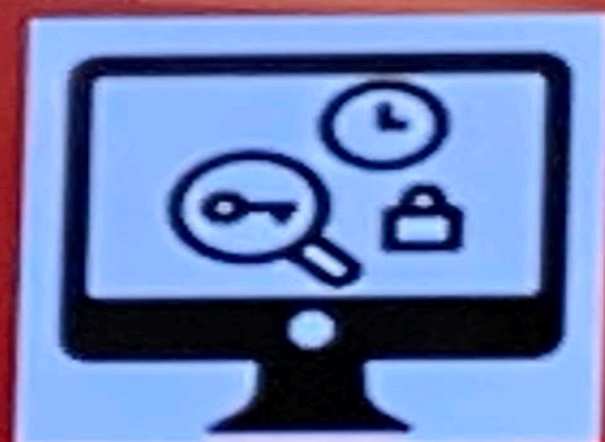
Station	Instructions	Morgan	Alexa	Ella	Sydney	Wesley	Anderson	Cayden	Nico	Annalyce	Sahana	Savina	Phoebe	Julian	Samantha	Melissa	Maria	Maddox	Madden	Logan	Ashton	Cayla
Mr.Huckeba	Bring a Dry Erase Marker and a Whiteboard																					
Independent Practice	Multiply Divide Whole Number and Fraction Mixed Independent Practice Worksheet.																					
SeeSaw	Create a seesaw video explaining how to multiply fractions and whole numbers using models.																					
Multiplying and Dividing with Models	Complete the Google Form on the Google Classroom.																					
Four in a Row Game	Master Station 3- Draw cards and solve the problem. Cover the answer on your game board if it is a match. The first to get four in a row (vertical, horizontal, or diagonal) wins.																					
Card Sort	Master Station 1- Sort the cards to match the word problem to the solution, model, and equation. Take a picture of your sort and post it to the assignment on the Google Classroom.																					
Reflex Math	Set a timer on your computer for 10 Minutes																					



TUESDAY PLAYLIST

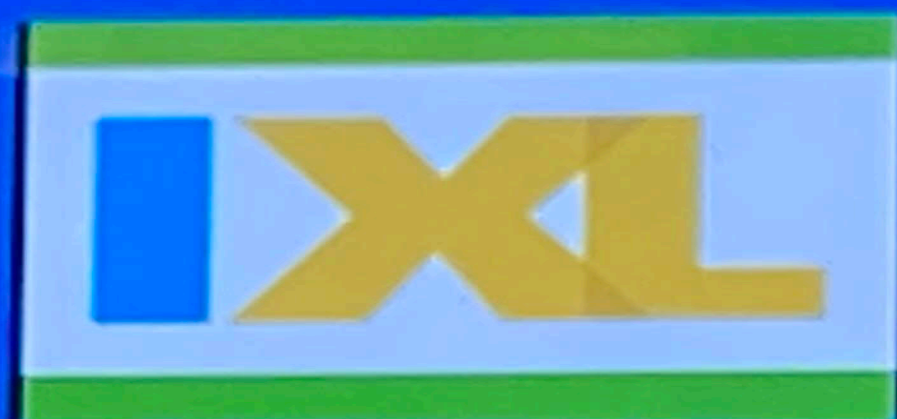
Please work on these tasks at your own pace and in your own order.
You will have until 11:30am today to complete these tasks.

Digital Escape Room



Solve the 5 mixed operations problems involving fractions to climb all 5 levels in the escape room.

Module 4 IXL Bootcamp



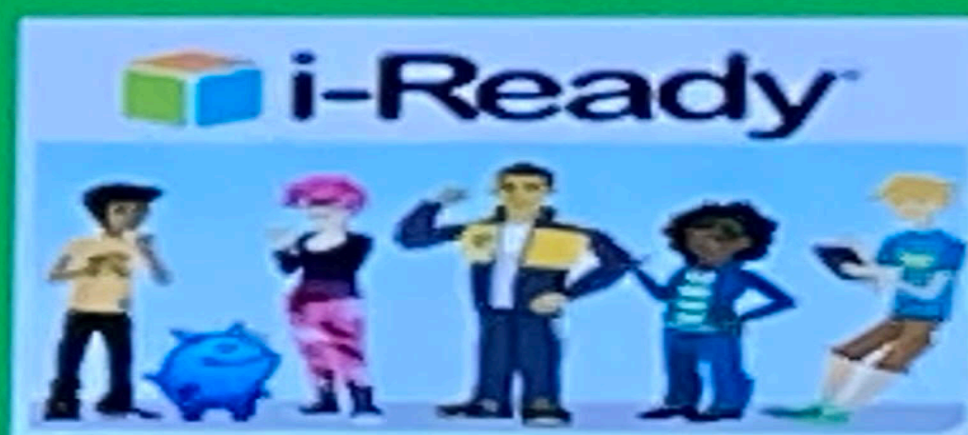
Please complete your IXL Bootcamp concepts to prepare for your assessment tomorrow.

