



Extending Equity  
into the  
Digital Workforce

EIRB US DEPARTMENT OF EDUCATION  
PR# S411B210027



The Four Corners Regional Education Cooperative #1 received U.S. Department of Education funding to implement Extending Equity into the Digital Workforce, a 4-year project to support the development and deployment of a virtual pathway in information technologies. Initially, the pathway will be offered through New Mexico's Early College High Schools.



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# The Proposal States:

- The program of study must consist of 12 credits, 4 courses, in any IT area of your choosing.
- These 4 courses must be offered online.
- You can partner with your current HEI to participate.



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# Together the grant team and participating schools will:

Help prepare students for post-secondary success, whether in higher education, trade schools, or directly in the workforce.

The purpose of EEDW is to provide low-income youth, first-generation college enrollers, racially and ethnically diverse students, and other underrepresented populations with the tools, knowledge, and skills necessary for high-paying jobs in information technologies.



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# As a participating school, you will receive:

- Promotional resources to solicit enrollment in the IT pathway
- \$20,000 annually for 4 years to support recruitment, program supply needs, course materials, and technology resources.



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- Assistance in building a partnership with HEI partner in offering courses online.
- Support with business and industry partners for the provision of mentoring, question and answer sessions, work-based experiences, and capstone projects.
- Support with P2C Curriculum relevant to IT careers.



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- Support and access to professional development and other resources regarding online learning, careers in IT, etc.
- Collaboration with staff and representatives to mitigate barriers to students' success in the online pathway.



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# As a participating school, you will agree to:

- Promote participation in a 4-course program of study, online, in an IT pathway.
- Share EEDW and IT information and resources among stakeholders.



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- Ensure students participating in the online pathway have access to the technology resources necessary to engage in the coursework.
- Ensure that students have “wrap-around” services to support success in their IT pathway.



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- Provide REC-1 and EEDW staff with ethnicity, socio-economic status, grades, and course enrollment of participants. (More details on evaluation to follow).
- Work with EEDW staff to facilitate student participation in industry-related components of the project.



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- Support the school-based evaluation of EEDW with required data and information.
- Establish agreements, if necessary, with HED partner to access an online certificate or degree program in IT.



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# Participation Requirements:

- Signed MOU by June 1, 2022 (Superintendent, ECHS Principal/Director, EEDW Director)
- 4-course sequence of online courses that will be offered in IT pathway by June 1, 2022



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Please email or call with questions  
or information needed.



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