Module 4 Enrichment Menu

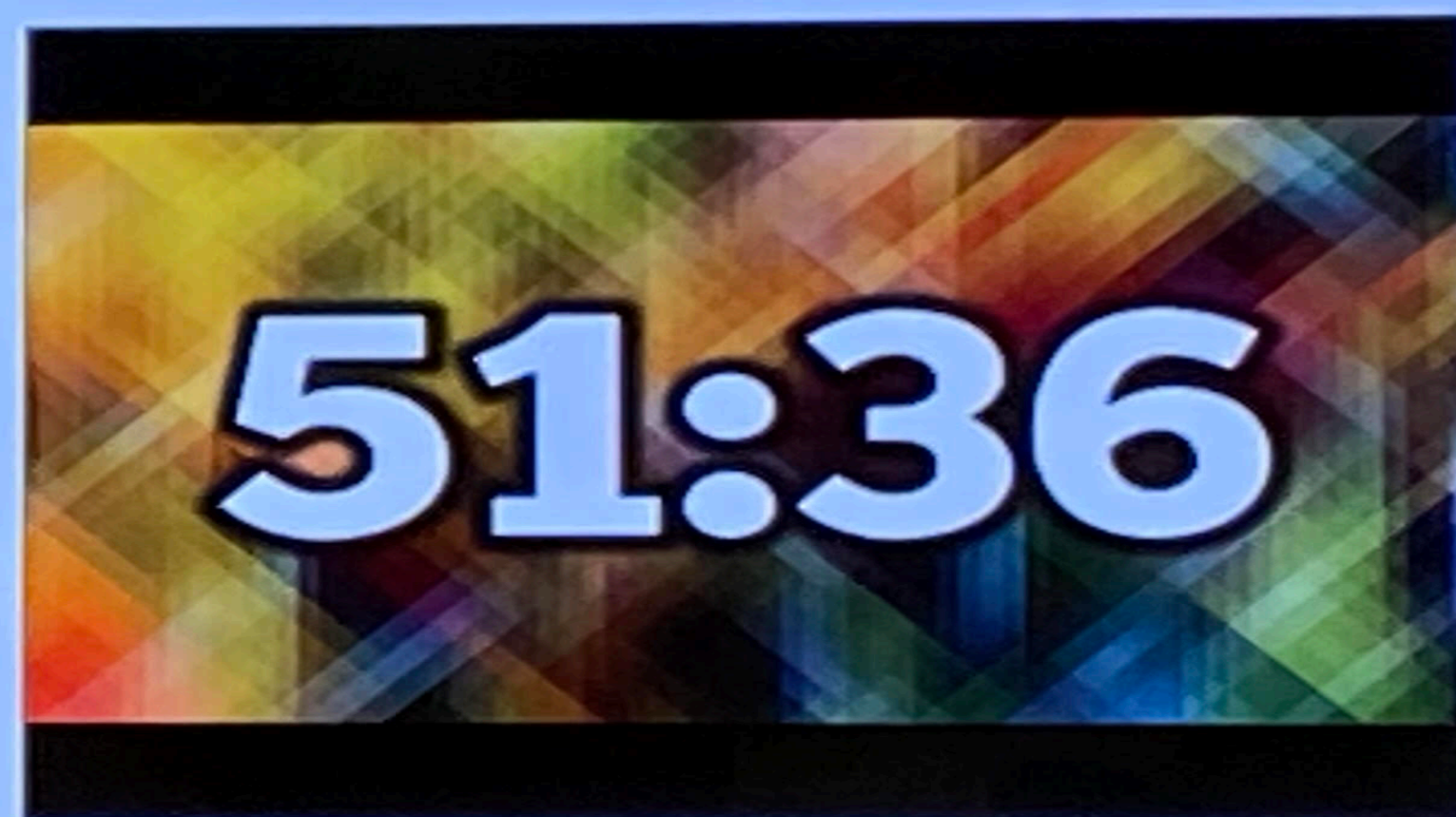
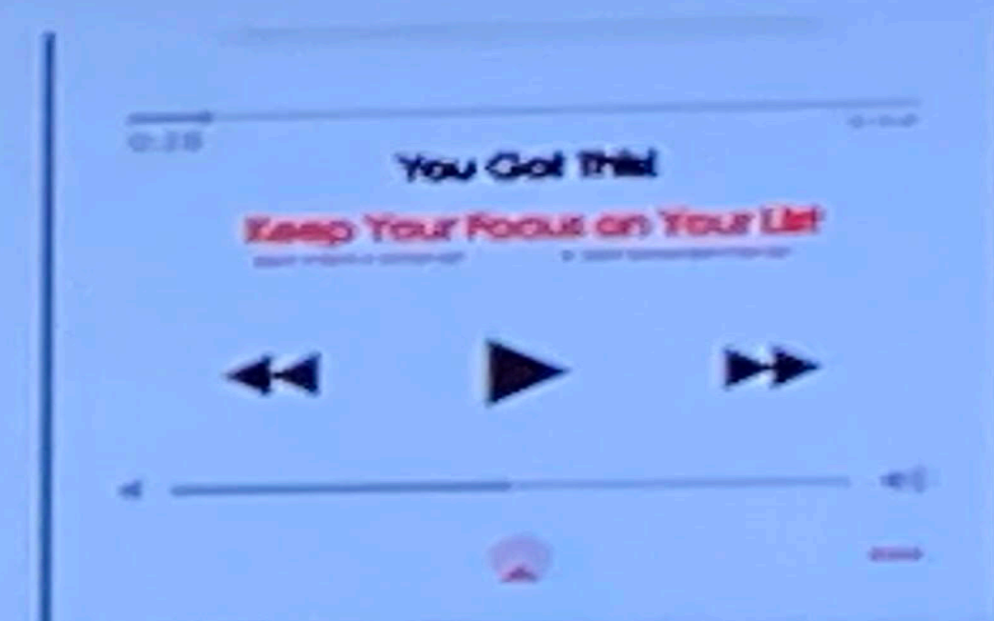


Choose one activity from the Enrichment menu to practice the Module 4 concepts.

1 Math I-Ready Lesson on your Pathway



Please complete a lesson on your pathway to work towards your goal.



****You will also be working with me in a review session. I will call you up to the front.**

DOLL

Vision

We envision the students of

Mission

We are committed to each child's education by providing a safe, equitable, and accessible learning environment.

Philosophy

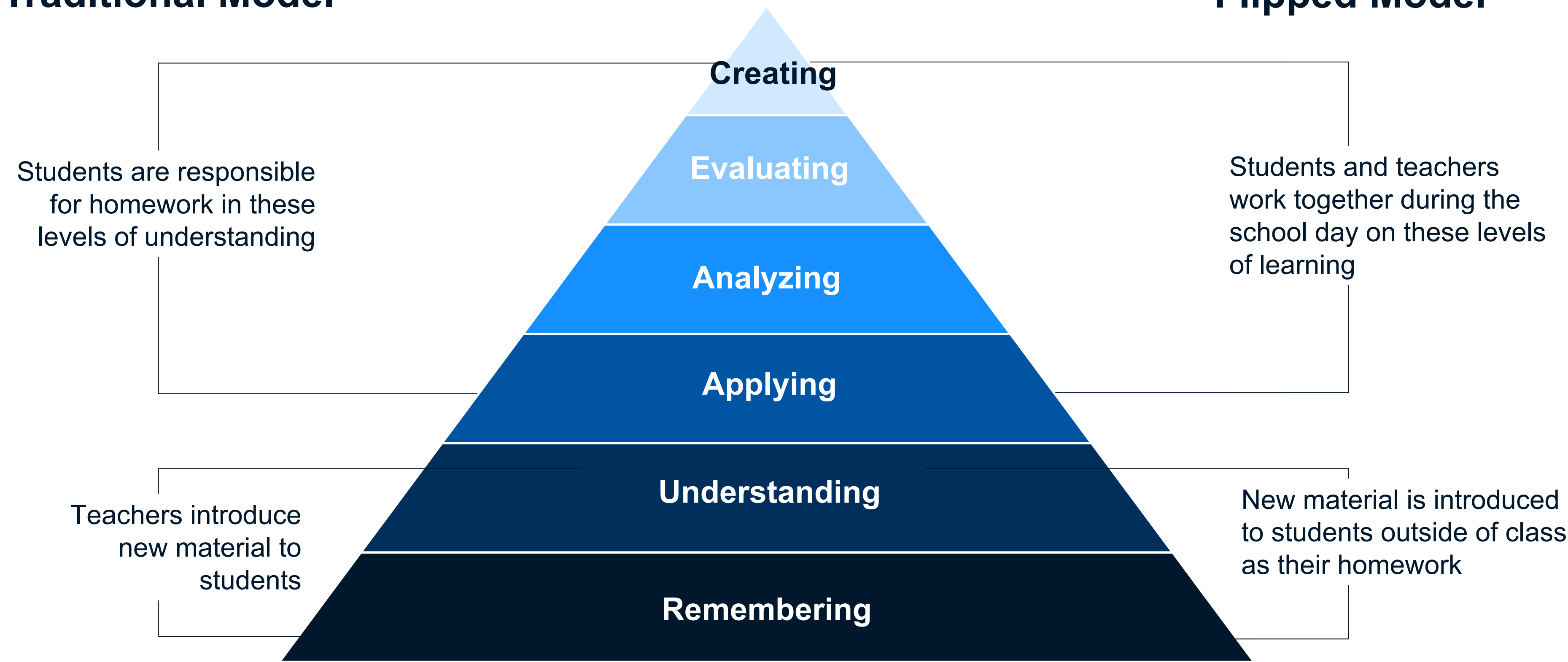
At Alivah Scott Elementary we believe that all children can become complex thinkers.







Blooms Taxonomy

Traditional Model

Flipped Model



Weekly Agenda		
Day	Objective	Tasks
Monday 	I can describe and explain diffusion in cells and active transport.	<ul style="list-style-type: none"> Observe Lab Results from Friday/clean beaker Submit Post Lab Worksheet <ul style="list-style-type: none"> Virtual Students use the Lab Video ↗ for worksheet. 3.3 Active Transport Instructional Video ↗ + NOTES 📄 CFU- Diffusion in Cells/Active Transport Test Review/Practice Test (Wrap-Up Quiz)
Tuesday 	I can ace my test!	<ul style="list-style-type: none"> Unit 3 EXAM EXTRA CREDIT- Unit 3 (DUE Test Day) 4.1 What Are You Made Of? Instructional Video ↗ + NOTES 📄
Wednesday 	I can identify the molecules I am made of.	<ul style="list-style-type: none"> CFU- What are you made of? EdPuzzle- Molecules of Life 4.2 Carbohydrates Instructional Video ↗ + NOTES 📄 Progress Reports go out tomorrow! My grades are updated. Please email if you see any issues on your Active Student.
Thursday 	I can describe and explain the structure and function of a carbohydrate molecule.	<ul style="list-style-type: none"> CFU- Carbohydrates Molecules of Life Choice Board Assignment 4.3 Fats Instructional Video ↗ + NOTES 📄

logy - McCullough x

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TERM 4 ASSIGNMENTS

TEST PREP

END-OF-YEAR TEST PREP ASSIGNMENTS

Dates	Objective	Unit (Click on Unit button above or below to find each day's work.)
February 1-February 2	I can describe and explain coordination and response in humans and plants.	Unit 13
February 3-9	I can describe and explain hormones and the importance of homeostasis in the human body.	Unit 14
February 10-12	I can identify the effects of drugs on the human body.	Unit 15
February 15-19	I can describe and explain the process of reproduction in plants.	Unit 16 (Plants)
February 22-26	I can describe and explain the process of reproduction in humans.	Unit 16/17 (Humans)
March 1-12	I can identify patterns of inheritance in humans.	Unit 18
March 29- April 2	I can describe and explain variation and natural selection in organisms.	Unit 19
April 5-8	I can describe the importance ecology.	Unit 20
April 9-14	I can identify methods of biotechnology.	Unit 21
April 15-20	I can describe and explain the impact of human influence on our world.	Unit 22
April 21-May 4	I can prepare for my Cambridge Practical Exam.	Cambridge Test Prep- Practical
May 5-May 12	I can prepare for my Cambridge Theory Exam.	Cambridge Test Prep- Theory
May 13-May 21	I can prepare for my Biology State Test Exam.	Biology State Test Prep
May 24-June 3	I can prepare for my Cambridge Multiple Choice Exam.	Cambridge Test Prep- Multiple Choice

Snapshot-19800....jpg Screenshot_202....png Screenshot_202....png Human-Influence....pdf

MacBook Air

History Bookmarks People Tab Window Help

Q Search in Document

Share

Course Modules: IGCSE Biolog x

corinth.instructure.com/courses/2718/modules#module_24689

Fri 10:28 AM

77%

Unit 22- Humans and the Environment

THURSDAY- 4/15/21

Instructional Video- Unit 22- Humans and the Environment Video

NOTES- Unit 22 Human-Influence

CFU- Unit 22 4/15/21
Apr 15 | 6 pts

Humans and the Environment Edpuzzle
Apr 15 | 0 pts

Eutrophication Edpuzzle
Apr 15 | 0 pts

FRIDAY- 4/16/21

CFU- Unit 22 4/16/21
Apr 16 | 8 pts

Unit 22 Assignment
Apr 19 | 0 pts

MONDAY- 4/19/21

Unit 22 Humans and the Environment Quiz
Apr 20 | 23 pts

TUESDAY- 4/20/21

CFU- Unit 22 4/19/21
Apr 19 | 8 pts

Unit 22 Assignment Due Today!

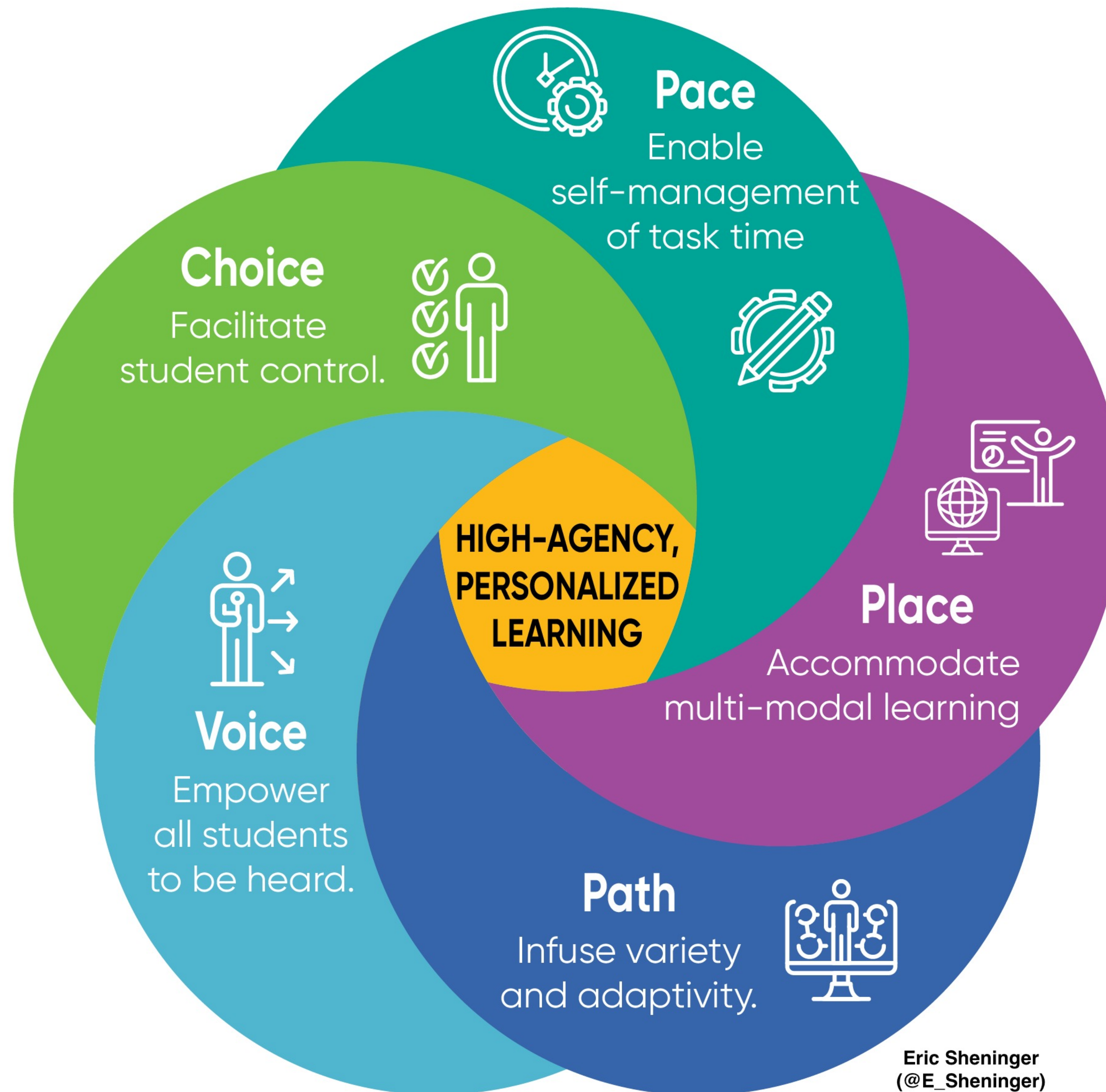
Show All

Snapshot-19800....jpg Screenshot_202....png Screenshot_202....png

MacBook Air

Personalized Learning Strategies for Effective RTI





Eric Sheninger
(@E_Sheninger)
Image created by @RigorRelevance)

#DisruptiveThink

How can you either implement or improve personalized learning in your school or district? What is needed for success?

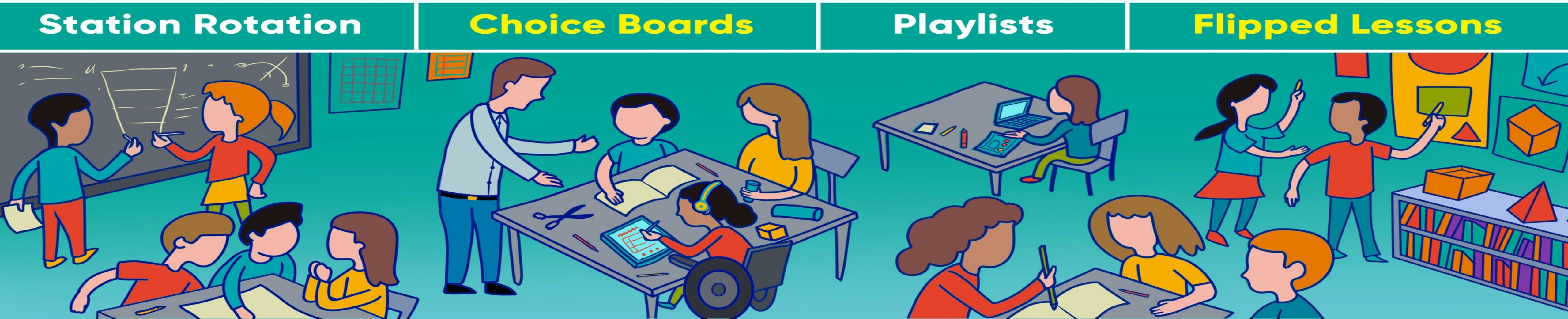
Equality **vs.** Equity **in** Education

Equality

Eric Sheninger (@E_Sheninger)
Image created by @RigorRelevance



Equity (through Personalization)





Professional Learning

And Research Says...



"High quality professional development is characterized by sustained, coherent, collaborative and job-embedded learning."

INVEST IN EFFICACY

FOR PROFESSIONAL LEARNING

PLAN

Research-aligned

Ongoing

Job-embedded

IMPLEMENT

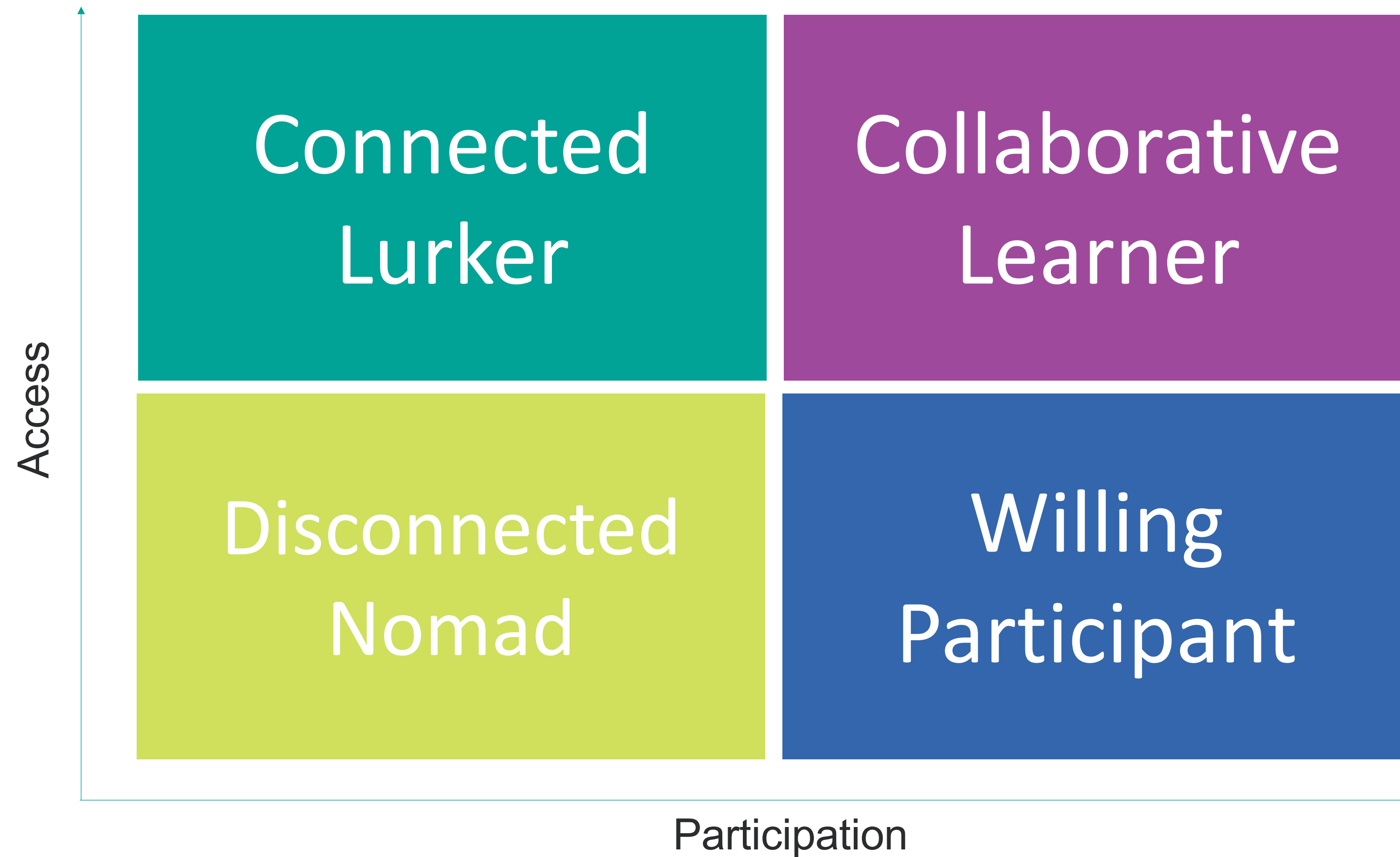
Continual feedback

Accountability for growth

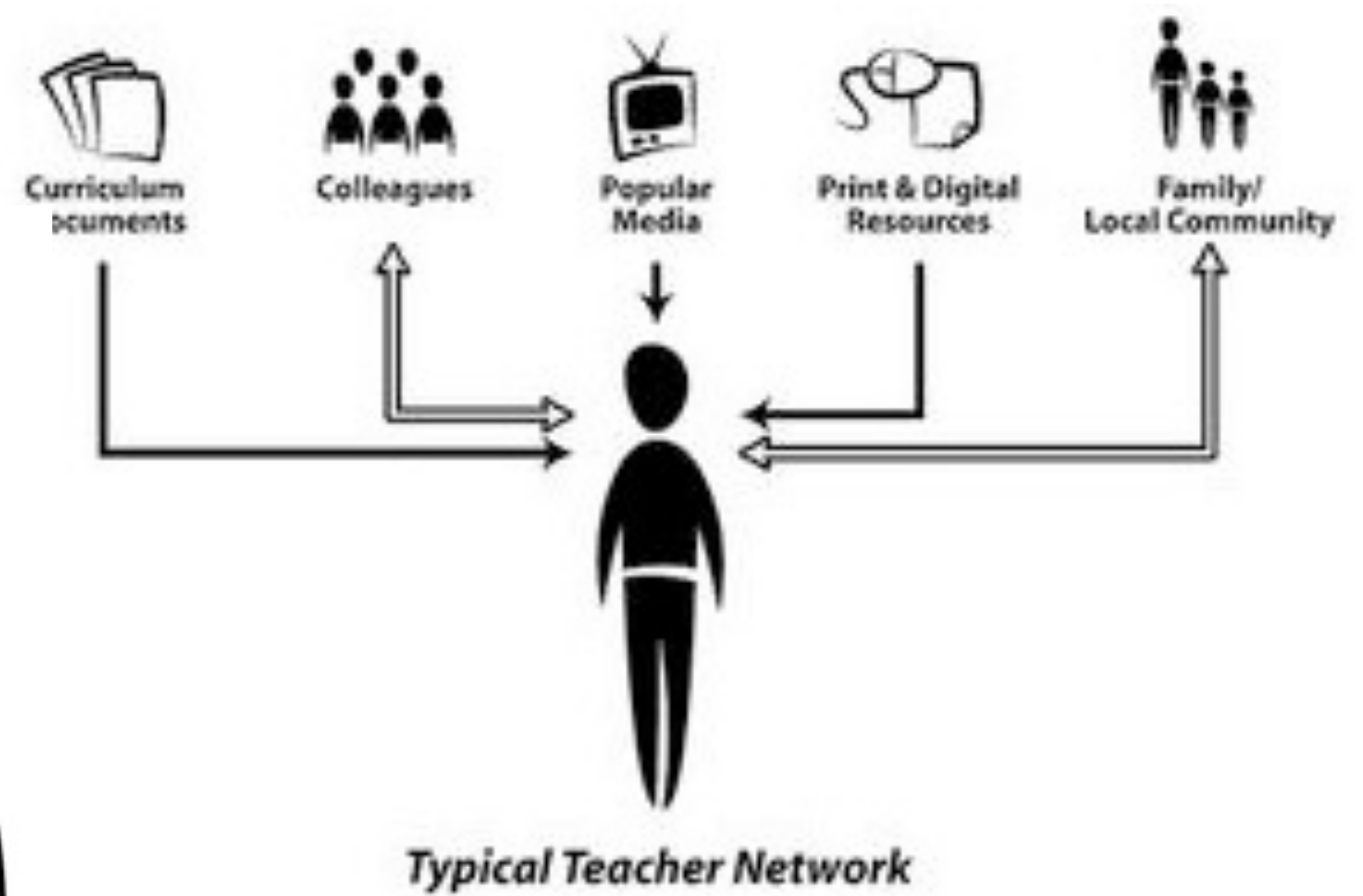
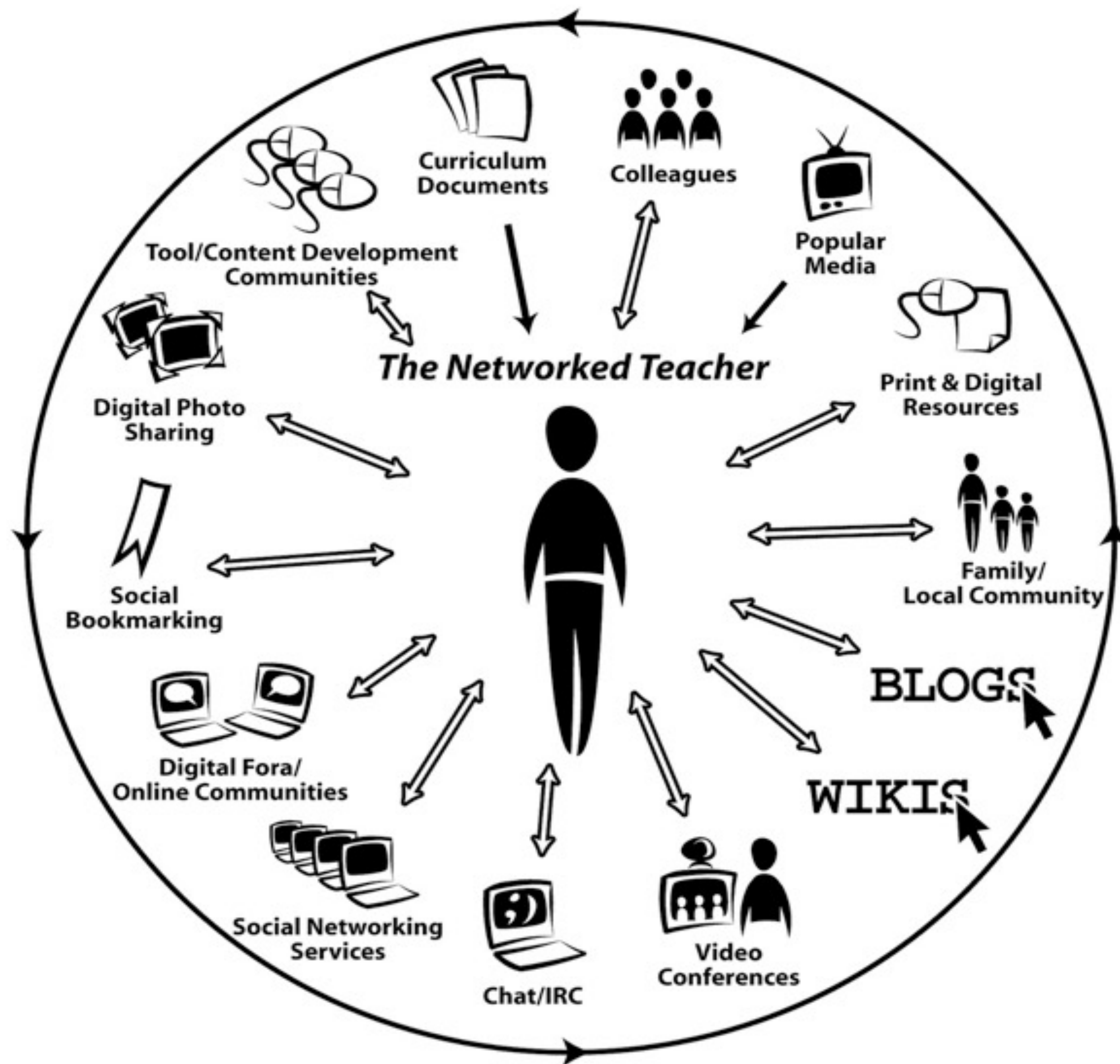
Evidence of impact

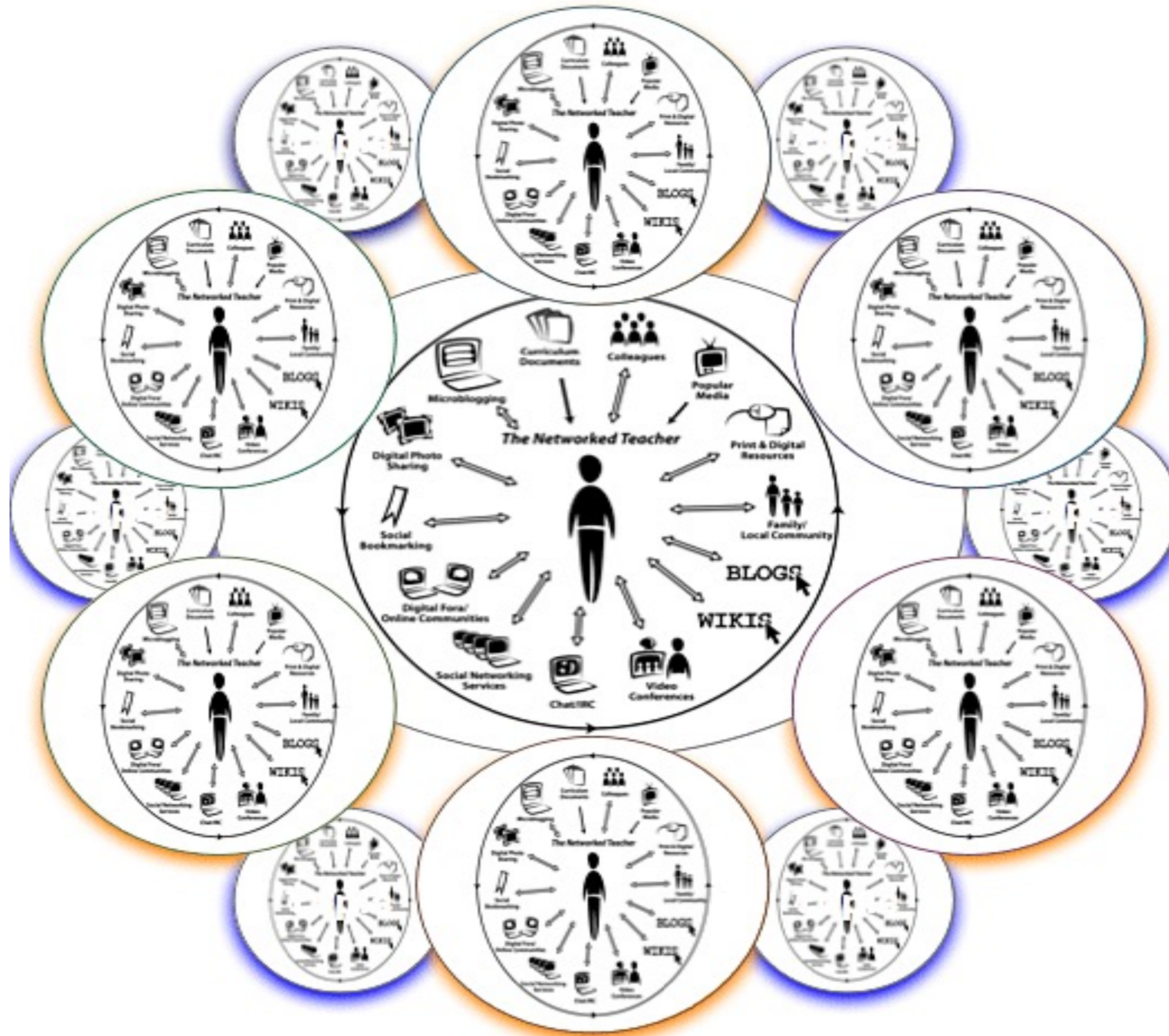


Digital Learning Quadrants



#DisruptiveThink





Smart People



Twitter

Blogs

LinkedIn

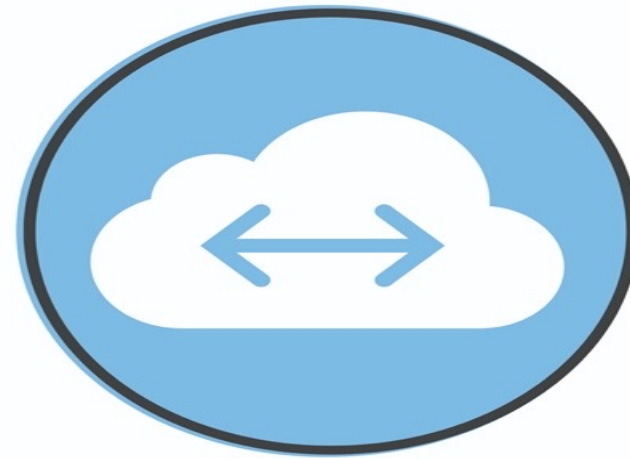
Instagram

Pinterest

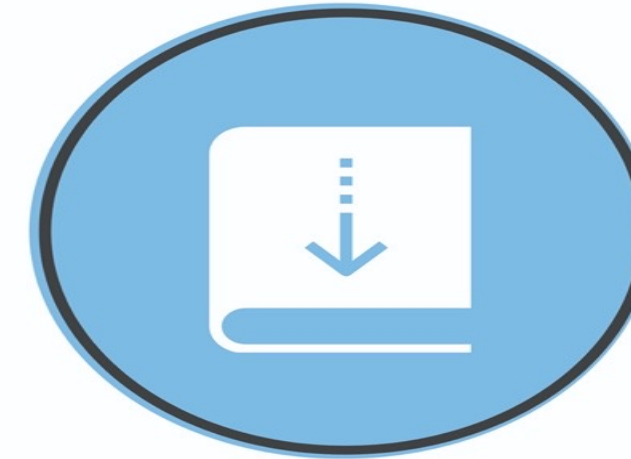


Me

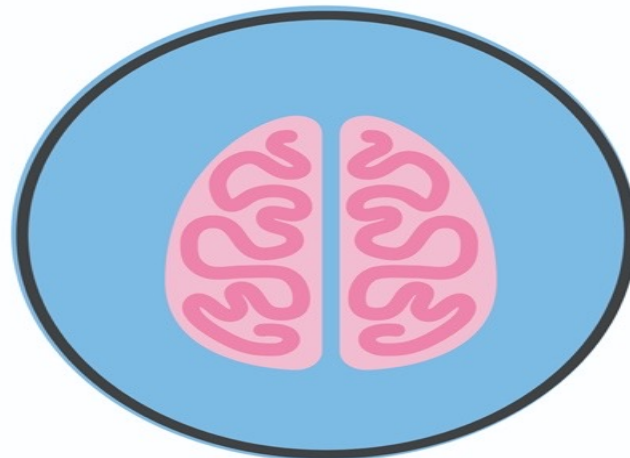
Why Every Leader Needs a Personal Learning Network



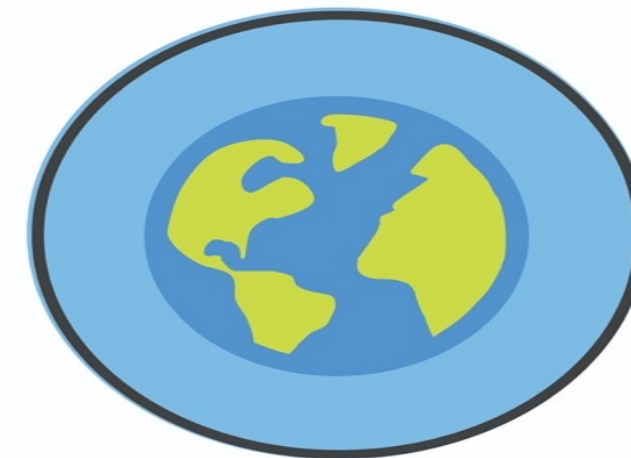
**SUPPORT &
FEEDBACK**



**ACQUIRE
RESOURCES**



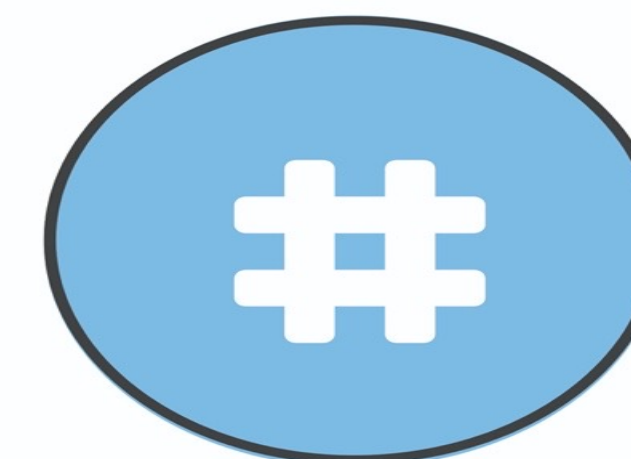
**WORK
SMARTER, NOT
HARDER**



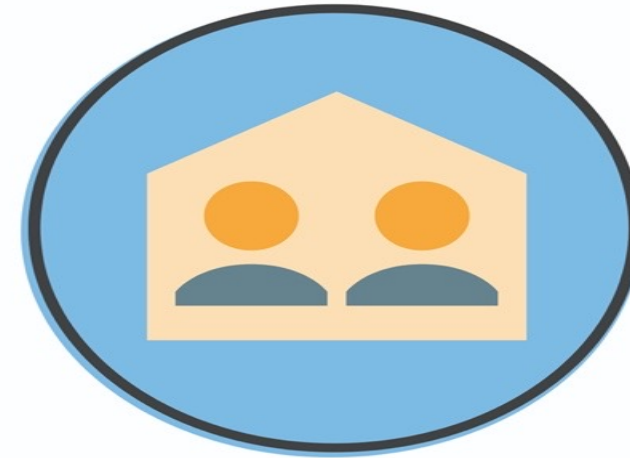
**COLLABORATE
LOCALLY &
GLOBALLY**



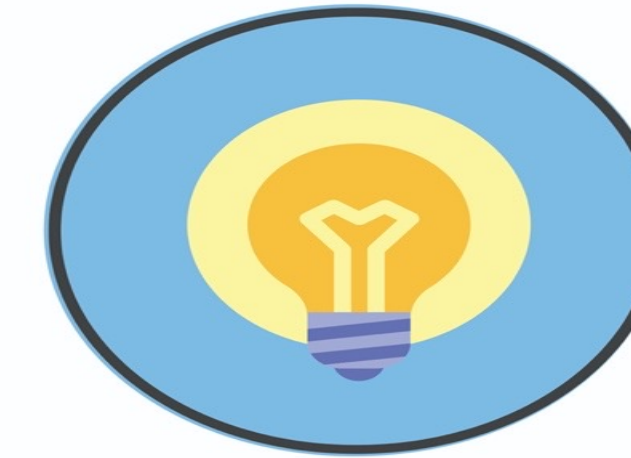
**SHARE YOUR
WORK**



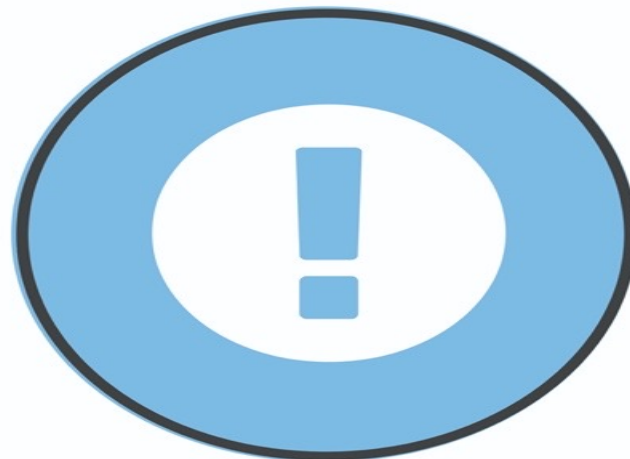
**TRACK
CONFERENCES
THROUGH #**



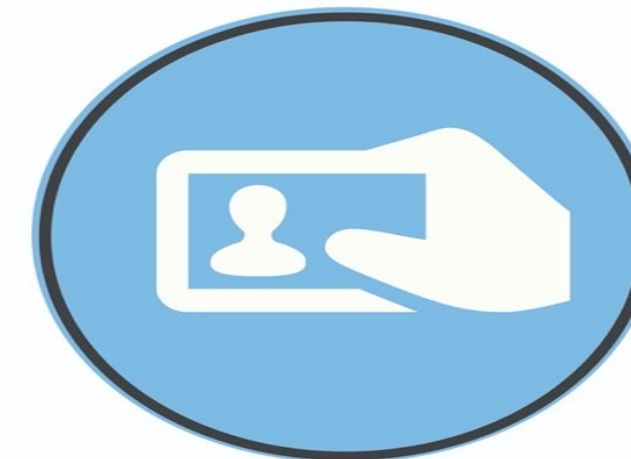
**REMOVE
SILOS**



**LATEST
INNOVATIVE
IDEAS**



**24/7
INSPIRATION**



**LEARNING
ON THE GO**

Driving Questions for Leaders

- How has teaching, learning, and leadership changed at scale in relation to the current environment?
- What evidence do we have to demonstrate the impact of innovation on school culture?
- How are we making learning relevant for our students?
- How do we implement and support rigorous and relevant learning tasks that help students become future ready right now?
- How are we using data to close achievement gaps, make informed decisions, and personalize learning?
- What observable evidence can be used to determine the effectiveness of learning with and without technology?
- How can targeted feedback be provided to our teachers, students, and administrators to ensure longitudinal improvement?
- What support do educators need so that they can succeed now and in the future?



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Questions?

Key Recommendations Based on What We Are Learning Nationally

1. Don't think you need to do it all yourself.
2. Prioritize time, standards, and SEL needs.
3. Continue to advance learning and equity in your schools with professional development.
4. Know and appreciate the impact you have.

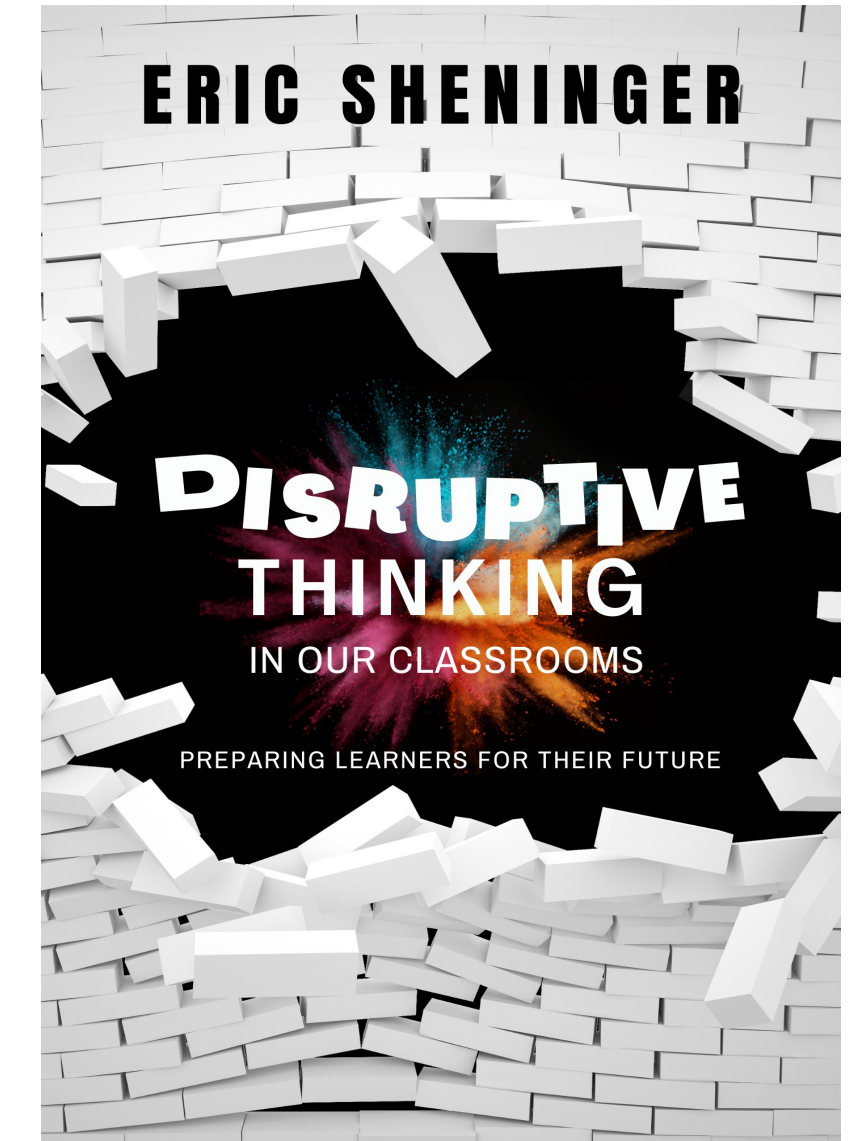
Eric Sheninger



@e_sheninger

ericsheninger.com

esheninger@leadered.com



Bit.ly/DisruptiveThink